



RUSKIN
A PRIORY ACADEMY

Information Booklet 2019-20



Admissions

The Priory Ruskin Academy will have a Published Admission Number of 210 students in Year 7.

Applications for places in Year 7 at the Academy will be made in accordance with the co-ordinated admission arrangements in the local authority area in which the prospective student lives and will be made on the relevant Common Application Form (CAF) provided and administered by the relevant local authority. For further details please see the Going to School in Lincolnshire booklet.

The Priory Ruskin Academy will admit 21 Year 7 places on the basis of their aptitude for Sport and Visual Arts. These numbers may vary from year to year but the total number of places offered on the basis of aptitude will not exceed 21. Parents who wish to seek a place at the Academy for their child based on these areas of specialism should present their child for assessment in July of the summer term before applications are made (that is, when the child is towards the end of Year 5). The date of the assessment is available from The Priory Ruskin Academy.

The Trust aims to remove any disadvantage to UK service personnel (UK Armed Forces) with a confirmed posting in the area by admitting

the pupil, unless it would cause insurmountable organisational or curriculum difficulties.

Subject to the oversubscription criteria, the remaining places will be offered to applicants living within five concentric zones centred on the Academy. Each applicant will be allocated to a zone using the straightline distance from their home to the Academy. The zones take into account the number of applications to the Academy living in each zone in the previous year, and recognise that few students travel long distances to the Academy. The following proportions will be used for each zone:

- Zone 1:** living less than 1 mile from the academy - 34%
- Zone 2:** living 1 mile or more but less than 1.5 miles - 27%
- Zone 3:** living 1.5 miles or more but less than 2 miles - 16%
- Zone 4:** living 2 miles or more but less than 8 miles - 18%
- Zone 5:** living 8 miles or more from the academy - 5%

The Priory Ruskin Academy

Rushcliffe Road
Grantham
Lincolnshire
NG31 8ED

Telephone: 01476 410410

Email: generalenquiries@prioryruskin.co.uk

www.prioryruskin.co.uk

Headteacher: Ms R Wyles



Ruskin Academy is part of The Priory Federation of Academies Trust. The Trust mission is "To improve the life chances of our students so they become true citizens of the world" through our core values of Wisdom, Curiosity, Generosity, Courage and Passion.



OVERSUBSCRIPTION CRITERIA FOR YEAR 7

Where the number of applications for admission is greater than the published admissions number, applications for the Academy will be considered by the Trust against the criteria set out opposite:

1. The Priory Ruskin Academy will first accept all students with an Education, Health and Care Plan (EHCP) or a statement of special educational needs which names the Academy.
2. After the admission of students with EHCP plans or statements, the criteria below will be applied for the remaining places, in the order in which they are set out below:
 - a. looked after children, or previously looked after children, sometimes referred to as children in public care.
 - b. applicants who achieve the minimum standards needed for admission on the basis of aptitude for sport or visual arts.
 - c. the remaining places will be allocated to applicants living within the five concentric zones centred on the Academy using the percentages shown above.

In the event of more applications than places in any zone, then criteria d to f below will be used to allocate places. In each zone, if there are fewer applications than places, all applicants will be admitted and the remaining places will be added to the places available in the next zone. If at the end of the process there are any remaining places, they will be allocated at random to remaining applicants by an independent person.

- d. siblings of students who are on the roll of the Academy at the time of the application
- e. children of a member of staff of the Academy who has been employed at the Academy for two or more years at the time of the application.

In the event of more applicants than places under criteria d and e above, children living nearest to the school have priority, using criterion f.

- f. children who live nearest to the academy measured by the straight-line distance from the Post Office address point of the academy's main entrance to the Post Office address point of the child's home.

In the event that two or more applicants under criterion f live the same straight-line distance from the Academy, the place or places will be allocated at random by an independent person.

- g. children of staff recruited after 1st March in the year of admission to fill a post for which there is a demonstrable skill shortage may be considered as exceptional admissions.

