



RUSKIN
A PRIORY ACADEMY

RUSKIN VALUES BOOK

LOWER SCHOOL

2025/26



RUSKIN
A PRIORY ACADEMY

STUDENT NAME

ADDRESS

TEL NUMBER

SCHOOL NAME

ADDRESS

TEL NUMBER

FORM

TUTOR

TERM DATES AND HOLIDAYS 2025/2026

MODULE 1: Wednesday 3rd September 2025 to Friday 24th October 2025

Holiday: Saturday 25th October to Sunday 2nd November 2025

MODULE 2: Monday 3rd November 2025 to Friday 19th December 2025

Holiday: Saturday 20th December 2025 to Monday 5th January 2026

Includes Public Holidays: Thursday 25th & Friday 26th December 2025,
Thursday 1st January 2026

MODULE 3: Tuesday 6th January 2026 to Friday 13th February 2026

Holiday: Saturday 14th to Sunday 22nd February 2026

MODULE 4: Monday 23rd February 2026 to Thursday 2nd April 2026

Holiday: Friday 3rd to Sunday 19th April 2026

Includes Public Holidays: Friday 3rd & Monday 6th April 2026

MODULE 5: Monday 20th April 2026 to Friday 22nd May 2026

Holiday: Saturday 23rd to Sunday 31st May 2026

Includes Public Holidays: Monday 4th & Monday 25th May 2026

MODULE 6: Monday 1st June 2026 to Friday 17th July 2026

STAFF TRAINING DAYS:

Monday 1st September 2025

Tuesday 2nd September 2025

Monday 5th January 2026

Please note, during the Staff Training Day dates, students are not to attend school

WHAT KIND OF SCHOOL WE ARE

At Ruskin, we are committed to our vision to ensure that our students have the best possible life chances and strive to ensure they have the tools to become true citizens of the world. We are very much a values driven academy; of course we aim to secure outstanding outcomes for our students, but also constantly consider how to develop the holistic child.

We want our students to become:

- Deeply cultured individuals
- Intellectually curious and innovative
- Show generosity of spirit in our local and global community
- Develop courage, resilience and leadership skills
- Have a sense of awe and wonder and passion for what life has to offer.

These values and goals permeate everyday life at Ruskin; they are reworded through our Ruskin Respects scheme and form a thread throughout our curriculum. Our values are manifest in the absolute commitment of our staff who are deeply ambitious for our students; a "Ruskin Teacher" knows their subject, knows their students and knows how to inspire.

RUSKIN S.T.A.R.



RUSKIN
A PRIORY ACADEMY

AIM HIGH

A large, 3D gold star with a blue tree logo in the center. The letters S, T, A, and R are placed around the star, each with a corresponding action: S (SIT UP), T (THINK HARD), A (ASK & ANSWER QUESTIONS), and R (RESPECT EACH OTHER AND THE ENVIRONMENT).

S
SIT UP

R
RESPECT EACH OTHER AND THE ENVIRONMENT

T
THINK HARD

A
ASK & ANSWER QUESTIONS

A large tree graphic with a brown trunk and branches, and many green leaves. The letters S, T, A, and R are placed around the tree, each with a corresponding action: S (SIT UP), T (THINK HARD), A (ASK & ANSWER QUESTIONS), and R (RESPECT EACH OTHER AND THE ENVIRONMENT).

READY TO LEARN

COMMUNITY COURTESY

WE ARE COURAGEOUS

WE ARE WISE

WE ARE PASSIONATE ABOUT LEARNING

WE ARE GENEROUS

WE ARE CURIOUS

MAKE THE MOST OF EVERY MINUTE

RUSKIN S.T.A.R.

OUR STUDENTS

Ruskin students are wise

Ruskin students recognise the importance of “making the most of every minute”.

They display **wisdom** by:

- Being punctual
- Dressing appropriately for a professional environment
- Being equipped for lessons
- Taking pride in their work
- Using mobile phones and technology appropriately

Ruskin students are courageous

Ruskin students are “ready to learn” in lessons.

They display **courage** by:

- Responding to feedback
- Asking and answering questions Making good progress

Ruskin students are passionate about learning

Ruskin students “aim high” and recognise that “learning is a reward in itself”.

Students want to achieve their very best.

