



# RUSKIN

A PRIORY ACADEMY

## RUSKIN VALUES BOOK

LOWER SCHOOL

2024/25



**RUSKIN**  
A PRIORY ACADEMY

STUDENT NAME .....

ADDRESS .....

TEL NUMBER .....

SCHOOL NAME .....

ADDRESS .....

TEL NUMBER .....

FORM .....

TUTOR .....

## TERM DATES AND HOLIDAYS 2024/2025

### **MODULE 1: Wednesday 4th September 2024 to Friday 18th October 2024**

Holiday: Saturday 19th to Sunday 27th October 2024

### **MODULE 2: Monday 28th October 2024 to Friday 20th December 2024**

Holiday: Saturday 21st December 2024 to Monday 6th January 2025

Includes Public Holidays: Wednesday 25th & Thursday 26th December, Wednesday 1st January

### **MODULE 3: Tuesday 7th January 2025 to Friday 14th February 2025**

Holiday: Saturday 15th to Sunday 23rd February 2025

### **MODULE 4: Monday 24th February 2025 to Friday 4th April 2025**

Holiday: Saturday 5th to Monday 21st April 2025

Includes Public Holidays: Friday 18th and Monday 21st April 2025

### **MODULE 5: Tuesday 22nd April 2025 to Friday 23rd May 2025**

Holiday: Saturday 24th May 2025 to Sunday 1st June 2025

Includes Public Holidays: Monday 5th & Monday 26th May 2025

### **MODULE 6: Monday 2nd June 2025 to Friday 18th July 2025**

### **STAFF TRAINING DAYS:**

Monday 2nd September 2024

Tuesday 3rd September 2024

Monday 6th January 2025

## WHAT KIND OF SCHOOL WE ARE

At Ruskin, we are committed to our vision to ensure that our students have the best possible life chances and strive to ensure they have the tools to become true citizens of the world. We are very much a values driven academy; of course we aim to secure outstanding outcomes for our students, but also constantly consider how to develop the holistic child.

We want our students to become:

- Deeply cultured individuals
- Intellectually curious and innovative
- Show generosity of spirit in our local and global community
- Develop courage, resilience and leadership skills
- Have a sense of awe and wonder and passion for what life has to offer.

These values and goals permeate everyday life at Ruskin; they are reworded through our Ruskin Respects scheme and form a thread throughout our curriculum. Our values are manifest in the absolute commitment of our staff who are deeply ambitious for our students; a "Ruskin Teacher" knows their subject, knows their students and knows how to inspire.

THE PRIORY RUSKIN ACADEMY

# RUSKIN S.T.A.R.



CURIOSITY COURAGE GENEROSITY PASSION WISDOM



**RUSKIN**  
A PRIORY ACADEMY

**AIM HIGH**



CURIOSITY COURAGE GENEROSITY PASSION WISDOM

## OUR STUDENTS

### Ruskin students are wise

Ruskin students recognise the importance of “making the most of every minute”.

They display **wisdom** by:

- Being punctual
- Dressing appropriately for a professional environment
- Being equipped for lessons
- Taking pride in their work
- Using mobile phones and technology appropriately

### Ruskin students are courageous

Ruskin students are “ready to learn” in lessons.

They display **courage** by:

- Responding to feedback
- Asking and answering questions Making good progress

### Ruskin students are passionate about learning

Ruskin students “aim high” and recognise that “learning is a reward in itself”.

Students want to achieve their very best.

They display **passion** by:

- Putting effort into their work
- Taking part in extra-curricular activities
- Understanding the importance of independent work and meeting deadlines

### Ruskin students are generous

Ruskin students “show respect” and are courteous and kind to each other and the wider community and environment.

They display **generosity** by:

- Being polite to all - other students, staff, visitors and the wider community
- Taking collective responsibility for good behaviour
- Keeping corridors calm and safe Being empathetic and respectful Volunteering their time

### Ruskin students are curious

Ruskin students Sit up, Think hard, Ask and answer questions, and Respect each other and the environment.

They display **curiosity** by:

- Giving the lesson and the teacher their full attention
- Engaging respectfully in class discussions
- Aiming high, being ready to learn and making the most of every minute

## THE PRIORY CONTRACT (HOME-SCHOOL AGREEMENT)

### AS A STUDENT I PLEDGE TO...

1. Have the highest possible expectations for what I can achieve at The Priory Ruskin Academy and beyond
2. Behave well in class, in school, to and from school and whilst on school activities
3. Wear my uniform smartly and in accordance with the uniform code
4. Come to school every day
5. Focus on learning - make every lesson count
6. Complete my homework thoroughly and on time - work independently
7. Set myself challenging targets and devise appropriate plans to achieve them
8. Commit to extra-curricular activities
9. Participate positively in Academy activities
10. Take responsibility for the environment and the wider community
11. Inform a member of staff if I am concerned about anything or anyone

### AS A MEMBER OF STAFF, WHERE RELEVANT, I PLEDGE TO...

1. Ensure that students achieve their full potential
2. Be proactive in ensuring excellent student behaviour
3. Ensure that students wear their uniform appropriately at all times
4. Encourage the highest levels of attendance
5. Ensure that lessons are highly effective and result in learning - make every lesson count
6. Set and mark homework in accordance with Academy policy
7. Assess progress, and ensure that students are both aware of and achieving their targets
8. Support and contribute to the school's extra-curricular and residential programme
9. Support and run events in the Academy
10. Develop community links for the promotion of positive educational activities
11. Be aware of student concerns and communicate them effectively and appropriately

## AS A PARENT I PLEDGE TO...

1. Encourage my child to make the best possible use of the opportunities provided
2. Support the school in ensuring that my child appreciates the Academy's views on the importance of good behaviour
3. Support the school in enforcing the uniform code
4. Encourage my child to achieve the highest levels of attendance and communicate with the Academy on attendance issues
5. Support and help foster a positive attitude to learning
6. Encourage the completion of homework
7. Work with my child to set targets for progress
8. Encourage my child to take part in at least one extra-curricular activity
9. Encourage my child to take part in Academy activities
10. Encourage my child to contribute to the community through voluntary or charity work
11. Communicate any concerns I have to the appropriate member of staff.