ACADEMY TIMES: YEAR 2019/20

Term	Start	End
Term 1	Wednesday 4th September 2019	Friday 18th October 2019
Term 2	Monday 28th October 2019	Thursday 19th December 2019
Term 3	Tuesday 7th January 2020	Friday 14th February 2020
Term 4	Monday 24th February 2020	Friday 3rd April 2020
Term 5	Monday 20th April 2020	Friday 22nd May 2020
Term 6	Monday 1st June 2020	Friday 17th July 2020

THE ACADEMY DAY

Period	Time	Period	Time
Students on site	8.45am	Period 3	11.40am
Form time	8.55am to 9.15am	Lunch	12.40pm
Period 1	9.20am	Period 4	1.20pm
Period 2	10.20am	Period 5	2.20pm
Break	11.20am	End	3.20pm

Curriculum

YEAR 7 CURRICULUM FOR SEPTEMBER 2018

50 lessons over a 2 week timetable

Subject	Periods
English	8
Mathematics	6
Science	6
Art	4
Games	4
Performing Arts	3
Technology	3
Languages	4
History	4
Geography	4
ICT	2
RE	2

YEAR 9 CURRICULUM FOR SEPTEMBER 2018

50 lessons over a 2 week timetable

Subject	Periods
English	8
Mathematics	8
Science	8
Games	3
RE	1
Option 1	6
Option 2	6
Option 3	5
Option 4	5



UNIFORM AT THE PRIORY RUSKIN ACADEMY

ACADEMY UNIFORM FOR GIRLS

- **Blazer:** navy blue with Academy badge
- **Skirt:** Harrow (mid) grey, knee length with stitched down pleat
- **Trousers:** Harrow (mid) grey, straight, classic style (no skinny styles, flares or turn ups)
- **Shirt or blouse:** sky blue
- **Tie:** Academy tie, worn with seven stripes showing
- **Jumper:** v neck, navy blue, (optional)
- **Shoes:** black with flat or low heels, heel not to exceed 5cm, (no platform or ballet style shoes for girls)
- **Socks:** mid grey, if worn with trousers; white, if worn with skirt (no logos or patterns)
- **Tights:** thick grey or opaque black in years 7 - 9, students in years 10 - 13 may wear natural coloured tights
- **Coat:** black or navy blue, plain in style, (no large logos or patterns)
- **Hat:** black or navy blue, plain in style (optional)
- **Scarf:** black or navy blue, plain in style (optional)
- **Bag:** black or navy blue, plain in style (no large logos or patterns), must be suitable to carry books and equipment (no handbags for girls)

ADDITIONAL INFORMATION FOR GIRLS

- **Make Up:** no make up to be worn by students in years 7 - 9. Minimal make up for students in years 10 - 13 (as decided by the Academy)
- **Hairstyles:** no extreme hairstyles, hair to be of natural colour, no evidence of dyes or tints (as decided by the Academy)
- **Hair Slides:** black, navy blue or colour of hair
- **Scrunchies or Alice Band:** black or navy blue
- **Muslim Hijab:** black or navy blue, if worn

- **Jewellery:** no jewellery, other than plain stud earrings
- **Earrings:** plain gold or silver stud earrings, one pair in lower lobe only
- **Piercings:** no piercings
- **Nail Varnish:** no nail varnish

ACADEMY UNIFORM FOR BOYS

- **Blazer:** navy blue with Academy badge
- **Trousers:** Harrow (mid) grey, single pleat, straight, classic style (no skinny styles, flares or turn ups)
- **Shirt or blouse:** sky blue
- **Tie:** Academy tie, worn with seven stripes showing
- **Jumper:** v neck, navy blue, (optional)
- **Shoes:** black with flat or low heels, heel not to exceed 5cm
- **Socks:** mid grey, no logos or patterns
- **Coat:** black or navy blue, plain in style, (no large logos or patterns)
- **Hat:** black or navy blue, plain in style (optional)
- **Scarf:** black or navy blue, plain in style (optional)
- **Bag:** black or navy blue, plain in style (no large logos or patterns), must be suitable to carry books and equipment

ADDITIONAL INFORMATION FOR BOYS

- **Hairstyles:** no extreme hairstyles, hair to be of natural colour, no evidence of dyes or tints (as decided by the Academy)
- **Jewellery:** no jewellery
- **Piercings:** no piercings
- **Make Up:** no make up for boys

All items of uniform must be clearly labeled

PHYSICAL EDUCATION AND PERFORMING ARTS UNIFORM

All students are expected to be fully prepared for PE and PA lessons. Students are required to have all the items below, unless specified as optional.

