

Pupil premium strategy statement

School overview

Metric	Data
School name	Priory Ruskin Academy
Pupils in school	1360
Proportion of disadvantaged pupils	23%
Pupil premium allocation this academic year	£272,875
Academic year or years covered by statement	2019-2020
Publish date	November 2019
Review date	November 2020
Statement authorised by	Rachel Wyles
Pupil premium lead	Ben Key
Governor lead	Victoria Hammond

Disadvantaged pupil performance overview for last academic year

Progress 8	0.11
Ebacc entry	13%
Attainment 8	40.59
Percentage of Grade 5+ in English and maths	15%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	In line with NPP; above average	Sept 2020
Attainment 8	In line with NPP	Sept 2020
Percentage of Grade 5+ in English and maths	In line with NPP	Sept 2021
Ebacc entry	Comparable to NPP rates of entry	Sept 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Recruitment, retention and development of Maths, English and Science teachers
Priority 2	Continued development of a broad ranging, challenging and inclusive curriculum which supports next steps in
Barriers to learning these priorities address	<ul style="list-style-type: none"> Fluency in core subject areas, particularly in mathematics and English Engagement with a wide ranging curriculum, tailored for the needs of the cohort
Projected spending	£160,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	To continue to develop literacy fluency through the language for learning framework
Priority 2	To provide an accelerated learning experience for targeted students
Priority 3	To develop CPD focused on the findings of the EEF
Priority 4	To provide a suite of intervention programmes tailored to the specific support needs of disadvantaged students
Barriers to learning these priorities address	<ul style="list-style-type: none"> Functional literacy SEAL vulnerabilities Engagement of parents and students Provision of high quality CPD to support pedagogical approaches in the classroom
Projected spending	£70,000

Wider strategies for current academic year

Measure	Activity
Priority 1	To develop the Ruskin Experience for HAPPs
Priority 2	To explore and develop bespoke LAPP and HAPP experiences
Priority 3	To review and develop the role of the PP TA
Priority 4	Assistant Head Behaviour and Attendance to monitor, track and intervene with attendance concerns

Barriers to learning these priorities address	<ul style="list-style-type: none"> • Social, economic and cultural equity
Projected spending	£65,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Recruitment of quality staff	Use recruitment and retention strategies as identified by the academy and wider trust
Targeted support Attendance	Development of the language for learning framework : time for middle leaders and teachers	TLR 3 to provide support to the TL lead. Regular updates on progress with the HT Liaison and involvement with the L4L Trust group Assistant headteacher : Behaviour and attendance
Wider strategies	Perceptions of equity of provision	Develop HA / LAPP provision Shared staff understanding

Review: last year's aims and outcomes

Aim	Outcome
PP student progress in line with NPP students	Slight differential of 0.3
PP students to attain in line with NPP students across the curriculum	Slight differential of 0.2
Close attendance gaps between PP and NPP students	Gaps narrowing however, remains a priority