



**RUSKIN**  
A PRIORY ACADEMY

**MOCK  
PREPARATION  
GUIDE**  
**YEAR 11**

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## WELCOME

Dear Parent/Carers

A very warm welcome to The Priory Ruskin Learning Evening. The journey throughout secondary, whilst an opportunity to grow, also comes with new challenges along the way. None more so than during students GCSE's when they can find the encounters and experiences they face challenging in places. We have therefore looked to support both students and parents through the provision of the Learning Evening, in which you will be able to gain further insight into all curriculum areas and gain a deeper knowledge into the provision on offer.

Through providing opportunities such as this we hope that all students can flourish moving forward allowing them to be successful in their next steps.

Yours sincerely

*B. Key*

Mr B Key  
Deputy Headteacher

# PARENTAL TIPS FOR HELPING DEAL WITH THE STRESS OF EXAMINATIONS

Exams can be a tough time for students and parents alike, below are a few tips for helping to deal with this stressful time.

## GOOD HABITS

These habits will help you concentrate as well as reducing stress:

- Plan your revision by creating a revision timetable, build down time into this and make sure you stick to it.
- Be specific with what you want to revise, don't just say Maths – e.g. Algebra
- Organise yourself, ensure that revision notes and books can be found and are clear so you can understand your work.
- Take frequent breaks. Psychologists say we can only concentrate properly for 30-45 minutes.
- Eat well. Keep a good blood sugars level to avoid highs and lows of energy, by eating slow-release foods like bread, rice, pasta, fruit and veg.
- Drink lots of water. People often underestimate how much hydration helps!
- Think about when and where you work best. Not everyone is a morning person, and some people don't find their bedroom a productive place to work. There's no one best place or time to work - it's about what works for you. A quiet space with a desk often works for people.
- Keep active. Even a short walk will do. Exercising is one of the quickest and most effective ways to de-stress. Fresh air will clear your head and perk you up.
- Try to get about 9 hours' sleep a night. If you're stressed about not being able to sleep, there are lots of ways to aid a good night's sleep.
- Find activities that help you relax. Maybe it's a hot bath, watching a TV show, or a creative activity.

## ORGANISATION

- Picture your exams as a time-bound project. Are the exams 60 days away? That's your 60-day challenge. Best of all, there's a definite end point.
- Work out the basics: which exams you have, how the marks are allocated, and how much you have to learn for each one. Don't expect to learn everything; but having in mind where you'll get the marks can help you prioritise.
- Break your revision down into small chunks, and form a plan. Once you've got a plan, you won't have any more dilemmas at the start of the day about what to work on.
- Schedule in plenty of free time to unwind, and protect this time. Nobody can work all day every day. If you give yourself plenty of rest you can do the same amount of work in half the time or less.
- Equally, don't panic if you go slightly off schedule - tomorrow is another day.

### TIP OF THE YEAR:

Be realistic with what you feel you can achieve, nobody can revise 10 topics a night, a little a lot really is the way to achieve.



## TOPICS TO REVISE

- Maths
- English Literature
- English Language
- Science
- History
- Geography
- GCSE PE
- French
- German
- Performing Arts
- Creative i-Media
- Business
- Psychology
- Health and Social Care
- Hospitality
- Child Development
- Art
- Product Design

## Where to find the information to revise

REVISION SESSIONS - Please liaise with your teacher to agree mutually convenient times to focus on key skills and useful revision techniques.