The Trustees regularly deliberate on the issue of Academy ethos and uniform. There is an expectation that parents and carers will accept the Headteacher's judgement on issues of interpretation of the agreement and codes.

It is important that all parties have read this agreement and indicate their support by signing below.

Student Name (Please print).....

Parent/Carer Name (Please print) .....

Signed - Parent/Carer ..... Date .....

Signed - Student ..... Date .....

## UNIFORM AT THE PRIORY RUSKIN ACADEMY

Ruskin Academy has a strict uniform code that sets out exactly what to wear. A list of clothing can be found in this booklet. In addition to this, you will find a guide as to how the Academy uniform should be worn.

We seek the cooperation of students to wear their uniform with dignity and maturity.

- Shirts must be tucked in at all times.
- Trousers must be worn correctly and if required, the use of a plain black belt
- Tie length must be to the waist. Knots must be tight, and cover the top button. Top buttons must not be undone.
- Coats must be plain in style, grey, navy blue or black and without logos.
- Bags must be black or navy blue, plain in style (no large logos or patterns) and must be suitable to carry books and equipment. Reflective strips (for safety reasons) can be used.
- Skirts must be worn correctly and not rolled up.
- Hair must be appropriate for the Academy and no make-up should be worn, including nail varnish and false nails.
- Blazers and jackets can be removed in the summer, at the discretion of the Headteacher.
- Sleeves must not be rolled up, but short sleeve shirts may be worn.
- Jewellery plain gold/silver earring studs. One plain stud in each lower ear lobe.
- No piercings or retainers to be worn for practical sessions.
- Scrunchies, Alice bands, winter hats, scarves and gloves must be plain grey, navy blue or black. Hair slides either grey, navy blue, black or the colour of the hair.

These standards must be observed whenever the Academy uniform is worn, including the journey to/from the Academy and when on Academy visits.

## UNIFORM SUPPLIERS

The Academy uniform can be purchased from:

**Uniform Direct** [www.uniform-direct.com](http://www.uniform-direct.com)

**Downtown Superstore** Gonerby Moor, Grantham, NG32 2AB [www.olderids.co.uk](http://www.olderids.co.uk)

## ACADEMY UNIFORM

- Blazer Navy blue with Academy badge.
- Skirt Harrow (mid) grey, with stitched down pleat (worn correctly and not rolled up)
- Trousers Harrow (mid) grey, straight, classic style (no skinny, flares or turn ups).
- Shirt or blouse Sky blue.
- Academy tie Worn waist length.
- Jumper V neck, navy blue (no logo).
- Shoes Black with flat or low heels, heel not to exceed 5cm (no platforms or trainers)
- Socks Mid grey or black (with trousers); white ankle (with skirt). No logos or patterns.
- Tights Thick grey/opaque black in Years 7-9
- Coat Grey, black or navy blue, plain in style, (no large logos or patterns).
- Hat Grey, black or navy blue, plain in style (optional).
- Scarf Grey, black or navy blue, plain in style (optional).
- Bag Black or navy blue, plain in style (no large logos or patterns), must be suitable to carry books and equipment.

### ADDITIONAL INFORMATION FOR GIRLS

- Make Up No make up to be worn by students, including false eyelashes, nail varnish and false nails.
- Hairstyles Must be appropriate for the Academy.
- Cultural/religious Headwear Grey, black or navy blue.
- Hair Slides/Bands Grey, black, navy blue or colour of hair.

All items of uniform must be clearly labelled

## P.E. AND PERFORMING ARTS UNIFORM

All students are expected to be fully prepared for PE and Performing Arts lessons. Students are required to have all the items below, unless specified as optional.

**No piercings to be worn for practical sessions including retainers.** All Academy logo items listed below are available from [www.uniform-direct.com](http://www.uniform-direct.com) - search for 'Priory Ruskin'.

### INDOOR KIT FOR BOYS AND GIRLS

- PE polo shirt Blue, with Academy badge and logo.
- Shorts Blue Academy shorts or plain navy or black leggings
- Socks White sports socks.
- Trainers With non-marking sole.

### ADDITIONAL KIT FOR OUTDOOR PE FOR BOYS AND GIRLS

- Outdoor 1/4 zip top Blue with Academy badge and logo.
- Thermals Plain navy or black leggings/top, to be worn as base layer.
- Socks Navy blue outdoor socks.
- Outdoor Trainers
- Football/Rugby boots (studded boots)
- Shin Pads
- Gum Shield For rugby and hockey.

