



RUSKIN
A PRIORY ACADEMY



Ruskin Academy is part of The Priory Federation of Academies Trust. The Trust mission is "To improve the life chances of our students so they become true citizens of the world" through our core values of Wisdom, Curiosity, Generosity, Courage and Passion.



Welcome to The Priory Ruskin Academy

We are delighted you have expressed an interest in Ruskin, a dynamic and flourishing 11-19 Academy. Our Academy offers a vibrant and stimulating learning environment where every young person is challenged to reach their full potential.

Our students are proud of their Academy, where outstanding teachers and dedicated pastoral teams ensure high standards of academic success and a sense of personal responsibility.

Our curriculum is varied and inspiring, reflecting our traditional core values coupled with a modern outlook that celebrates the creativity of our specialisms in the Arts and Sport. Our extensive extra-curricular provision further nurtures students' talents, providing a variety of educational, sporting and cultural opportunities. Such wide ranging academic and personal experiences are extended to our successful Sixth Form, from where the majority of our students will continue to university.

A Priory Ruskin student has high expectations for their future success and "Aims High and Shows Respect" in all aspects of Academy life. We respect our learning. We respect and foster our talents. We respect our Academy and wider

community. Our mission is to nurture deeply cultured thinkers of the future, empower intellectual curiosity, foster mutual respect, champion integrity and ignite a sense of awe and wonder.

I would encourage you to visit the Academy in order to experience the unique enthusiasm at Ruskin; we value our shared ethos and work with a committed vision to achieve our collective goals.

A handwritten signature in black ink, appearing to read "R Wyles".