### Topic 1: Number and Integers

### Topic 2: Angles

### Topic 3: Algebraic Manipulation

### Topic 4: Averages

### Topic 5: Fractions, Decimals and Percentages

### Topic 6: Area and Volume

### Topic 7: Equations

### Topic 8: Probability

### Topic 9: Ratio and Proportion

### Topic 10: Transformations

### Topic 11: Graphs

### Topic 12: Displaying Data

### Topic 13: Sequences

### Topic 14: Pythagoras and Trigonometry

### Topic 15: Construction

### Topic 16: Vectors

Past papers, revision resources and useful websites - link on Ruskin website

[sharepoint.prioryacademies.co.uk/sites/maths/ruskin/SitePages/KS4-Revision.aspx](https://sharepoint.prioryacademies.co.uk/sites/maths/ruskin/SitePages/KS4-Revision.aspx)

Maths Watch

[vle.mathswatch.co.uk/vle/](http://vle.mathswatch.co.uk/vle/)

GCSEPOD- clips for every subtopic

[members.gcsepod.com/shared/podcasts#6004/6020](https://members.gcsepod.com/shared/podcasts#6004/6020)

BBC Bitesize

[www.bbc.co.uk/schools/gcsebitesize/maths](http://www.bbc.co.uk/schools/gcsebitesize/maths)

# ENGLISH LITERATURE

Exam Board: AQA

## Where to find the information to revise

### **Modern text** *(one of the following)*

- Animal Farm
- An Inspector Calls

### **19th century fiction** *(one of the following)*

- Great Expectations
- Jekyll and Hyde
- The Sign of Four
- A Christmas Carol
- Jane Eyre

### **Shakespearean study** *(one of the following)*

- Romeo and Juliet
- Macbeth
- Much Ado About Nothing

### **AQA poetry cluster** *(one of the following)*

- Love and Relationships
- Power and Conflict

BBC Bitesize

GCSEPOD

Skillswise website

Past papers – link on Ruskin site

AQA Anthology booklet

poemhunter.com

www.gutenberg.org

– free online copies of the set texts

# ENGLISH LANGUAGE

Exam Board: AQA

## Where to find the information to revise

### Information retrieval

The ability to skim a passage and select the appropriate material.

### Summarising:

Read a text, identify the key points and rewrite in your own words – you need to be clear and concise.

### Language Analysis:

- Read a text, identify a range of rhetorical devices/ language techniques e.g. similes, metaphors, emotive language, sarcasm and hyperbole etc.
- Use P.E.E. paragraphs ensuring that you analyse and explain:
  - Why the writer has used the technique.
  - The effect on the reader.

### Structural analysis

Analysing the ways that writers have structured their literature in order to engage the reader.

### Writing for purpose

You could be asked to write to describe, narrate, advice, argue, inform or persuade. You must practice doing all of these as any of them could come up on the exam!

### Comparison

Read two texts and compare how the writers have presented a particular theme/idea. .

Your Classroom Teacher can give you past papers and extracts (just ask).

AQA website:

[www.aqa.co.uk](http://www.aqa.co.uk)

Online newspapers e.g. 'The Times', 'The Guardian' for current news articles – this will help with writing to inform

[www.thetimes.co.uk/tto/news](http://www.thetimes.co.uk/tto/news)

[www.theguardian.com/uk](http://www.theguardian.com/uk)

Magazines/novels – try to consider the use of language and the structural layout

GCSEPOD

[members.gcsepod.com/shared/podcasts#6008/6009](http://members.gcsepod.com/shared/podcasts#6008/6009)

Skillswise website

[www.bbc.co.uk/skillswise/english](http://www.bbc.co.uk/skillswise/english)

Past papers – link on Ruskin site

Youtube tutorials



## Sub-topics

## Where to find the information to revise

### BIOLOGY

- Cells – plant and animal cell structure
- Using microscopes
- How diseases spread
- Photosynthesis
- Homeostasis
- Respiration - breathing and exercise
- DNA, chromosomes and genes
- Genetics including Punnett squares
- Digestion and enzymes
- Reaction times
- Transpiration [higher only]
- Growing bacteria [higher only]
- Genetic engineering [higher only].

