

Aim	Current good practice	Actions to be taken	Person responsible	Date to complete actions by	Outcome
	<ul style="list-style-type: none"> The curriculum is continually reviewed to ensure it meets the needs of all pupils. Careful consideration is taken within teaching areas to allow participation for all; this may mean seating a pupil in a particular place due to their need or another suitable reasonable adjustment. Pupils take part in all curriculum subjects with modification where appropriate i.e. specialised equipment, modified equipment, specialist furniture as appropriate. Extra-curricular is designed to ensure there is a breadth and depth in choice which allows it to be accessible for all students. 				
Physical Environment: Improving the physical environment to enable pupils with disabilities to take better advantage of education, facilities, and services.	The environment is adapted to the needs of pupils as required. This includes: <ul style="list-style-type: none"> Ramps to support step-free access. Lifts to ensure all floors are accessible (These are located in the Spine, Main reception and Pavilion) and safe means of emergency escape are provided (evac chairs) Adequate corridor width to allow safe movement for all pupils, including wheelchair users. All 	<ul style="list-style-type: none"> Ensure a PEEP is in place for each relevant pupil / staff member or visitor. Arrange termly evacuation rehearsal with appropriate review and implementation of associated actions. Proactive monitoring of designated parking bays to ensure correct use. 	SENCO Site Manager / HSL Site Manager	Ongoing Termly Ongoing	Staff and pupils can evacuate the building safely and promptly and to ensure accessibility measures are fully available to those in need.

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	<p>internal doors are disability friendly in terms of width.</p> <ul style="list-style-type: none"> • Designated accessibility parking bays to the left of the main car park and to the right of right of reception are available, lowered curbs are provided for access to the pavement. • Accessible toilets and changing facilities equipped to meet a range of physical needs. Emergency pull cords are available in all with signalling sent to reception, student reception and the site team. All accessible toilets are equipped with handrails. • Suitable lighting is provided throughout the academy site. 				
<p>Information Improving the delivery of information in a variety of ways (e.g., braille, large print, audio) to pupils with disabilities within</p>	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Internal signage • Large print or colour-enhanced resources • Pictorial or symbolic representations • Coloured stair edging • Google Translate 	<ul style="list-style-type: none"> • Make parents/carers aware through newsletters. • Increase number and prominence of signposts on academy website. 	<p>HT, SENCO & EDI Lead Comms Manager</p>	<p>July 2026 July 2026</p>	<p>Removal of barriers to learning related to access to written or visual information.</p>

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a reasonable time.					