INDOOR KIT FOR BOYS AND GIRLS

- **PE polo shirt:** blue, with Academy badge and logo
- **Shorts/Skort:** blue Academy shorts for boys or blue Academy skort for girls
- **Socks:** white trainer socks
- **Trainers:** with non-marking sole

ADDITIONAL KIT FOR OUTDOOR PE FOR BOYS AND GIRLS

- **Rugby shirt:** blue with Academy badge and logo for boys
- **Thermal Leggings and Top:** black or navy blue, to be worn as base layer (optional)
- **Tracksuit bottoms:** navy blue, plain in style, no stripes or logos (optional, worn at the discretion of the PE staff)
- **Socks:** navy blue outdoor socks
- **Outdoor Trainers**
- **Football boots/Rugby boots:** studded boots
- **Shin Pads**
- **Gum Shield:** for rugby and hockey

ADDITIONAL PE INFORMATION

All students are required to have correctly fitted gum shields for rugby and hockey. Studded boots must be worn for football and rugby. Shin pads must be worn for football and hockey. Students with long hair must tie their hair back so that no part of it will affect their ability to participate safely.

KEY STAGE 3 DANCE AND DRAMA

- **Performing Arts polo shirt:** navy blue with Academy badge and Performing Arts logo
- **Shorts:** navy blue, plain in style, no stripes or patterns

Students will wear Performing Arts polo shirts with grey uniform trousers and have bare feet for Drama. Students will wear Performing Arts polo shirts with navy shorts and have bare feet for Dance. Students with long hair must tie their hair back so that no part of it will affect their ability to participate safely.

GCSE PERFORMING ARTS

- **Performing Arts polo shirt:** navy blue with Academy badge and Performing Arts logo
- **Shorts:** navy blue, plain in style, no stripes or patterns, for boys
- **Leggings:** navy blue, three quarter length leggings for girls
- **Tracksuit bottoms:** black or navy blue plain tracksuit bottoms for boys
- **Black tap shoes and black ballet shoes:** (for dance)

All items of kit must be clearly labelled

UNIFORM SUPPLIERS

The Academy uniform can be purchased from:
Uniform Direct: www.uniform-direct.com

Downtown Superstore, Gonerby Moor,
Grantham, Lincolnshire NG32 2AB
www.olderids.co.uk



GENERAL INFORMATION

This section is designed to give parents/carers details on some of the core policies and expectations within the Academy. Our website (www.prioryruskin.co.uk) provides further information about the Academy including a parent's section, curriculum details, news, key dates, student study support and much more. There is also a 'Policies' tab with full details regarding all Academy and Federation policies.

Mobiles Phones and Cameras

Whilst we appreciate that mobile devices have, to an extent, become a useful security item, they can bring with them significant problems. Whilst on site, students are expected to keep mobile phones turned off and out of sight. Taking photographs within the Academy is done so only with prior permission from the Headteacher.

Calculators

It is beneficial for students to have a simple scientific calculator, that is suitable for students up to the end of their GCSE courses. Maths and Science teaching staff will be pleased to offer advice on such a purchase.

Detentions

There is an Academy detention which takes place for one hour at the end of formal lesson time. Students are placed in this only as a last resort and parents are given the statutory twenty four hours notice before this occurs. This is not a voluntary activity and although parental agreement is not required we seek to work together on this.