They display **passion** by:

- Putting effort into their work
- Taking part in extra-curricular activities
- Understanding the importance of independent work and meeting deadlines

Ruskin students are generous

Ruskin students “show respect” and are courteous and kind to each other and the wider community and environment.

They display **generosity** by:

- Being polite to all - other students, staff, visitors and the wider community
- Taking collective responsibility for good behaviour
- Keeping corridors calm and safe Being empathetic and respectful Volunteering their time

Ruskin students are curious

Ruskin students Sit up, Think hard, Ask and answer questions, and Respect each other and the environment.

They display **curiosity** by:

- Giving the lesson and the teacher their full attention
- Engaging respectfully in class discussions
- Aiming high, being ready to learn and making the most of every minute

THE PRIORY CONTRACT (HOME-SCHOOL AGREEMENT)

AS A STUDENT I PLEDGE TO...

1. Have the highest possible expectations for what I can achieve at The Priory Ruskin Academy and beyond
2. Behave well in class, in school, to and from school and whilst on school activities
3. Wear my uniform smartly and in accordance with the uniform code
4. Come to school every day
5. Focus on learning - make every lesson count
6. Complete my homework thoroughly and on time - work independently
7. Set myself challenging targets and devise appropriate plans to achieve them
8. Commit to extra-curricular activities
9. Participate positively in Academy activities
10. Take responsibility for the environment and the wider community
11. Inform a member of staff if I am concerned about anything or anyone

AS A MEMBER OF STAFF, WHERE RELEVANT, I PLEDGE TO...

1. Ensure that students achieve their full potential
2. Be proactive in ensuring excellent student behaviour
3. Ensure that students wear their uniform appropriately at all times
4. Encourage the highest levels of attendance
5. Ensure that lessons are highly effective and result in learning - make every lesson count
6. Set and mark homework in accordance with Academy policy
7. Assess progress, and ensure that students are both aware of and achieving their targets
8. Support and contribute to the school’s extra-curricular and residential programme
9. Support and run events in the Academy
10. Develop community links for the promotion of positive educational activities
11. Be aware of student concerns and communicate them effectively and appropriately

AS A PARENT I PLEDGE TO...

1. Encourage my child to make the best possible use of the opportunities provided
2. Support the school in ensuring that my child appreciates the Academy's views on the importance of good behaviour
3. Support the school in enforcing the uniform code
4. Encourage my child to achieve the highest levels of attendance and communicate with the Academy on attendance issues
5. Support and help foster a positive attitude to learning
6. Encourage the completion of homework
7. Work with my child to set targets for progress
8. Encourage my child to take part in at least one extra-curricular activity
9. Encourage my child to take part in Academy activities
10. Encourage my child to contribute to the community through voluntary or charity work
11. Communicate any concerns I have to the appropriate member of staff.

The Trustees regularly deliberate on the issue of Academy ethos and uniform. There is an expectation that parents and carers will accept the Headteacher's judgement on issues of interpretation of the agreement and codes.

It is important that all parties have read this agreement and indicate their support by signing below.

Student Name (Please print).....

Parent/Carer Name (Please print).....

Signed - Parent/Carer Date.....

Signed - Student..... Date.....

UNIFORM AT THE PRIORY RUSKIN ACADEMY

Ruskin Academy has a strict uniform code that sets out exactly what to wear. A list of clothing can be found in this booklet. In addition to this, you will find a guide as to how the Academy uniform should be worn.

We seek the cooperation of students to wear their uniform with dignity and maturity.

- Shirts must be tucked in at all times.
- Trousers must be worn correctly and if required, the use of a plain black belt
- Tie length must be to the waist. Knots must be tight, and cover the top button. Top buttons must not be undone.
- Coats must be plain in style, grey, navy blue or black and without logos.
- Bags must be black or navy blue, plain in style (no large logos or patterns) and must be suitable to carry books and equipment. Reflective strips (for safety reasons) can be used.
- Skirts must be worn correctly and not rolled up.
- Hair must be appropriate for the Academy and no make-up should be worn, including nail varnish and false nails.
- Blazers and jackets can be removed in the summer, at the discretion of the Headteacher.
- Sleeves must not be rolled up, but short sleeve shirts may be worn.
- Jewellery plain gold/silver earring studs. One plain stud in each lower ear lobe.
- No piercings or retainers to be worn for practical sessions.
- Scrunchies, Alice bands, winter hats, scarves and gloves must be plain grey, navy blue or black. Hair slides either grey, navy blue, black or the colour of the hair.