### CHEMISTRY

- Periodic Table
- Group 0
- Chemical bonding – ionic / covalent / metallic
- Properties of structures – giant ionic / giant metallic / simple covalent molecules / giant covalent
- Electrolysis
- Acids and bases – pH and indicators
- Salts from acids
- Exothermic & endothermic reactions including energy profiles for a reaction
- Measuring temperature changes in chemical reactions
- Reactivity series of metals
- Rate of a chemical reaction including collision theory
- Hydrocarbons
- Reactions and reactivity of sodium [higher only]

### PHYSICS

- Energy resources – renewable and non-renewable
- Energy stores eg. Kinetic energy, gravitational potential energy
- Calculating efficiency
- Radioactivity – alpha / beta / gamma properties and Radioactivity – half-life
- Atomic structure including plum pudding model and nuclear model
- Vectors and scalars
- Using distance / speed / time equation
- Centre of mass
- Forces and movement – balanced and unbalanced forces
- Acceleration and deceleration
- Stopping distance of a car
- Particle model of solids / liquids / gases
- Latent heat of fusion
- Momentum [higher only]
- Springs and forces [higher only]
- Using force / mass / acceleration equation [higher only]

Revision Guides on Ruskin site

Doddle Website - link on Ruskin site

GCSEPOD

BBC Bitesize

Past papers- link on Ruskin website

Mr Chalk Revision

[www.youtube.com/channel/UCusRyTOMev92b-esEk3kVew](https://www.youtube.com/channel/UCusRyTOMev92b-esEk3kVew)

## PAPER 1

### Unit 1: Germany 1890 - 1945

#### GERMANY AND THE GROWTH OF THE DEMOCRACY

- End of WW1
- Weimar Germany
- Hyperinflation
- Golden Years
- Early Nazis

#### GERMANY AND THE DEPRESSION

- The Wall Street Crash
- Hitler's rise to Chancellor
- Chancellor to Dictator

#### THE EXPERIENCE OF GERMANS UNDER THE NAZIS

- Maintaining Control
- Life in Nazi Germany
- Life during WW2

### Unit 2 : Conflict and Tension in Asia 1950 - 1975

#### KEY TOPICS

#### CONFLICT IN KOREA

- Background of the Cold War
- Causes of the Korean War
- US Involvement
- Development under MacArthur
- End of the Korean War

#### ESCALATION OF CONFLICT IN VIETNAM

- Post WW2 Vietnam
- Vietcong Tactics
- US Tactics
- Mai Lai and Tet
- Economic and political aid under JFK
- Gulf of Tonkin/ Gulf of Tonkin Resolution
- Increased military involvement under LBJ

#### THE ENDING OF CONFLICT IN VIETNAM

- Media involvement
- Vietnamization
- Fall of Saigon
- Peace negotiations

Revision Guides available on SharePoint

John D Clare.Net  
[www.johndclare.net](http://www.johndclare.net)

Show My Homework  
[www.showmyhomework.co.uk/login](http://www.showmyhomework.co.uk/login)

BBC – Germany  
[www.bbc.co.uk/education/topics/zskcg82](http://www.bbc.co.uk/education/topics/zskcg82)  
[www.bbc.co.uk/education/topics/zcqs6fr](http://www.bbc.co.uk/education/topics/zcqs6fr)

BBC – Vietnam  
[www.bbc.co.uk/education/guides/zyh9mnb/revision](http://www.bbc.co.uk/education/guides/zyh9mnb/revision)

## PAPER 2

### Unit 4: Norman England 1066 - 1200

#### CONQUEST AND CONTROL

- The Succession Crisis in 1066
- Why did William win the Battle of Hastings?
- Establishing control

#### LIFE UNDER THE NORMANS

- Feudalism and government
- Economic and social changes and their consequences

#### THE NORMAN CHURCH AND MONASTICISM

- The effect of the Norman Conquest on the English Church
- Monasticism and language

Revision Guides on SharePoint

Show My Homework  
[www.showmyhomework.co.uk/login](http://www.showmyhomework.co.uk/login)