### KEY STAGE 3 PERFORMING ARTS AND MUSIC

- Performing Arts polo shirt Navy blue with Academy badge and Performing Arts logo
- Shorts Navy blue, plain in style, no branded stripes or patterns
- Footwear Bare feet or black ballet/ jazz shoes
- Hair Students with long hair must tie their hair back so that no part of it will affect their ability to participate safely

All items of uniform must be clearly labelled

# ATTENDANCE MATTERS

## WEEKLY ATTENDANCE MONITOR

Please keep a record of your weekly attendance in the boxes below:

TERM 1	
Week	Attendance %
1	
2	
3	
4	
5	
6	
7	

TERM 2	
Week	Attendance %
1	
2	
3	
4	
5	
6	
7	

TERM 3	
Week	Attendance %
1	
2	
3	
4	
5	
6	
7	

TERM 4	
Week	Attendance %
1	
2	
3	
4	
5	
6	
7	

TERM 5	
Week	Attendance %
1	
2	
3	
4	
5	
6	
7	

TERM 6	
Week	Attendance %
1	
2	
3	
4	
5	
6	
7	

**ACADEMY TARGET: 100%**



## ATTENDANCE

Any child with attendance below 90%, regardless of the reason for the absence, is considered to be a persistent absentee. With 5 1 hour periods across a school day and a typical week consisting of 25 hours over a 39-week academic year, a student attending 90% would translate to 97.5 hours of lost learning over the course of the year.

At Key Stage 4, students with no absences are 2.8 times more likely to achieve 5 or more GCSEs at levels 5 - 9 (or equivalent), than students missing 15 - 20% of their Key Stage 4 lessons.

## PUNCTUALITY

It is essential that you attend the academy on time every day. Arriving late is unsettling and can disrupt the class. Sanctions will be put in place to those students who are late. You are expected to be in your tutor time at 8.50am at the latest.

## REWARDS FOR GOOD ATTENDANCE

- 100% attendance will be awarded with a certificate per term and entered into a prize draw each term.
- Students gaining 100% attendance on each Progress Check will be able to gain elements of their Ruskin Values badge, 'Wisdom' and will be considered for reward trips.
- Every term, students achieving 100% attendance will be entered into a prize draw, during the final assembly.



# ACADEMY VALUES

ACHIEVING EXCELLENCE THROUGH:

## WISDOM

RUSKIN RESPECTS  
PROGRESS

- Nurturing deeply cultured, reflective and philosophic thinkers of the future

## CURIOSITY

RUSKIN RESPECTS  
LEARNING

- Empowering intellectual curiosity, active learning and inquisitiveness

## GENEROSITY

RUSKIN RESPECTS  
COMMUNITY

- Fostering empathy, mutual respect and courtesy in a global community

## PASSION

RUSKIN RESPECTS  
CREATIVITY

- Igniting a sense of awe and wonder, moral conviction and ambition

## COURAGE

RUSKIN RESPECTS  
HEALTH

- Championing integrity, resilience and the value of personal endeavour



# RUSKIN RESPECT

# COMPLETE CHALLENGES

IN 5 DIFFERENT AREAS

WISDOM  
CURIOSITY  
GENEROSITY  
COURAGE  
PASSION

★ EARN BADGES ★  
AND CONTRIBUTE TOWARDS THE OUTCOME OF  
YOUR PRIORY RUSKIN AWARD

## PRIORY RUSKIN AWARD

### BRONZE

<b>Core Learning</b>	Wisdom or Curiosity - Bronze Award. Bronze Reading Passport
<b>Personal Project</b>	Bronze level project completed. A 5 minute presentation, either project form (scrapbook) or PowerPoint on: <ul style="list-style-type: none"> <li>• Your passion/interest</li> <li>• Being a young ambassador</li> <li>• Being a student leader</li> </ul>
<b>PDP</b>	Ruskin Respect Bronze in two other awards.

### SILVER

<b>Core Learning</b>	Wisdom or Curiosity - Silver Award. Silver Reading Passport
<b>Personal Project</b>	Silver level project completed. A 10 minute presentation, either project form (scrapbook) or PowerPoint on: <ul style="list-style-type: none"> <li>• Your passion/interest</li> <li>• Being a young ambassador</li> <li>• Inspire +</li> <li>• Being a student leader</li> <li>• CCF</li> <li>• D of E</li> <li>• Arts award</li> </ul>
<b>PDP</b>	Ruskin Respect Silver in two other awards.

### GOLD

<b>Core Learning</b>	Wisdom or Curiosity - Gold Award. Gold Reading Passport
<b>Personal Project</b>	Gold level project completed. A 10/15 minute presentation, either project form or PowerPoint on: <ul style="list-style-type: none"> <li>• Your passion/interest</li> <li>• Being a young ambassador</li> <li>• Inspire +</li> <li>• CCF</li> <li>• D of E</li> <li>• Arts award</li> </ul>
<b>PDP</b>	Ruskin Respect Gold in two other awards.

### PLATINUM

<b>Core Learning</b>	Wisdom or Curiosity - Platinum Award. Platinum Reading Passport
<b>Personal Project</b>	Platinum level project completed. A 15 minute presentation, either project form or PowerPoint on: <ul style="list-style-type: none"> <li>• Your passion/interest</li> <li>• Being a young ambassador</li> <li>• Being a student leader</li> <li>• CCF</li> <li>• D of E</li> <li>• Arts award</li> </ul>
<b>PDP</b>	Ruskin Respect Platinum in two other awards.

## RUSKIN RESPECTS

## WISDOM

Complete at least 6 of the 8 sections in each metal before completing the metal task and presenting this to your Head of House to be signed off.