These standards must be observed whenever the Academy uniform is worn, including the journey to/ from the Academy and when on Academy visits.

UNIFORM SUPPLIERS

The Academy uniform can be purchased from:

Uniform Direct www.uniform-direct.com

Downtown Superstore Gonerby Moor, Grantham, NG32 2AB www.olderids.co.uk

ACADEMY UNIFORM

- Blazer Navy blue with Academy badge.
- Skirt Harrow (mid) grey, with stitched down pleat (worn correctly and not rolled up)
- Trousers Harrow (mid) grey, straight, classic style (no skinny, flares or turn ups).
- Shirt or blouse Sky blue.
- Academy tie Worn waist length.
- Jumper V neck, navy blue (no logo).
- Shoes Black with flat or low heels, heel not to exceed 5cm (no platforms or trainers)
- Socks Mid grey or black (with trousers); white ankle (with skirt). No logos or patterns.
- Tights Thick grey/opaque black in Years 7-9
- Coat Grey, black or navy blue, plain in style, (no large logos or patterns).
- Hat Grey, black or navy blue, plain in style (optional).
- Scarf Grey, black or navy blue, plain in style (optional).
- Bag Black or navy blue, plain in style (no large logos or patterns), must be suitable to carry books and equipment.

ADDITIONAL INFORMATION FOR GIRLS

- Make Up No make up to be worn by students, including false eyelashes, nail varnish and false nails.
- Hairstyles Must be appropriate for the Academy.
- Cultural/religious Headwear Grey, black or navy blue.
- Hair Slides/Bands Grey, black, navy blue or colour of hair.

All items of uniform must be clearly labelled

P.E. AND PERFORMING ARTS UNIFORM

All students are expected to be fully prepared for PE and Performing Arts lessons. Students are required to have all the items below, unless specified as optional.

No piercings to be worn for practical sessions including retainers. All Academy logo items listed below are available from www.uniform-direct.com - search for 'Priory Ruskin'.

If students are injured and unable to take part in the lesson, parents/guardians should provide a written note in their planner that is signed and dated. Students are expected to bring kit and get changed if they are able, as alternative activities or roles will be provided within their PE lesson.

INDOOR KIT FOR BOYS AND GIRLS

- PE polo shirt Blue, with Academy badge and logo.
- Shorts Blue Academy shorts or plain navy or black leggings
- Socks White sports socks.
- Trainers With non-marking sole.

ADDITIONAL KIT FOR OUTDOOR PE FOR BOYS AND GIRLS

- Outdoor 1/4 zip top Blue with Academy badge and logo.
- Thermals Plain navy or black leggings/top, to be worn as base layer.
- Socks Navy blue outdoor socks.
- Outdoor Trainers
- Football/Rugby boots (studded boots)
- Shin Pads
- Gum Shield For rugby and hockey.

KEY STAGE 3 PERFORMING ARTS AND DRAMA

- Performing Arts polo shirt Navy blue with Academy badge and Performing Arts logo
- Shorts Navy blue, plain in style, no branded stripes or patterns
- Leggings Pupils can choose to wear leggings. Black or navy blue. No logos or stripes. Please be mindful of transparency
- Footwear Bare feet or black ballet/ jazz shoes
- Hair Students with long hair must tie their hair back so that no part of it will affect their ability to participate safely

All items of uniform must be clearly labelled.

ATTENDANCE MATTERS

WEEKLY ATTENDANCE MONITOR

Please keep a record of your weekly attendance in the boxes below:

TERM 1	
Week	Attendance %
1	
2	
3	
4	
5	
6	
7	

TERM 2	
Week	Attendance %
1	
2	
3	
4	
5	
6	
7	

TERM 3	
Week	Attendance %
1	
2	
3	
4	
5	
6	
7	

TERM 4	
Week	Attendance %
1	
2	
3	
4	
5	
6	
7	

TERM 5	
Week	Attendance %
1	
2	
3	
4	
5	
6	
7	

TERM 6	
Week	Attendance %
1	
2	
3	
4	
5	
6	
7	

ACADEMY TARGET: 100%



ATTENDANCE

ATTENDANCE Any child with attendance below 90%, regardless of the reason for the absence, is considered to be a persistent absentee. With 5 1 hour periods across a school day and a typical week consisting of 25 hours over a 39- week academic year, a student attending 90% of the time translates to missing 19 sessions across an academic year, which may not seem like a lot but this would mean 97.5 hours of lost learning over the course of the year.

