

# THE PRIORY RUSKIN ACADEMY

## ADMISSION ARRANGEMENTS 2017

### **ADMISSION NUMBER**

1 The Priory Ruskin Academy will have the following agreed admission numbers for the year 2017/2018 and, subject to any changes approved or required by the Secretary of State, for subsequent years:

- a) 210 places in Year 7;
- b) 20 places in Year 12, in addition to those for students from the Priory Ruskin Academy who wish to stay on into the sixth form.

2 The Trust will consider all applications for places at The Priory Ruskin Academy. Where fewer applications are received for the Priory Ruskin Academy than the published admission number in the relevant year group, places will be offered to all those who have applied.

3 The Trust aims to remove any disadvantage to UK service personnel (UK Armed Forces) with a confirmed posting in the area by admitting the pupil, unless it would cause insurmountable organisational or curriculum difficulties.

### **APPLICATIONS TO YEAR 7**

#### **Process of application**

4 Applications for places in Year 7 at the Academy will be made in accordance with the co-ordinated admission arrangements in the local authority area in which the prospective pupil lives and will be made on the relevant Common Application Form (CAF) provided and administered by the relevant local authority.

5 The Priory Ruskin Academy will use the following timetable for applications each year (exact dates within the months may vary from year to year) which, whenever possible, will fit in with the common timetable agreed by the Lincolnshire local authority:

- a) By 1 September – The Priory Ruskin Academy will publish in its prospectus information about the arrangements for admission, including oversubscription criteria, for the following September (for example in September 2016 for admission in September 2017). This will include details of open evenings and other opportunities for prospective pupils and their parents to visit the academy.
- b) By the end of October – The Priory Ruskin Academy will provide opportunities for parents to visit the Academy.



- c) By 31 October – CAF to be completed and returned to the relevant local authority to administer. Parents resident in Lincolnshire can apply online at [www.lincolnshire.gov.sch.uk/schooladmissions](http://www.lincolnshire.gov.sch.uk/schooladmissions). They can also apply by telephone, or ask for a hard copy application form, by telephoning 01522 782030. Parents resident in other areas must apply through the local authority in which they live.
- d) By 30 November – the local authority sends application information to the Academy for consideration by the Priory Federation of Academies Trust (“the Trust”).
- e) By 10 January – The Priory Ruskin Academy sends a list of pupils to be offered places by the Trust to local authority.
- f) By 10 February – the Lincolnshire local authority applies the agreed scheme for own schools, informing other local authorities of offers to be made to their residents.
- g) 1 March - offers made to parents of pupils joining secondary provision.

6 The Priory Ruskin Academy will admit up to 11 pupils to Year 7 on the basis of their aptitude for sport and up to 10 pupils on the basis of their aptitude for the visual arts. These numbers may vary from year to year but the total number of places offered on the basis of aptitude will not exceed 21. Parents who wish to seek a place at the Academy for their child based on aptitude for sport or visual arts should present their child for assessment. The assessment takes place July of the summer term before applications are made (that is, when the child is towards the end of Year 5). The date of the assessment is available from the Priory Ruskin Academy.

7 Parents who wish their child to take the assessment should request, complete and return the assessment application form which is available from the Academy at least one week before the assessment.

8 Taking the assessment is not an application in itself; assessments will only be considered when the Common Application Form has been received by the local authority and the Academy has been notified, confirming that an application has been made.

9 Only those applicants achieving a minimum standard in the assessment will be considered for the places available on the basis of aptitude for sport or visual arts. Parents who wish to know whether their child has met the minimum standard for consideration for an aptitude place can request that information, prior to application, from the Academy.

10 Subject to the oversubscription criteria, the remaining places will be offered to applicants living within five concentric zones centred on the academy. Each applicant will be allocated to a zone using the straight-line distance from their home to the academy. The zones take into account the number of applications to the academy living in each zone in the school year during which these arrangements are



agreed, and recognise that few students travel long distances to the academy. The following proportions will be used for each zone:

- zone 1: living less than 1 mile from the academy – 32%
- zone 2: living 1 mile or more but less than 1.5 miles – 30%
- zone 3: living 1.5 miles or more but less than 2 miles – 17%
- zone 4: living 2 miles or more but less than 8 miles – 16%
- zone 5: living 8 miles or more from the academy – 5%

### **Oversubscription criteria for Year 7**

11 Where the number of applications for admission is greater than the published admission number, applications for the Academy will be considered by the Trust against the criteria set out below.