BRONZE AWARD	<b>Demonstrate independent learning from a lesson topic.</b>	
	Find out and present for your Head of House some information about a different culture.	
	Show your teacher a classroom activity you have created based on your topic of learning.	
	Work with a teacher to find out the answer to an interesting question you had about something you have learned in class.	
	Read two new books, and tell me something interesting about them.	
	Produce a guide to a new skill you have learned in your lessons.	
	Explain something we could learn from the events in the news.	
	Show that you have been able to make an outstanding choice in a difficult situation.	
	<b>Task:</b> Write a short piece (200 words) about the wisest person you are aware of and what we can learn from them.	

SILVER AWARD	<b>Show your teacher 5 independent facts about something you have learned in lesson.</b>	
	Try something new from a different culture (food, music, clothing), write a short piece (up to 100 words) on what you thought of it.	
	Show your teacher a classroom activity you have created based on your topic of learning.	
	Independently find out the answer to a question about something you have learned in class.	
	Read four new books, tell me something interesting about them.	
	Learn a new skill and demonstrate it to a member of staff.	
	Bring in a news article you think could make our students wiser.	
	During form time, contribute wisely to discussion.	
	<b>Task:</b> Write a short piece (500 words) about a famous occasion which required wisdom.	

## Ruskin students are WISE.

*Ruskin students recognise the importance of "making the most of every minute."*

GOLD AWARD	<b>Show your teacher 10 independent facts about something you have learned in lesson.</b>	
	Show people in your form some information about a different culture.	
	With your teacher's support, create a resource to use at the beginning of an upcoming lesson.	
	Suggest to your teacher a way to find out something new in relation to a topic you are studying.	
	Read six new books, and tell me something interesting about them.	
	Teach someone you know a new skill.	
	Find an interesting research article.	
	Provide support to younger students in making wise choices.	
	<b>Task:</b> Present to a chosen member of staff (of your choosing) on the best way to be wise.	

PLATINUM AWARD	<b>Demonstrate significant independent learning from a lesson topic.</b>	
	Find out and present for your Head of House some information about a different culture.	
	Deliver an activity for a younger form group.	
	Work with a teacher to find out the answer to an interesting question you had about something you have learned in class.	
	Support younger students by recommending books they may like.	
	Demonstrate an interesting skill to a younger form group.	
	Find out about some new research on a topic that interests you. Site your reference.	
	Work with a younger student who struggles to make wise choices.	
	<b>Task:</b> Review the work of a chosen philosopher on how to be wise. Present to your Head of House	

## RUSKIN RESPECTS

## COURAGE

Complete at least 6 of the 8 sections in each metal before completing the metal task and presenting this to your Head of House to be signed off.

BRONZE AWARD	<b>Attend 10 extra-curricular sport club sessions.</b>	
	Represent the Academy/House in a sporting activity.	
	As part of a small group, present part of a curriculum topic to a group of students.	
	Be part of the CCF or D of E in the Academy.	
	Be part of a club outside of the Academy (sport, cadets, Scouts, Guides, D of E) - must be signed by the club leader/Coach.	
	Represent your House on Sports Day.	
	Attend 2 extra-curricular clubs, in sports/activities that you have not attempted before.	
	Set and Achieve a SMART goal based on your PC Attitude to Learning grades.	
	<b>Task:</b> Create a poster to advertise one of the clubs that you attend.	

SILVER AWARD	<b>Attend 15 extra-curricular sport club sessions.</b>	
	Represent the Academy/House in a sporting activity.	
	Lead a drill, with at least four pupils, in a PE, Perf Arts lesson or extra-curricular activity.	
	As part of a small group, present part of a curriculum topic to a group of students.	
	Take a leadership/training role in a club outside of the Academy (sport, cadets, Scouts, Guides, D of E) - must be signed by the club leader/Coach.	
	Prove a consistent dedication to another Sport or club out of the Academy.	
	Set and Achieve a SMART goal based on your PC Attitude to Learning grades.	
	Attend 2 extra-curricular clubs, in sports/activities that you have not attempted before.	
	<b>Task:</b> Produce a PowerPoint to advertise one of the clubs that you attend, and deliver to your form.	

## Ruskin students are COURAGEOUS.

Ruskin students are "ready to learn" in lessons.

GOLD AWARD	<b>Attend 20 Extra-curricular sport club sessions.</b>	
	Represent the Academy in at least 2 different sporting activities.	
	Individually, present part of a curriculum topic to a class or group of students.	
	Be involved in the organisation and running of a team in a House sporting competition.	
	Be an active member of the inspire plus leadership academy.	
	Officiate a match of your choice for a sports fixture.	
	Take a leadership/training role in a club outside of the Academy (sport, cadets, Scouts, Guides, D of E) - must be signed by the club leader/Coach.	
	Set and Achieve a SMART goal based on your PC Attitude to Learning grades.	
	<b>Task:</b> Be actively involved in the promotion of your club and recruiting of new members.	

PLATINUM AWARD	<b>Attend 25 Extra-curricular sport club sessions.</b>	
	Represent the Academy in at least 2 different sporting activities.	
	Individually, present part of a curriculum topic to a class or group of students.	
	Be involved in the organisation and running of a team in a House sporting competition.	
	Be an active member of the inspire plus leadership academy.	
	Officiate a match of your choice for a sports fixture.	
	Take a leadership/training role in a club outside of the Academy (sport, cadets, Scouts, Guides, D of E) - must be signed by the club leader/Coach.	
	Set and Achieve a SMART goal based on your PC Attitude to Learning grades.	
	<b>Task:</b> Produce a written plan and lead a session for your club/sport.	