At Key Stage 4, students with no absences are 2.8 times more likely to achieve 5 or more GCSEs at levels 5 - 9 (or equivalent), than students missing 15 - 20% of their Key Stage 4 lessons.

PUNCTUALITY

It is essential that you attend the academy on time every day. Arriving late is unsettling and can disrupt the class. Sanctions will be put in place to those students who are late. You are expected to be in your tutor time at 8.50am at the latest.

REWARDS FOR GOOD ATTENDANCE

- 100% attendance will be awarded with a certificate per term and entered into a prize draw each term.
- Students gaining 100% attendance on each Progress Check will be able to gain elements of their Ruskin Values badge, 'Wisdom' and will be considered for reward trips.
- Every term, students achieving 100% attendance will be entered into a prize draw, during the final assembly.
- Every week, the highest attending tutor group for each House will gain a reward.
- We will also run attendance themed competitions throughout the year to reward and support good attendance and punctuality.

ACADEMY VALUES

ACHIEVING EXCELLENCE THROUGH:

WISDOM

RUSKIN RESPECTS
PROGRESS

- Nurturing deeply
cultured, reflective
and philosophic thinkers of
the future

CURIOSITY

RUSKIN RESPECTS
LEARNING

- Empowering intellectual
curiosity, active learning and
inquisitiveness

GENEROSITY

RUSKIN RESPECTS
COMMUNITY

- Fostering empathy,
mutual respect and
courtesy in a global community

PASSION

RUSKIN RESPECTS
CREATIVITY

- Igniting a sense of awe and
wonder, moral conviction and
ambition

COURAGE

RUSKIN RESPECTS
HEALTH

- Championing integrity,
resilience and the value of
personal endeavour



RUSKIN RESPECT

COMPLETE CHALLENGES

IN 5 DIFFERENT AREAS

WISDOM
CURIOSITY
GENEROSITY
COURAGE
PASSION

★ EARN BADGES ★

AND CONTRIBUTE TOWARDS THE OUTCOME OF
YOUR PRIORY RUSKIN AWARD

PRIORY RUSKIN AWARD

BRONZE

Core Learning Wisdom or Curiosity - Bronze Award.

Bronze Reading Passport

Personal Project Bronze level project completed.

A 5 minute presentation, either project form (scrapbook) or PowerPoint on:

- Your passion/interest
- Being a young ambassador
- Being a student leader

PDP

Ruskin Respect Bronze in two other awards.

SILVER

Core Learning Wisdom or Curiosity - Silver Award.

Silver Reading Passport

Personal Project Silver level project completed.

A 10 minute presentation, either project form (scrapbook) or PowerPoint on:

- Your passion/interest
- Being a young ambassador
- Inspire +
- Being a student leader
- CCF
- D of E
- Arts award

PDP

Ruskin Respect Silver in two other awards.

GOLD

Core Learning Wisdom or Curiosity - Gold Award.

Gold Reading Passport

Personal Project Gold level project completed.

A 10/15 minute presentation, either project form or PowerPoint on:

- Your passion/interest
- Being a young ambassador
- Inspire +
- CCF
- D of E
- Arts award

PDP

Ruskin Respect Gold in two other awards.

PLATINUM

Core Learning Wisdom or Curiosity - Platinum Award.

Platinum Reading Passport

Personal Project Platinum level project completed.

A 15 minute presentation, either project form or PowerPoint on:

- Your passion/interest
- Being a young ambassador
- Being a student leader
- CCF
- D of E
- Arts award

PDP

Ruskin Respect Platinum in two other awards.

RUSKIN RESPECTS

WISDOM

Complete at least 6 of the 8 sections in each metal before completing the metal task and presenting this to your Head of House to be signed off.

BRONZE AWARD	Demonstrate independent learning from a lesson topic.	
	Find out and present for your Head of House some information about a different culture.	
	Show your teacher a classroom activity you have created based on your topic of learning.	
	Work with a teacher to find out the answer to an interesting question you had about something you have learned in class.	
	Read two new books, and tell me something interesting about them.	
	Produce a guide to a new skill you have learned in your lessons.	
	Explain something we could learn from the events in the news.	
	Show that you have been able to make an outstanding choice in a difficult situation.	
Task: Write a short piece (200 words) about the wisest person you are aware of and what we can learn from them.		