12 The Priory Ruskin Academy will first accept all pupils with an education, health and care (EHC) plan or a statement of special educational needs which names the Academy.

13 After the admission of pupils with EHC plans or statements, the criteria below will be applied for the remaining places, in the order in which they are set out below:

- a. looked after children, or previously looked after children, sometimes referred to as children in public care.
- b. applicants who achieve the minimum standards needed for admission on the basis of aptitude for sport or visual arts

*In the event that more than 11 applicants achieve the minimum standard in sport, the 11 places will be offered to the applicants with the highest scores in the assessment. In the event that more than 10 applicants achieve the minimum standard in visual arts, the 10 places will be offered to the applicants with the highest scores in the assessment. Any remaining applicants will then be considered along with all other applicants using the criteria in paragraphs 13c to 13f below.*

*In the event that fewer than 11 (sport) or 10 (visual arts) applicants achieve the minimum standard, they will all be admitted and the remaining places in that specialism will then be made available to applicants for the other specialism. If fewer than a total of 21 places are awarded to applicants who meet the minimum standard in either assessment, the places will be made available to other applicants using the criteria in paragraph 13c to 13f below.*

- c. the remaining places will be allocated for each of the zones 1 to 5 in paragraph 9, using the percentages stated and in the order zones 1 to 5.

*In the event of more applications than places in any zone, then criteria 13d to 13f below will be used to allocate places. In each zone, if there are fewer applications than places, all applicants will be admitted and the remaining places will be added to the places available in the next zone. If at the end of*



*the process there are any remaining places, they will be allocated at random to remaining applicants by an independent person.*

- d. siblings of pupils who are on the roll of the Academy at the time of the application
- e. children of a member of staff of the academy who has been employed at the academy for two or more years at the time of the application

*In the event of more applicants than places under criteria 13d and 13e above, children living nearest to the school have priority, using criterion 13f.*

- f. children who live nearest to the Academy as the crow flies from the Academy's main entrance to the post office address point of the child's home.

*In the event that two or more applicants under criterion 13f live the same straight-line distance from the school, the place or places will be allocated at random by an independent person*

- g. as allowed under the School Admissions Code, children of staff in shortage areas recruited after 1<sup>st</sup> March in the year of admission may be considered as exceptional admissions.

## **APPLICATIONS TO THE SIXTH FORM**

14 All applicants for places in the sixth form must satisfy the academic entry requirements of The Priory Ruskin Academy, which are detailed in the Sixth Form Prospectus. The Priory Ruskin Academy will also publish specific criteria in relation to minimum entrance requirements for the range of courses available based upon GCSE grades or other measures of prior attainment.

15 The Trust aims to remove any disadvantage to UK service personnel (UK Armed Forces) by admitting the pupil, as long as they satisfy the academic entry requirement and a suitable course is available, unless it would cause insurmountable organisational or curriculum difficulties.

### **Process of application**

16 Dates for applications for entry to Year 12, and acceptances and refusals, will be published in the Academy's sixth form prospectus. Applications are made directly to the Academy.

### **Oversubscription criteria for Year 12**

17 Where the number of applications for admission is greater than the published admission number, applications for the Academy will be considered by the Trust against the criteria set out below.



18 The Priory Ruskin Academy will first accept all pupils with an education, health and care (EHC) plan or a statement of special educational needs which names the Academy.

19 After the admission of pupils with EHC plans or statements, the criteria below will be applied in the order in which they are set out below:

- a. looked after children, or previously looked after children, sometimes referred to as children in public care
- b. students wishing to study the Academy's specialist subjects (sport and visual arts subjects)

*Where the application of this criterion still leaves more students than places, then the students' total points scores in GCSE examinations will be taken into account, in order, starting with the highest score. In the case of tied scores, then the distance from home to the academy will be used as in paragraph 19c below.*

- c. a student who lives nearest to the Academy as the crow flies from the Academy's main entrance to the post office address point of the child's home.

*In the event that two or more applicants under criterion 19c live the same straight-line distance from the school, the place or places will be allocated at random by an independent person*

### **ARRANGEMENTS FOR ADMITTING PUPILS TO OTHER YEAR GROUPS AND OTHER THAN AT THE START OF THE SCHOOL YEAR**

21 The Academy will consider all applications to year groups in which the school provides education and, if the year group applied for has a place available, will admit the child. The Trust aims to remove any disadvantage to UK service personnel (UK Armed Forces) by admitting the pupil, regardless of the size of the year group, unless it would cause insurmountable organisational or curriculum difficulties.