BBC – Normans  
[www.bbc.co.uk/education/topics/zywk4j6](http://www.bbc.co.uk/education/topics/zywk4j6)  
[www.bbc.co.uk/education/topics/z44cwmn/resources/1](http://www.bbc.co.uk/education/topics/z44cwmn/resources/1)

# GEOGRAPHY

Exam Board: AQA

## Where to find the information to revise

### Exam 1

#### Living with the physical environment (35%)

##### SECTION A: THE CHALLENGE OF NATURAL HAZARDS

- Tectonic Hazards
- Weather Hazards
- Climate Change

##### SECTION B: THE LIVING WORLD

- Ecosystems
- Tropical Rainforest
- Hot Deserts

##### SECTION C: PHYSICAL LANDSCAPES IN THE UK

- UK physical landscapes
- Coastal landscapes in the UK
- River landscapes in the UK

### Exam 2

#### Challenges in the human environment (35%)

##### SECTION A: URBAN ISSUES AND CHALLENGES

- World population
- Megacities
- LIC/NEE example: Rio Janeiro
- UK Major city: Sheffield

##### SECTION B: THE CHANGING ECONOMIC WORLD

- Global variations in economic development
- Reducing the global development gap
- LICs/ NEEs social, environmental and cultural change.

##### SECTION C: THE CHALLENGE OF RESOURCE MANAGEMENT

- Resource management
- Food/Water/Energy: Demand and Supply

### Exam 3

#### Geographical applications (30%)

##### SECTION A: ISSUE EVALUATION

- Critical thinking and problem-solving element.
- Using secondary sources.

##### SECTION B: FIELDWORK

- Data collection and presentation from local river
- Data collection and presentation from Sheffield.

##### SECTION C: GEOGRAPHICAL SKILLS

- Cartographic skills
- Graphical skills
- Numerical skills
- Statistical skills
- Use of qualitative and quantitative data
- Formulate enquiry and argument
- Literacy

## RECOMMENDED WEBSITES

Revision Guides on Ruskin Website  
[www.prioryacademies.co.uk/page/?title=Geography&pid=611](http://www.prioryacademies.co.uk/page/?title=Geography&pid=611)

### GCSEPOD

[members.gcsepod.com/shared/podcasts#6003/6016](http://members.gcsepod.com/shared/podcasts#6003/6016)

### BBC Bitesize

[www.bbc.co.uk/schools/gcsebitesize/geography](http://www.bbc.co.uk/schools/gcsebitesize/geography)

### Memrise

[www.memrise.com](http://www.memrise.com)

### Seneca

[senecalearning.com/en-GB/seneca-certified-resources/geography-gcse-aqa](http://senecalearning.com/en-GB/seneca-certified-resources/geography-gcse-aqa)

## REVISION GUIDES

Academy's knowledge organisers available for each topic (Free).

CGP Grade 1-9 GCSE Geography AQA Revision Guide (Amazon £6) also available to buy on SIMS AGORA

Scholastic Geography Revision and Exam Practice Book for AQA (Amazon £8).

Pearson Revise AQA GCSE (9-1) Geography Revision Workbook and Guide (Amazon £12)

## PHONE APPS

GCSE Geography

BBC Bitesize

Memrise

## Paper 1

### The human body and movement in physical activity and Sport

- **MUSCULOSKELETAL SYSTEM**

Bones of the human body  
Functions of the skeleton  
Types of bones and joints  
Muscles of the human body  
Structure of Synovial Joints

- **CARDIO-RESPIRATORY SYSTEM**

The pathway of air through respiratory system  
Gaseous Exchange at the alveoli and muscles  
Structure and function of blood vessels  
Structure and function of the heart  
Mechanics of breathing  
Interpreting a Spirometer Trace