Ms R Wyles - Headteacher



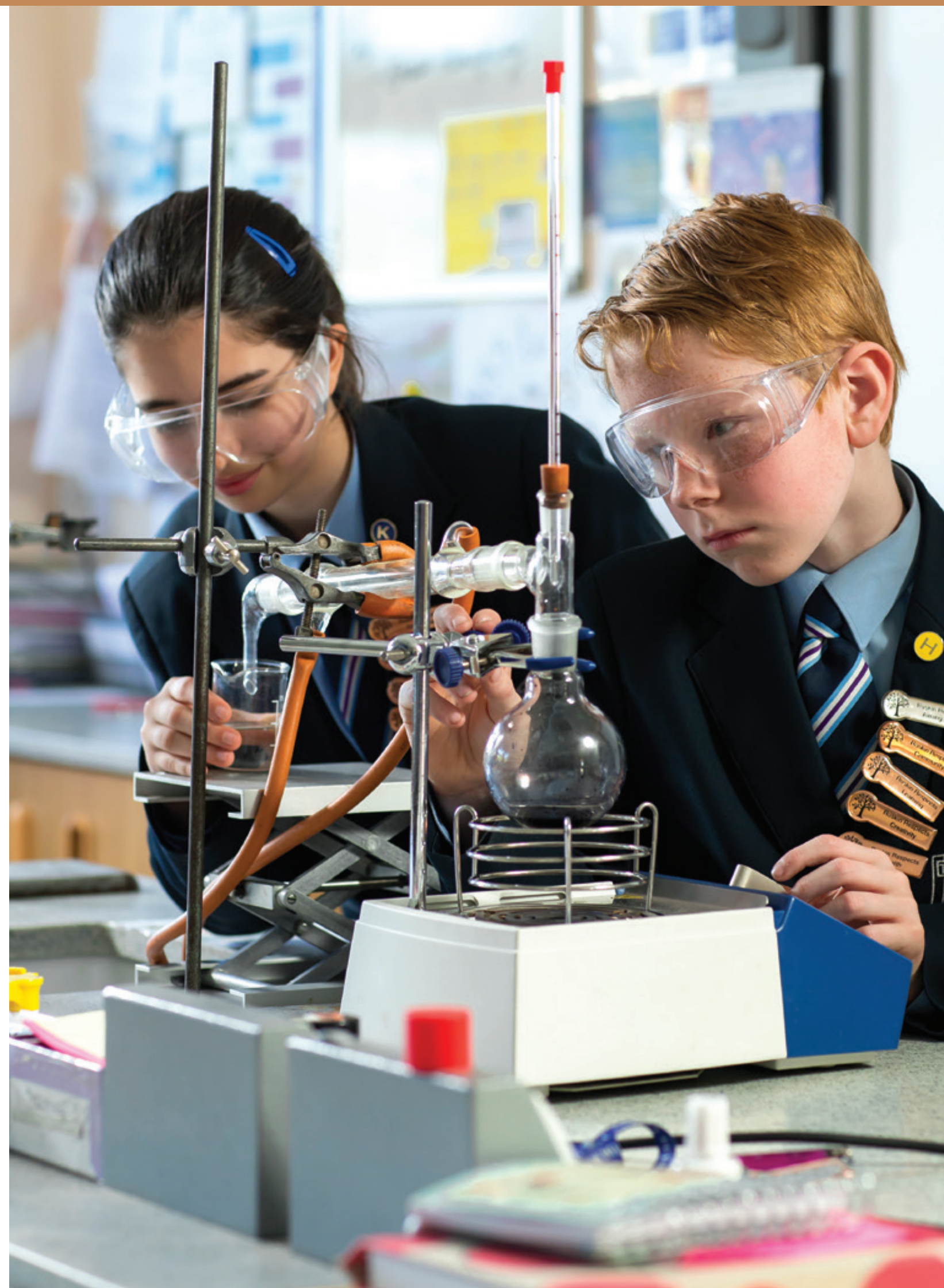


‘Students are inspired to reach ambitious targets in a vibrant learning environment.’

Empowering Intellectual Curiosity

At Ruskin, students develop an inquisitiveness to learning within a well disciplined and supportive environment. Our curriculum is relevant and stimulating, ensuring that each student fulfils their potential and has a broad range of learning experiences.

We have high expectations of our students and our staff support them to develop a respect for learning. We are ambitious for the future success of our students; as such, we set challenging targets and provide a wealth of educational and pastoral support to ensure they are achieved. We have a robust monitoring system and provide regular assessment and progress information to parents via reports, parents' and learning evenings.



‘The unique energy, drive and enthusiasm at Ruskin enables students to achieve their ambitions.’





‘Individual talents
are nurtured and
cultural horizons are
broadened.’



The Priory Ruskin Academy benefits from outstanding academic facilities. Our specialisms, the Visual Arts and Sport and Health, are well equipped and offer an enviable variety of disciplines either as curricular or extra-curricular activities.

In Years 7 and 8, students develop a mastery of their core subjects which prepares them for their GCSE options in Year 9. Our three year GCSE and BTEC study programme is rich and varied, enabling students to choose from a wide range of academically challenging, creative and enriching study. We are rightly proud that our diverse curriculum continues into our Sixth Form, enabling our students to aspire to university and their chosen careers.



Championing Resilience and Personal Endeavour

We encourage students to 'Aim High' throughout their time with us and there is an expectation to participate in, and engage with, Academy life. 'The Ruskin Experience' goes far beyond the pursuit of academic excellence; the list of extra-curricular activities are varied and extensive, ensuring there are opportunities for all students to flourish.



‘Integrity,
leadership and
independence
is actively
promoted and
encouraged.’

Our successful competitive sports teams, highly acclaimed theatrical productions and creative exhibitions celebrate the range of talents within our Academy community whilst our established Cadet Force and Duke of Edinburgh Award Scheme ensure our students develop a resilience, in which they are prepared for the demands of a competitive world.

Our Ruskin Respect Award underpins the Academy ethos, rewarding students who are willing to push boundaries to become the best they can be – not only in their natural area of talent but across five key areas of endeavour: ‘Aiming High’, ‘Learning’, ‘Community’, ‘Creativity’ and ‘Health’.



Fostering Mutual Respect

A Ruskin student will acquire a range of key interpersonal and leadership skills and will develop an awareness of themselves and the impact they can have within the Academy, local community and wider environment.

Regular assemblies and tutor time encourages debate and develops an appreciation of the differences that exist across cultures and society whilst the House system enables students to make a difference through charitable endeavours, teamwork and healthy competition.

‘The house system encourages healthy competition, promoting both personal courage and courtesy.’





Students have a voice and are listened to, channelling passion and opinion in productive ways such as the Academy Parliament and Student Voice. A Ruskin student is valued as an individual and as such values the Academy community. They take pride and personal satisfaction as they shape and model our ethos in roles such as Head Girl, Head Boy, Prefects, House Captains and Mentors.

‘Students are empowered by their sense of responsibility within the Academy community.’





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