## RUSKIN RESPECTS

## PASSION

Complete at least 6 of the 8 sections in each metal before completing the metal task and presenting this to your Head of House to be signed off.

BRONZE AWARD	<b>Attend 5 extra-curricular sessions.</b>	
	Have your work displayed in school.	
	Tell your Head of House about your favourite subject or hobby out of school.	
	Learn how to play an instrument.	
	Experience a live performance or exhibition eg. Visit a theatre, gallery or museum	
	Enter a House competition.	
	Be part of a live performance/exhibition in or out of the Academy.	
	Read and review an autobiographical book about someone you admire.	
	<b>Task:</b> Create a poster about your favourite lesson or hobby.	

SILVER AWARD	<b>Attend 10 extra-curricular sessions.</b>	
	Learn a new skill.	
	Create a fact file on someone that inspires you e.g. singer, actor, sports personality, artist, author etc.	
	Lead a warm-up in PE or Performing Arts.	
	Enter a House competition.	
	Work alongside a practitioner.	
	Write a reflective piece about your performance in your hobby or favourite subject.	
	Demonstrate that you are a good role model by enthusing younger students.	
	<b>Task:</b> Create a fact file of your achievements, skills, strengths and ambitions.	

Ruskin students are **PASSIONATE** about learning.

*Ruskin students "aim high" and recognise that "learning is a reward in itself."*

GOLD AWARD	<b>Attend 15 extra-curricular sessions.</b>	
	Demonstrate your passion for a subject by introducing a friend to your club in or out of school.	
	Participate in a creative Academy event e.g Perform/Front of House/backstage/Art display.	
	Create a podcast about your hobby/favourite subject with tips on how to succeed and share with your Head of House.	
	Experience and review a live Arts event for the Academy newsletter.	
	Enter a House competition.	
	Help to run/organise an extra-curricular club.	
	Produce a creative piece of homework eg.a piece of art, song, rap, poem etc	
	<b>Task:</b> Create a training/revision program and a skill improvement plan.	

PLATINUM AWARD	<b>Attend 20 extra-curricular sessions.</b>	
	Be a Leader for your favourite subject.	
	Plan a starter for your favourite lesson and ask the teacher if you can deliver it to the class.	
	Experience and review a live event and share with your Head of House.	
	Prepare a presentation/session that can be used on Options and Open Evening.	
	Encourage others to achieve their personal goal.	
	Share your passion about a subject or your hobby in form/class or Assembly.	
	Support younger students in a workshop/performance/club.	
	<b>Task:</b> Write a formal letter of application for a leadership role highlighting your hobbies and interests.	

## RUSKIN RESPECTS

## GENEROSITY

Complete at least 6 of the 8 sections in each metal before completing the metal task and presenting this to your Head of House to be signed off.

BRONZE AWARD	<b>Support an Academy event e.g. Y6 day.</b>	
	Contribute to a Charity event: cake sale, Rotary shoebox.	
	Give ideas in form to your council rep.	
	Prepare a guide to Ruskin for primary school students.	
	Be supportive to your peers in PD/class.	
	Volunteer to be a guide on Open Evening.	
	Volunteer to keep the Academy environment tidy.	
	Demonstrate generosity of your time outside of school.	
	<b>Task:</b> Create a poster about what it means to be generous in and outside of school	

SILVER AWARD	<b>Support an Academy event e.g. Year 6 Day, Open Evening.</b>	
	Contribute to a Charity event: cake sale, Rotary shoebox.	
	Be part of the Academy Council or form rep.	
	Be a buddy to someone in your tutor group.	
	Prepare a guide to Ruskin for new Y7 students.	
	Support your House team with House displays.	
	Volunteer to keep the Academy environment tidy.	
	Demonstrate generosity of your time outside of school.	
	<b>Task:</b> Create a fact file about how you can be generous in your community.	

## Ruskin students are GENEROUS.

*Ruskin students "show respect" and are courteous and kind to the community.*

GOLD AWARD	<b>Support an Academy event e.g. Open Evening.</b>	
	Contribute to a Charity event: cake sale, Rotary shoebox.	
	Volunteer to help at a school club.	
	Create a display resource about generosity for classrooms.	
	Help someone to achieve their Ruskin Respects badges.	
	Support your House team with House competitions.	
	Demonstrate care for the Ruskin environment.	
	Demonstrate generosity of your time outside of school.	
	<b>Task:</b> Produce a leaflet to help Y6 students before they start at the Academy	

PLATINUM AWARD	<b>Support an Academy event e.g. Open Evening.</b>	
	Contribute to a Charity event: cake sale, Rotary shoebox.	
	Run a school lunch club.	
	Be part of an interview panel.	
	Support your House team with competitions/events.	
	Give advice and support someone with their Ruskin Award.	
	Demonstrate care for the Ruskin environment.	
	Represent your House as a prefect.	
	<b>Task:</b> Prepare a presentation that could be sent to Primary schools to welcome new students to the Academy with advice and tips.	

## RUSKIN RESPECTS

## CURIOSITY

Complete at least 6 of the 8 sections in each metal before completing the metal task and presenting this to your Head of House to be signed off.