- **EXERCISE**

Anaerobic and Aerobic Exercise  
Short and long term effects of exercise  
Relationship between health and fitness  
Components of fitness  
Fitness testing  
Principles of training (SPORT/FITT)  
Types of Training  
Training Intensities  
Warm Up and Cool Down

- **MOVEMENT ANALYSIS**

First, Second and Third Class Lever Systems  
Mechanical advantage/disadvantage  
Planes and axes of movement

## Paper 2

### Socio-cultural influences and well-being in physical activity and sport

- **SPORTS PSYCHOLOGY**

Skill and ability  
Types of goals  
SMARTER target setting  
Information processing model  
Guidance and feedback  
Mental preparation for performer  
Arousal  
Aggression  
Personality types  
Intrinsic and extrinsic motivation

- **SOCIO-CULTURAL INFLUENCES**

Engagement patterns of social groups  
Commercialisation of sport  
Sponsorship  
Technology in sport  
Drugs in sport  
Hooliganism

- **HEALTH, FITNESS AND WELL-BEING**

Physical, emotional and social health, fitness and well-being

### Where to find the information to revise

Revision Guides on Ruskin Website

Past papers AQA website link on Ruskin site

[www.teachpe.com](http://www.teachpe.com)

[www.mypeexam.com](http://www.mypeexam.com)

BBC Bitesize

GCSEPOD

My Revision Notes: AQA GCSE PE Paperback – 28 Feb 2014 by Kirk Bizley (Author)

AQA GCSE Physical Education Second Edition by Kirk Bizley (5 Aug 2013)

# FRENCH

Exam Board: AQA

## Where to find the information to revise

**Food and drink e.g restaurants, shopping**  
**Healthy lifestyle e.g. smoking, drinking habits**  
**Family**  
**Leisure – hobbies, technology, sports**  
**Fashion**  
**Holidays**  
**House and home routine, town places**  
**School and world of work**  
**Social issues e.g homelessness**  
**Environment**

GCSEPOD

BBC Bitesize  
[www.bbc.co.uk/schools/gcsebitesize/french](http://www.bbc.co.uk/schools/gcsebitesize/french)

PearsonActive audio tasks

Seneca

Oak National Academy

Translation booklets – Themes 1-3

Literary booklets – Foundation and Higher

# GERMAN

Exam Board: AQA

## Where to find the information to revise

**Food and drink e.g restaurants, shopping**  
**Healthy lifestyle e.g. smoking, drinking habits**  
**Family**  
**Leisure – hobbies, technology, sports**  
**Fashion**  
**Holidays**  
**House and home routine, town places**  
**School and world of work**  
**Social issues e.g homelessness**  
**Environment**

GCSEPOD

BBC Bitesize  
[www.bbc.co.uk/schools/gcsebitesize/german](http://www.bbc.co.uk/schools/gcsebitesize/german)

PearsonActive audio tasks

Seneca

Oak National Academy

Translation booklets – Themes 1-3

Literary booklets – Foundation and Higher

# PERFORMING ARTS

Exam Board: BTEC Pearson

## Component Titles and Exam Dates

### COMPONENT 1

#### Exploring The Performing Arts

- Internal Coursework assessment
- 100% written assessment
- Completed in Y10

### COMPONENT 2

#### Developing Skills and Techniques in The Performing Arts

- Internal coursework assessment
- 50% practical assessment
- 50% written assessment
- Practical examinations to take place on 7th/8th/9th December 2020. These are full day exams.
- Deadline for all written coursework for this component is 11/12/2020.

### COMPONENT 3

#### Responding to a brief

- External exam
- 40% practical assessment
- 60% written assessment
- BTEC issue the exam paper at the end of January 2021
- Practical exam dates: 29/03/2021 and 30/03/2021. These are full day exams.
- Written exam dates: 12/02/2021 08/03/2021, 31/03/2021. These are full day exams.