Academy Trips

The Academy offers a stimulating and varied curriculum for our students and trips and excursions form a key part of this. It is our intention that all students benefit from this element

of our curriculum offering, however, attendance on these trips is not automatic and the Academy reserves the right to decide on the composition of each trip. The inclusion of students is on the understanding that their standard of behaviour, progress in their work and commitment to wearing their Academy uniform meets the high expectation the Academy sets. Failure to do so can result in students being excluded from attending trips. When attending trips students are representing the Academy and the same expectations apply. Students who do not represent the Academy appropriately risk being withdrawn from the trip, sent home from the trip and/or being unable to partake in future trips.

Insurance

Parents are reminded that the Academy does not accept responsibility for personal property. Students are strongly advised not to bring expensive items to school. Parents should initially check their household insurance policy to see that they are covered. The Academy does not accept any liability.

Charging for Activities

The Priory Ruskin Academy does not charge fees for tuition. Charges may be necessary for activities which take place in Academy time or which form part of the curriculum studies of the Academy. In some cases, the Academy may invite parents to make a voluntary financial contribution to activities which are additional to the basic curriculum. However, there will be no obligation to make such contributions and equality of opportunity for all students will be maintained, irrespective of any voluntary contributions. The only exception to this is for external music tuition where there will be a charge which is payable in advance.

FURTHER INFORMATION

Expressing Concerns

We are fully committed to providing the best possible education and learning environment for all of our students. If you find you have any concerns with regards your child this can usually be resolved through contact with your child's form tutor (via the Student Planner) or by contacting the Head of House or the Pastoral Manager. If you feel that an issue has not been resolved then our Deputy Headteacher (Pastoral) can be contacted in writing or by phoning the Academy reception. We will try to deal with your concerns within twenty four hours, but certainly within five working days. If you are still unhappy, we will provide you with information about your rights and the different ways in which you can pursue your concerns.

Summary of the Sex and Relationship Education Policy

There is a programme of sex education within the curriculum in order to assist students to have due regard for moral consideration and the value of family life.

In particular, the aim of the Academy's Sex and Relationship Education Policy is to support the spiritual, moral, social and cultural development of all students and ensure that they have the ability to accept their own and each other's sexuality.

They should learn to enjoy relationships based on caring, mutual respect and responsibility whilst learning to take responsibility for the health of themselves and those around them.

Parents have the right to withdraw their child from the Academy's sex education programme by making a written request to the Headteacher.

Arrangements for Students with Special Educational Needs (SEN)

The criteria for admitting students with SEN are the same as for other students except where the LEA decides that mainstream education is not appropriate. Parents of a student with a statement for Special Educational Needs should discuss their child's needs with the Academy before an application is made.

Religious Education

The Academy has no affiliation with any religious denomination. Religious education is communicated to all students in accordance with the Lincolnshire Agreed Syllabus of Religious Education. Parents have the right to withdraw their child from any act of religious worship and other religious education by making a written request to the Headteacher.

Equal Opportunities

The Academy is committed to providing equal opportunities for all and will adhere to the requirements of the Equality Act 2010 by not discriminating against students, staff, or volunteers.



YEAR 11 RESULTS (GCSES): 2016/17

Subject	Entries	7+	% 7+	4+	% 4+	9	8	7	6	5	4	3	2	1
English Language	194	12	6%	121	62%	-	2	10	24	49	36	43	21	8
English Literature	194	16	8%	122	63%	1	2	13	34	36	36	32	27	9
Maths	194	15	8%	124	64%	-	5	10	18	50	41	26	28	15