<b>BRONZE AWARD</b>	<b>Read an article on "The Day" and complete the worksheet.</b>	
	Read an article on "The Day" and complete the worksheet.	
	Produce an information sheet on a topic you are currently studying.	
	Produce an information sheet on a topic you are currently studying.	
	Use a 'Feed your Curiosity' resource to extend your knowledge of a subject.	
	Use a 'Feed your Curiosity' resource to extend your knowledge of a subject.	
	Achieve STAR of the lesson.	
	Achieve STAR of the lesson.	
	<b>Task:</b> Create a poster on a topic linked to your current learning.	

<b>SILVER AWARD</b>	<b>Enter a House competition for an academic subject (e.g. Maths, MFL, History).</b>	
	Produce an information sheet on a topic you are currently studying.	
	Use a 'Feed your Curiosity' resource to extend your knowledge of a subject.	
	Watch/read the news and research one of the stories – produce a fact file.	
	Design a lesson activity using independent research and submit to your class teacher.	
	Create a fact file about a famous person – include information on their education.	
	Write a review of a book or film - include information about what you have learnt.	
	Achieve STAR of the lesson.	
	<b>Task:</b> Create a fact file on a current affairs issue. Link the issue to your learning.	

## Ruskin students are CURIOUS.

Ruskin students Sit up, Think hard, Ask and answer questions and Respect each other.

<b>GOLD AWARD</b>	<b>Watch/read the news and research one of the stories – produce a fact file.</b>	
	Research something you know nothing about, e.g. politics, alligators, South Africa.	
	Research a career pathway you are interested in and evidence this.	
	Write a list of 10 questions you could use to interview a member of staff.	
	Design a lesson activity using independent research and submit to your class teacher.	
	Conduct a piece of independent research on a topic covered in PD time.	
	Research a new skill you would be interested in learning.	
	Achieve STAR of the lesson.	
	<b>Task:</b> Produce a piece of work on how a topic you have studied relates to the wider world.	

<b>PLATINUM AWARD</b>	<b>Submit an idea to your tutor for a new House competition.</b>	
	Produce a piece of work on how a topic you have studied relates to the wider world.	
	Mentor a younger student or a peer (to be arranged with Head of House).	
	Interview a member of staff to find out more about their academic journey.	
	Produce a CV using your own research.	
	Produce a learning aid linked to a topic covered in PD time.	
	Deliver part of a lesson based on research you have done (arrange with class teacher).	
	Achieve STAR of the lesson.	
	<b>Task:</b> Teach yourself a new skill and evidence this to your Head of House.	

# WHAT TO DO IF...

## I AM LATE...

Report to Student Reception.

## I AM BEING BULLIED OR KNOW SOMEONE WHO IS...

Tell somebody—your Tutor, Head of House or any other member of staff.

## I HAVE A DENTAL OR MEDICAL APPOINTMENT...

Ensure parents write a note in your planner. Get your Tutor to sign your planner in registration, then sign out at Student Reception at the correct time.

## I HAVE LOST SOMETHING...

Lost property is kept at Student Reception. If it is still lost, tell your Tutor. All property should be marked with your name.

## I DON'T UNDERSTAND HOMEWORK...

Talk to your subject teacher, your Tutor or a friend.

## I HAVE FORGOTTEN MY HOMEWORK OR PE KIT...

Confess and explain to your subject teacher before the lesson.

## I HAVE HAD SOMETHING CONFISCATED...

Arrange, with the teacher who has taken it, when it can be collected.

## I DON'T FEEL WELL...

Tell your class teacher and report to Student Reception.

## THE FIRE ALARM SOUNDS...

Walk, in silence, to your Tutor line in the designated fire assembly point.



# READING PASSPORT

As a student at The Priory Ruskin Academy, you are encouraged to engage with and enjoy reading. You can choose a book from our well-stocked Reading Room (or you can bring a book from home in order to complete the passport). In this Reading Passport, you will be able to engage with a range of activities and a variety of texts linked to the five Ruskin values:

## PASSION, CURIOSITY, GENEROSITY, WISDOM and COURAGE

Throughout the course of the year, you will read books related to each value in order to gain rewards and progress in your reading abilities. Anything read over this period should be recorded in the back of this passport.

Completing these activities will contribute towards earning instant prizes and consistent use of the passport will earn you larger prizes.



My Goals	

## READING REWARDS

<b>PLATINUM</b>	<b>COMPLETE 4 VALUES</b> <ol style="list-style-type: none"> <li>1. End of term activity/trip</li> <li>2. Entry into a raffle for a Kindle</li> <li>3. Platinum postcard home</li> </ol>
<b>GOLD</b>	<b>COMPLETE 3 VALUES</b> <ol style="list-style-type: none"> <li>1. Book token for the book vending machine</li> <li>2. £50 book voucher raffle per term</li> <li>3. Gold postcard home</li> </ol>
<b>SILVER</b>	<b>COMPLETE A VALUE</b> <ol style="list-style-type: none"> <li>1. Hot chocolate morning</li> <li>2. Silver postcard home</li> </ol>
<b>BRONZE</b>	<b>COMPLETE A TASK LINKED TO A VALUE</b> <ol style="list-style-type: none"> <li>1. Queue jump for the canteen</li> </ol>

## READING FACT FILE

Favourite book:

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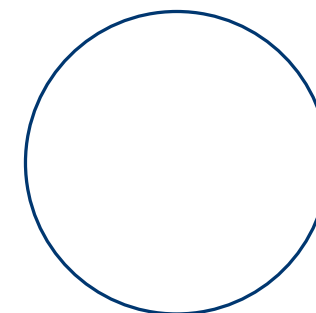
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What are you passionate about?