## Where to find the information to revise

### USEFUL WEBSITES AND BOOKS TO HELP WITH RESEARCH, IDEA GENERATION AND GENERAL INSPIRATION

[www.thestage.co.uk](http://www.thestage.co.uk)

[www.dancing-times.co.uk](http://www.dancing-times.co.uk)

[qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2017/specification-and-sample-assessments/9781446939628\\_BTEC\\_L1L2\\_AWD\\_PA\\_SPEC.pdf](http://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2017/specification-and-sample-assessments/9781446939628_BTEC_L1L2_AWD_PA_SPEC.pdf)

[maddcollege.co.uk](http://maddcollege.co.uk)

[www.bbc.co.uk/bitesize/guides/zwt4frd/revision/1](http://www.bbc.co.uk/bitesize/guides/zwt4frd/revision/1) (Blood Brothers)

[www.mamma-mia.com](http://www.mamma-mia.com)

[www.nationaltheatre.org.uk](http://www.nationaltheatre.org.uk)

[www.shakespearesglobe.com/watch](http://www.shakespearesglobe.com/watch)

[uk.matildathemusical.com/cast-creative/creative](http://uk.matildathemusical.com/cast-creative/creative)

[www.youtube.com/user/BillyElliotMusicalUK/videos](http://www.youtube.com/user/BillyElliotMusicalUK/videos)

[www.masterworksbroadway.com/artist/bob-fosse](http://www.masterworksbroadway.com/artist/bob-fosse)

[www.bbc.co.uk/iplayer/episodes/p08ftkx/alan-bennetts-talking-heads](http://www.bbc.co.uk/iplayer/episodes/p08ftkx/alan-bennetts-talking-heads)

### BOOKS:

- Ashley, L., Essential Guide to Dance (3rd Edition), Hodder Education, 2008, ISBN 978-0-340-96838-3

- Otswald, D.F., Acting for Singers: Creating Believable Singing Characters, 1st Edition OUP USA, 2005, ISBN 978-0-195-14540-3

- Berry, C., Voice and the Actor, Jossey Bass; New Ed Edition, 1991, ISBN 978-0-0204-1555-8

## Sub-topics

### LO1

#### Understand the purpose and content of different pre-production documents

- Mood boards
- Mind maps/spider diagrams
- Visualisation diagrams
- Storyboards
- Scripts

### LO2

#### Be able to plan pre-production

- Interpret client requirements
- Using research
- Producing work plans and production schedules
- Categorising the target audience
- Hardware, Software and techniques for pre-production
- Health and Safety considerations
- Legislation in creative media production

### LO3

#### Be able to produce pre-production documents

- Creating a mood board
- Creating a mind map/spider diagram
- Creating a visualisation diagram
- Creating a storyboard
- Analysing a script
- File formats and their properties

### LO4

#### Be able to review pre-production documents

- How to review pre-production documents
- How to identify areas for improvements

## Where to find the information to revise

Class Notes

Revision pack (See Mrs Cootes)

Knowledge organisers (see Mrs Cootes)

[shmoodle.co.uk/course/view.php?id=676](http://shmoodle.co.uk/course/view.php?id=676)

# BUSINESS

Exam Board: AQA

## Where to find the information to revise

### Unit 1: Business in the Real World

### Unit 2: Influences on Business

### Unit 3: Business Operations

### Unit 4: Human Resources

CGP AQA GCSE Business Revision Guide: Units 1, 2, 3, 4 [Paperback] ISBN 978 1 78294 689 2

CGP AQA GCSE Business Exam Practice Workbook - Extend [Paperback] ISBN 978 1 78294 692 2

Past papers – link on Ruskin site

[tutor2u.net/revision\\_notes\\_business\\_gcse.htm](http://tutor2u.net/revision_notes_business_gcse.htm)

[www.bbc.co.uk](http://www.bbc.co.uk)

[www.tutor2u.net](http://www.tutor2u.net)

[www.bized.ac.uk](http://www.bized.ac.uk)