### **ADMISSION OF PUPILS OUTSIDE THEIR NORMAL AGE GROUP**

22 The academy will normally admit pupils into the designated year group for their age. Parents may seek a place for their child outside their normal age group if, for example, the child is gifted or talented, or has experienced significant problems such as ill health. Such applications need to be made in writing, giving one or more reasons for the request. Each application for admission outside the normal age group will be dealt with individually to ensure all the circumstances are taken into account when making a decision. In coming to a decision, the academy will consider a range of evidence as set out in the School Admissions Code, including that provided by the parent. Any parent considering this should contact the academy to discuss the implications of this arrangement before applying.



## **OPERATION OF WAITING LISTS**

23 The Academy will operate a waiting list until 31 December each year for all unsuccessful applicants for each year group in which the Academy provides education. Children's position on a waiting list will be determined solely in accordance with the oversubscription criteria set out for the relevant year group above.

24 Where places become vacant they will be allocated to children on the waiting list in the order determined by the oversubscription criteria, irrespective of the time they have been on the waiting list. The waiting list will be reordered in accordance with the oversubscription criteria every time there is a new applicant or someone leaves the waiting list.

## **RIGHT OF APPEAL**

25 There will be a right of appeal to an Independent Appeal Panel for the parents or carers of all unsuccessful applicants. The appeal panel is set up under the School Admission Appeals Code. Details of how to make an appeal will be provided when a parent is informed of a decision to refuse their child a place at the academy.

## **FAIR ACCESS PROTOCOL**

26 The Academy and Trust will participate fully with the Lincolnshire local authority's *Fair Access Protocol*, which makes sure that unplaced children, especially the most vulnerable children, are offered a place at a suitable school as quickly as possible.

## **CONCERNS ABOUT APPLICATIONS**

27 As the admission authority for the Academy, the Trust has the right to investigate any concerns it has about an application and to withdraw an offer of a place if it is found that parents have made a fraudulent claim or provided intentionally misleading information, such as a false address. The Trust reserves the right to check any information provided so it can apply the oversubscription criteria accurately and fairly.

## **DEFINITIONS**

### ***Looked after children***

28 A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

29 Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).





30 *This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see section 46 adoption orders).*

31 *Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.*

32 *Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).*

### **Siblings**

33 *A sibling is defined as:*

- *a natural brother or sister, whether or not a resident in the same household*
- *another child normally in residence for the majority (more than 50%) of term time in the household for whom the adult in the household has parental responsibility as defined in the Children Act 1989 (for example, adopted siblings, half-brothers and sisters, step-brothers or sisters, and foster brothers of sisters)*
- *any child in the household where an adult is defined as a parent for the purposes of section 576 of the Education Act 1996.*

### **The position of twins**

34 *In the case of twins or other children from multiple births (or two or more siblings in one cohort) and where there is only one place available, the application will be considered together as one application.) The academy will then exceed its published admission number.*

### **Distance**

35 *The school uses the Lincolnshire County Council measuring system, measuring in a straight line from the post office address point of the child's home to the post office address point of the school (the Academy's main entrance).*

### **Home address**

36 *This is the address where the child lives for the majority of the school term time with a parent who has parental responsibility as defined in the Children Act 1989 or where an adult in the household is defined as a parent for the purpose of section 576 of the education Act 1996. This could include a person who is not a parent but who has parental responsibility for her or him. It will not usually include other relatives such as grandparents, uncles, aunts etc. unless they have all the rights, duties, powers and authority which by law a parent of a child has in relation to the child and their property.*

37 *In the case of a child who normally lives during the school week with more than one parent at different addresses, the home address for the purpose of school admissions will be that of the parent who lives closest, as measured by straight line distance to the school. If a family has more than one home, we will take as the home*



*address the address where you and your child normally live for the majority of the school term time.*

*38 In the case of families of service personnel with a confirmed posting in the area (or Crown Servants returning from overseas to live in the area) the school will accept an application in advance of a move to the area provided it is accompanied by an official letter that declares a relocation date and a Unit postal address or quartering area address (or the equivalent in the case of Crown Servants).*