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Draw or write the value you identify with the most.

What are you curious to read about?

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What book would you recommend and why?

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Who are your reading buddies?

(Name the people you will go to for recommendations - teachers, parents, friends etc.)

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Passion



Generosity



Curiosity



Wisdom



Courage

## MY READING JOURNEY

[illegible][illegible]

## PASSION

Books that you have an interest in / that explore something you are passionate about / that are related to your favourite hobby



1. Bring in a magazine/book (that you are passionate about) to read and share it with your tutor.	Date Signed
2. Write your own blurb for a book that you are passionate about.	Date Signed
3. Create a new character to link in with a book you have enjoyed.	Date Signed
4. Complete 'The Day' worksheet on an article of your choice.	Date Signed
5. Subject reading - share with a teacher what you enjoyed about the article they shared with you in lesson.	Date Signed
6. Create a book box diorama representing a scene from a book you have read.	Date Signed

## CURIOSITY

Books that are fictional novels / that explore a different genre that you are not used to / that are autobiographies of your favourite role model



1. Ask an English teacher to recommend a book for you to read.	Date Signed
2. Ask your tutor/subject teacher to recommend a book for you to read.	Date Signed
3. Write a review of a book from a different genre to what you normally read.	Date Signed
4. Complete 'The Day' worksheet on an article of your choice.	Date Signed
5. Research one of your favourite authors you have looked at so far and design a fact file.	Date Signed
6. Review a TV show/film linked to a book you have read.	Date Signed

## GENEROSITY

Books that have been recommended to you / from different cultures / poetry anthologies



1. Prepare a verbal book review to share with a teacher.	Date Signed
2. Read aloud to a friend/tutor/parent.	Date Signed
3. Read a poem about generosity and tell your English teacher about it.	Date Signed
4. Write a recommendation for a book and put it in the suggestions box in the reading room.	Date Signed
5. Create a list of books you would recommend to the year below.	Date Signed
6. Write a recommendation for a book and put it in the suggestions box in the reading room.	Date Signed

## WISDOM

Books that are classics / that are non-fiction that are informative



1. Read and review a classical book.	Date Signed
2. Design an alternative front cover for a book linked to this value.	Date Signed
3. Subject reading - create an information poster containing your new knowledge from reading week.	Date Signed
4. Write an extra chapter/lost chapter from the middle of a book.	Date Signed
5. Design a story board for a book you have read.	Date Signed
6. Create character cards on the main characters from a classic book.	Date Signed

# COURAGE

Books from the courage display in the Reading Room  
/ from an advanced genre such as gothic, dystopic,  
sci-fi / books that stretch and challenge you



1. Allow a friend to recommend a book and create a fact file.	Date Signed
2. Read a book above your reading age and summarise it to a teacher (ask your English teacher if you are unsure).	Date Signed
3. Read a book from the courage display in the Reading Room and return it with your thoughts. (Details will be given at the Reading Room)	Date Signed
4. Complete 'The Day' worksheet on an article of your choice.	Date Signed
5. Write an alternative ending to a book you have recently read.	Date Signed
6. Adapt a part of a chapter into a film script.	Date Signed

## PASSION

1

2

3

4

5



## GENEROSITY

1

2

3

4

5



## CURIOSITY

1

2

3

4

5



## WISDOM

1

2

3

4

5



## COURAGE

1

2

3

4

5



# SUPPORT AND ADVICE

If you are worried about anything talk to any member of staff,  
we are here to support you.

Acne Help [www.acnehelp.org.uk](http://www.acnehelp.org.uk)

Asthma UK [www.asthma.org.uk](http://www.asthma.org.uk)

Beating Eating Disorders [www.b-eat.co.uk](http://www.b-eat.co.uk)

Childline [www.childline.org.uk](http://www.childline.org.uk)

Crimestoppers [crimestoppers-uk.org](http://crimestoppers-uk.org)

Drugs Advice [talktofrank.com](http://talktofrank.com)

Missing Persons [missingpeople.org.uk](http://missingpeople.org.uk)

NHS Direct [www.nhs.uk/111](http://www.nhs.uk/111)

NHS Smokefree [www.nhs.uk/smokefree](http://www.nhs.uk/smokefree)

NSPCC Helpline [www.nspcc.org.uk](http://www.nspcc.org.uk)

RSPB [www.rspb.org.uk](http://www.rspb.org.uk)

RSPCA [www.rspca.org.uk](http://www.rspca.org.uk)

Samaritans [www.samaritans.org](http://www.samaritans.org)

Victim Support (Victims of Crime)  
[www.victimsupport.org.uk](http://www.victimsupport.org.uk)

On-line counseling

[www.kooth.com](http://www.kooth.com)

Young Stonewall - A source of  
information for LGBT or questioning  
young people with links and  
advice for further support.

[www.youngstonewall.org.uk](http://www.youngstonewall.org.uk)

MindOut - Mental health and  
wellbeing support for LGBT people.

[www.mindout.org.uk](http://www.mindout.org.uk)

Mermaids UK - Support for  
gender-diverse and trans young  
people and their parents/carers.

[mermaidsuk.org.uk](http://mermaidsuk.org.uk)

Friends and Family of LGBT  
people - Supports friends and  
families of LGBT people.

[www.fflag.org.uk](http://www.fflag.org.uk)

## MY WEBSITES

Website: .....

Website: .....

Website: .....

Website: .....

Website: .....

Website: .....

Website: .....