[www.osl-ltd.co.uk](http://www.osl-ltd.co.uk)

[www.s-cool.co.uk](http://www.s-cool.co.uk)

[www.thetimes100.co.uk](http://www.thetimes100.co.uk)

[www.examtutor.com](http://www.examtutor.com)

# PSYCHOLOGY

Exam Board: AQA

## Where to find the information to revise

### PAPER 1

- Memory
- Perception
- Development
- Research methods

### PAPER 2

- Social influence
- Language, thought and communication
- Brain and neuropsychology
- Psychological problems

Textbooks (see Miss Catnach)

Revision guide (see Miss Catnach)

Your folder and books

PowerPoints which are emailed to you

Revision mind maps (given in lessons)



# HEALTH AND SOCIAL CARE

Exam Board: BTEC Pearson

## Assessment Objectives

### **COURSEWORK 60% of final mark** **Exam (40% of final mark)**

#### **AO1**

Demonstrate knowledge and understanding of factors that affect health and wellbeing

#### **AO2**

Interpret health indicators

- Physiological indicators
- Lifestyle indicators

#### **AO3**

Design a person-centred health and wellbeing improvement plan

#### **AO4**

Demonstrate knowledge and understanding of how to overcome obstacles relating to health and wellbeing improvement plans

## Where to find the information to revise

Exemplar materials can be found on the Ruskin HSC SharePoint page.

Ruskin HSC SharePoint page:

You will find the following resources:

- Past papers and mark schemes
- Revision cards
- Revision workbook
- Help booklets
- Examples

## **COURSEWORK : 72 GLH**

### **LO1**

#### **Understand the environment in which hospitality and catering providers operate**

- AC1.1 describe the structure of the hospitality and catering industry
- AC1.2 analyse job requirements within the hospitality and catering industry
- AC1.3 describe working conditions of different job roles across the hospitality and catering industry
- AC1.4 explain factors affecting the success of hospitality and catering providers

### **LO2**

#### **Understand how hospitality and catering provisions operate**

- AC2.1 describe the operation of the kitchen
- AC2.2 describe the operation of front of house
- AC2.3 explain how hospitality and catering provision meet customer requirements

### **LO3**

#### **Understand how hospitality and catering provision meets health and safety requirements**

- AC3.1 describe personal safety responsibilities in the workplace
- AC3.2 identify risks to personal safety in hospitality and catering
- AC3.3 recommend personal safety control measures for hospitality and catering provision

### **LO4**

#### **Know how food can cause ill health**

- AC4.1 describe food related causes of ill health
- AC4.2 describe the role and responsibilities of the Environmental Health Officer (EHO)
- AC4.3 describe food safety legislation
- AC4.4 describe common types of food poisoning
- AC4.5 describe the symptoms of food induced ill health

### **LO5**

#### **Be able to propose a hospitality and catering provision to meet specific requirements**

- AC5.1 review options for hospitality and catering provision
- AC5.2 recommend options for hospitality provision

Exemplar materials can be found on the Ruskin Hospitality SharePoint page.

Ruskin Hospitality SharePoint page:

You will find the following resources:

- Past papers and mark schemes
- Revision workbook
- Help booklets
- Examples
- Knowledge organisers

# CHILD DEVELOPMENT

Exam Board: BTEC Pearson

## Where to find the information to revise

### **COURSEWORK 60% of final mark** **Exam (40% of final mark)**

#### **AO1**

Know about adaptations that may need to be made to activities for children in order to support learning and development, promote inclusion and be aware of the role of the adult in managing safe environments

#### **AO2**

Demonstrate understanding of the types of adaptations that may need to be made to activities due to a child's individual circumstances and environmental risks and hazards that may impact children's learning and development

#### **AO3**

Apply knowledge and understanding to adapt activities to include all children and promote inclusion

#### **AO4**

Evaluate activities to ensure they best support all children to develop and promote inclusion

Exemplar materials can be found on the Ruskin Child Development SharePoint page.