Subject	Entries	A*-A	% A*-A	A*-C	% A*-C	A*	A	B	C	D	E	F	G
Art	43	6	14%	33	77%	1	5	11	16	10	-	-	-
Biology	40	6	15%	35	88%	-	6	14	15	5	-	-	-
Business	16	2	13%	11	69%	-	2	4	5	1	2	1	1
Chemistry	40	2	5%	30	75%	-	2	13	15	10	-	-	-
Computing	18	4	22%	12	67%	2	2	2	6	2	3	1	-
French	25	6	24%	22	88%	1	5	5	11	3	-	-	-
Geography	85	3	4%	28	33%	-	3	13	12	22	12	10	7
German	9	3	33%	9	100%	2	1	3	3	-	-	-	-
Hair	13	0	0%	12	92%	-	-	5	7	-	-	-	-
History	98	16	16%	51	52%	5	11	20	15	13	15	10	4
Performing Arts	41	0	0%	29	71%	-	-	12	17	8	4	-	-
Physical Education	40	9	23%	38	95%	-	9	21	8	2	-	-	-
Photography	17	6	35%	15	88%	1	5	5	4	2	-	-	-
Physics	40	3	8%	35	88%	-	3	14	18	5	-	-	-
Product Design	38	8	21%	26	68%	-	8	9	9	5	3	4	-
Psychology	27	3	11%	17	63%	-	3	8	6	4	5	1	-
Religious Education	19	2	11%	16	84%	1	1	6	8	2	-	1	-
Science Additional	152	0	0%	58	38%	-	-	21	37	42	27	21	3
Science Core	152	1	1%	65	43%	-	1	19	45	44	27	14	2
Sociology	13	0	0%	5	38%	-	-	2	3	5	2	1	-

Subject Name	Entries	D*-D	% D*-D	D*-P	% D*-P	D*	D	M	P
Construction - Level 2	7	3	43%	7	100%	-	3	4	-
Engineering - Level 2	40	4	10%	36	90%	2	2	8	24
Health & Social Care - Level 2	16	4	25%	16	100%	2	2	7	5
Sport - Level 2	25	12	48%	25	100%	4	8	11	2
ICT	194	150	77%	194	100%	87	63	40	4

All percentages are rounded

KEY STAGE 5 RESULTS (SIXTH FORM): 2016/17

A LEVELS									
Subject	Entries	% A* - E	A*	A	B	C	D	E	U
Art, Craft & Design	3	100%	1	1	-	1	-	-	-
Biology	6	100%	-	-	-	2	-	4	-
Chemistry	3	100%	-	-	1	1	-	1	-
Creative Writing	6	100%	-	1	1	3	1	-	-
Economics	1	100%	-	-	1	-	-	-	-
English Literature & Language	1	100%	-	-	-	1	-	-	-
English Literature	10	100%	-	-	-	6	1	3	-
History	17	100%	-	-	4	10	3	-	-
Further Mathematics	2	100%	1	1	-	-	-	-	-
Mathematics	6	100%	1	2	-	1	2	-	-
Photography	6	100%	1	1	-	4	-	-	-
Physics	6	100%	-	-	1	3	1	1	-
Product Design	7	100%	-	1	2	3	1	-	-
Psychology	6	100%	-	-	-	2	3	1	-
Sociology	22	100%	-	-	5	8	5	4	-
TOTALS	102	100%	4	7	15	45	17	14	0

BTEC										
Subject	Entries	% D* - P	D*	D	M	C	P	F	U	
Business Subsidiary Diploma	10	100%	2	7	1	-	-	-	-	
Computing Subsidiary Diploma	5	100%	4	1	-	-	-	-	-	
Health & Social Care Subsidiary Diploma	9	100%	8	1	-	-	-	-	-	
Law Certificate	3	100%	-	1	1	-	1	-	-	
Law Subsidiary Diploma	14	100%	5	7	2	-	-	-	-	
Music Certificate	1	100%	1	-	-	-	-	-	-	
Performing Arts (Dance) Subsidiary Diploma	4	100%	4	-	-	-	-	-	-	
Performing Arts (Music) Subsidiary Diploma	2	100%	1	1	-	-	-	-	-	
TOTALS	48	100%	25	18	4	0	1	0	0	
Subject	Entries	% D* - P	D*D*	D*D	DD	DM	MM	MP	PP	U
Business (90 Credit)	1	100%	-	-	1	-	-	-	-	-
Business Diploma	5	100%	5	-	-	-	-	-	-	-
Health & Social Care Diploma	5	100%	5	-	-	-	-	-	-	-
Sport (90 Credit)	17	100%	16	1	-	-	-	-	-	-
Sport Diploma	3	100%	3	-	-	-	-	-	-	-
TOTALS	31	100%	29	1	1	0	0	0	0	0



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