## USEFUL WEBSTIES

BBC [www.bbc.co.uk](http://www.bbc.co.uk)

Google [www.google.co.uk](http://www.google.co.uk)

Yahoo [uk.yahoo.com](http://uk.yahoo.com)

Britannica [www.britannica.com](http://www.britannica.com)

### NEWS ONLINE

BBC Newsround [www.bbc.co.uk/newsround](http://www.bbc.co.uk/newsround)

The Economist [www.economist.com](http://www.economist.com)

Guardian/Observer [www.theguardian.com/uk](http://www.theguardian.com/uk)

Independent [www.independent.co.uk](http://www.independent.co.uk)

National Geographic [www.nationalgeographic.co.uk](http://www.nationalgeographic.co.uk)

The Times [www.thetimes.co.uk](http://www.thetimes.co.uk)

### REVISION SITES

Bitesize Revision [www.bbc.co.uk/schools/gcsebitesize](http://www.bbc.co.uk/schools/gcsebitesize)

GCSE Guide [www.gcseguide.co.uk](http://www.gcseguide.co.uk)

GCSE Revising [www.gcse.com](http://www.gcse.com)

GCSE Revision [www.getrevising.co.uk](http://www.getrevising.co.uk)

Revision World [www.revisionworld.co.uk/GCSE](http://www.revisionworld.co.uk/GCSE)

S-cool! Revision [www.s-cool.co.uk/GCSE](http://www.s-cool.co.uk/GCSE)

### FURTHER EDUCATION

Apprenticeships [www.apprenticeships.org.uk](http://www.apprenticeships.org.uk)

City & Guilds [www.cityandguilds.com](http://www.cityandguilds.com)

National Careers Service [www.nationalcareerservice.direct.gov.uk](http://www.nationalcareerservice.direct.gov.uk)

Post GCSE Qualifications [www.thesite.org/workandstudy](http://www.thesite.org/workandstudy)

Prospects [www.prospects.ac.uk](http://www.prospects.ac.uk)

Sixth Form [www.sixth-form.com](http://www.sixth-form.com)

UCAS [www.ucas.com](http://www.ucas.com)

Work Experience [www.work-experience.org](http://www.work-experience.org)

## PROGRESS CHECKS



# PROGRESS CHECKS

You will receive two Progress Checks a year: one towards the end of module 3; the other towards the end of module 6. These will detail the levels of progress you have made in each of your subjects.

KS3 Expected Level	Definition
WTS	You are <b>working towards</b> meeting the goals of the curriculum at this point in your education.
EXS(F)	You are <b>meeting</b> the goals of the curriculum at this point of your education, but this is <b>not yet fully secure</b> .
EXS(E)	You are <b>securely meeting</b> the goals of the curriculum at this point in your education.
GDS	You are meeting and able to go <b>beyond</b> the curriculum goals for this point in your education.

Your teachers will also have given you a grade for your attitude to learning, based on your behaviour, effort and completion of homework.

1	Attitude to learning is outstanding
2	Attitude to learning is good
3	Attitude to learning requires improvement
4	Attitude to learning is unsatisfactory

Your progress check will also detail your attendance, conduct and Ruskin Respect rewards.

**ATTENDANCE** is recorded per term and in total. The Academy aims to ensure that a student's attendance is a minimum of 97%.

**BEHAVIOUR MARKS** are given for issues such as failure to bring in equipment, lack of focus in class or low level distraction. This is recorded per term and has a running total for the year.

**ACHIEVEMENT/HOUSE POINTS** are given for a variety of positive reasons, such as good homework, engagement and excellent contributions to the life of the Academy. House points are accrued in order to achieve rewards such as certificates and badges.

**RUSKIN RESPECTS AWARDS** – “Ruskin Respects” awards have been designed to reward continued excellence in the five Academy values: Wisdom, Curiosity, Courage, Passion and Generosity. Bronze, Silver, Gold and Platinum awards can be achieved in the 5 categories. The detailed criteria for each award can be found in students values book.

## PROGRESS CHECK

*Place your Progress Check sticker here*

Tutor signature..... Student signature .....

Parent/Carer signature.....

## MY PROGRESS CHECK GOALS

Based on your most recent Progress Check set yourself a SMART GOAL for attainment and attitude to learning.



e.g.

Attainment: I want to improve my attainment grade in English from **EXS(F)** to **ESX(E)** by my next progress check.

Attitude to Learning: I want to improve my average **attitude to learning** grade from 2.5 to 2 by my next progress check.

My Attainment Goal:

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My Attitude to Learning Goal:

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How I will achieve my goals (consider things you can do in and outside of school and class time):

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## PROGRESS CHECK

*Place your Progress Check sticker here*

Tutor signature..... Student signature .....

Parent/Carer signature.....

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My Attainment Goal:

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My Attitude to Learning Goal:

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How I will achieve my goals (consider things you can do in and outside of school and class time):

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## PROGRESS CHECK

*Place your Progress Check sticker here*

Tutor signature..... Student signature .....

Parent/Carer signature.....

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Based on your most recent Progress Check set yourself a SMART GOAL for attainment and attitude to learning.



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Attitude to Learning: I want to improve my average **attitude to learning** grade from 2.5 to 2 by my next progress check.

My Attainment Goal:

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My Attitude to Learning Goal:

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How I will achieve my goals (consider things you can do in and outside of school and class time):

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## NOTES

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# RUSKIN

A PRIORY ACADEMY

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[www.prioryruskin.co.uk](http://www.prioryruskin.co.uk)