Ruskin Child Development SharePoint page:

You will find the following resources:

- Past papers and mark schemes
- Revision workbook
- Help booklets
- Examples

## Assessment Objectives

### AO1

Develop their ideas through investigations informed by contextual and other sources demonstrating analytical and cultural understanding.

### AO2

Refine their ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes.

### AO3

Record ideas, observations and insights relevant to their intentions in visual and/or other forms.

### AO4

Present a personal, informed and meaningful response demonstrating analytical and critical understanding, realising intentions and where appropriate, making connections between visual, written, oral or other elements.

## Useful websites

USEFUL WEBSITES TO HELP WITH RESEARCH, IDEA GENERATION AND GENERAL INSPIRATION

[www.artstudentguide.com](http://www.artstudentguide.com)

[www.juliastubbs.co.uk](http://www.juliastubbs.co.uk)

[www.saatchigallery.com](http://www.saatchigallery.com)

[www.artspan.com](http://www.artspan.com)

[www.tate.org.uk](http://www.tate.org.uk)

[www.art2day.co.uk](http://www.art2day.co.uk)

[www.pinterest.com](http://www.pinterest.com)

# PRODUCT DESIGN

Exam Board: AQA

## Where to find the information to revise

### Coursework Project (50%) Exam (50%)

#### Core Technical Principles:

- new and emerging technologies
- energy generation and storage
- developments in new materials
- systems approach to designing
- mechanical devices
- materials and their working properties.

#### Specialist Technical Principles:

- selection of materials or components
- forces and stresses
- ecological and social footprint
- sources and origins
- using and working with materials
- stock forms, types and sizes
- scales of production
- specialist techniques and processes
- surface treatments and finishes.

#### Designing and Making Principles:

- selection of materials or components
- forces and stresses
- ecological and social footprint
- sources and origins
- using and working with materials
- stock forms, types and sizes
- scales of production
- specialist techniques and processes
- surface treatments and finishes.

Exemplar materials can be found on the Ruskin DT SharePoint page.

Ruskin DT SharePoint page:

You will find the following resources:

- Past papers and mark schemes
- Revision cards
- Revision quizzes
- Materials Database
- eFocus Educational software which contains revision activities and revision videos.
- An electronic version of the textbook

#### OTHER GOOD WEBSITES TO USE

[www.technologystudent.com](http://www.technologystudent.com)

GCSEPOD

[www.gcsepod.com/](http://www.gcsepod.com/)

BBC Bitesize

[www.bbc.com/education/subjects/zvg4d2p](http://www.bbc.com/education/subjects/zvg4d2p)

# HEADS OF DEPARTMENTS

Should the need to discuss a curriculum issue further,  
please see the list of the Heads of Department below:

<b>Maths</b> .....	Mr D McDonald
<b>English</b> .....	Mrs C Finch
<b>Science</b> .....	Mr J Bentley
<b>Humanities</b> .....	Mrs S Bielby
<b>History</b> .....	Mr R Jackson
<b>Geography</b> .....	Miss H Barnfather
<b>Religious Education</b> .....	Mr M Smith
<b>Law/Criminology</b> .....	Mr R Shorrock
<b>Physical Education</b> .....	Mr A Gunter
<b>Modern Foreign Languages</b> .....	Mrs B Carter
<b>Performing Arts</b> .....	Mrs C Bains
<b>ICT/Computing</b> .....	Mrs E Cootes
<b>Business Studies</b> .....	Mrs J Scholefield
<b>Health &amp; Social Care, Childcare &amp; Hospitality</b> .....	Mrs E Esam
<b>Visual Arts</b> .....	Mrs B Renshaw
<b>Art</b> .....	Mr C Martini
<b>Technology</b> .....	Mr R Willson
<b>Engineering</b> .....	Mr J Chambers







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