SILVER AWARD	Show your teacher 5 independent facts about something you have learned in lesson.	
	Try something new from a different culture (food, music, clothing), write a short piece (up to 100 words) on what you thought of it.	
	Show your teacher a classroom activity you have created based on your topic of learning.	
	Independently find out the answer to a question about something you have learned in class.	
	Read four new books, tell me something interesting about them.	
	Learn a new skill and demonstrate it to a member of staff.	
	Bring in a news article you think could make our students wiser.	
	During form time, contribute wisely to discussion.	
Task: Write a short piece (500 words) about a famous occasion which required wisdom.		

Ruskin students are WISE.

Ruskin students recognise the importance of "making the most of every minute."

GOLD AWARD	Show your teacher 10 independent facts about something you have learned in lesson.	
	Show people in your form some information about a different culture.	
	With your teacher's support, create a resource to use at the beginning of an upcoming lesson.	
	Suggest to your teacher a way to find out something new in relation to a topic you are studying.	
	Read six new books, and tell me something interesting about them.	
	Teach someone you know a new skill.	
	Find an interesting research article.	
	Provide support to younger students in making wise choices.	
Task: Present to a chosen member of staff (of your choosing) on the best way to be wise.		

PLATINUM AWARD	Demonstrate significant independent learning from a lesson topic.	
	Find out and present for your Head of House some information about a different culture.	
	Deliver an activity for a younger form group.	
	Work with a teacher to find out the answer to an interesting question you had about something you have learned in class.	
	Support younger students by recommending books they may like.	
	Demonstrate an interesting skill to a younger form group.	
	Find out about some new research on a topic that interests you. Site your reference.	
	Work with a younger student who struggles to make wise choices.	
Task: Review the work of a chosen philosopher on how to be wise. Present to your Head of House		

Complete at least 6 of the 8 sections in each metal before completing the metal task and presenting this to your Head of House to be signed off.

BRONZE AWARD	Attend 10 extra-curricular sport club sessions.	
	Represent the Academy/House in a sporting activity.	
	As part of a small group, present part of a curriculum topic to a group of students.	
	Be part of the CCF or D of E in the Academy.	
	Be part of a club outside of the Academy (sport, cadets, Scouts, Guides, D of E) - must be signed by the club leader/Coach.	
	Represent your House on Sports Day.	
	Attend 2 extra-curricular clubs, in sports/activities that you have not attempted before.	
	Set and Achieve a SMART goal based on your PC Attitude to Learning grades.	
Task: Create a poster to advertise one of the clubs that you attend.		

SILVER AWARD	Attend 15 extra-curricular sport club sessions.	
	Represent the Academy/House in a sporting activity.	
	Lead a drill, with at least four pupils, in a PE, Perf Arts lesson or extra-curricular activity.	
	As part of a small group, present part of a curriculum topic to a group of students.	
	Take a leadership/training role in a club outside of the Academy (sport, cadets, Scouts, Guides, D of E) - must be signed by the club leader/Coach.	
	Prove a consistent dedication to another Sport or club out of the Academy.	
	Set and Achieve a SMART goal based on your PC Attitude to Learning grades.	
	Attend 2 extra-curricular clubs, in sports/activities that you have not attempted before.	
Task: Produce a PowerPoint to advertise one of the clubs that you attend, and deliver to your form.		

Ruskin students are COURAGEOUS.

Ruskin students are "ready to learn" in lessons.

GOLD AWARD	Attend 20 Extra-curricular sport club sessions.	
	Represent the Academy in at least 2 different sporting activities.	
	Individually, present part of a curriculum topic to a class or group of students.	
	Be involved in the organisation and running of a team in a House sporting competition.	
	Be an active member of the inspire plus leadership academy.	
	Officiate a match of your choice for a sports fixture.	
	Take a leadership/training role in a club outside of the Academy (sport, cadets, Scouts, Guides, D of E) - must be signed by the club leader/Coach.	
	Set and Achieve a SMART goal based on your PC Attitude to Learning grades.	
Task: Be actively involved in the promotion of your club and recruiting of new members.		

PLATINUM AWARD	Attend 25 Extra-curricular sport club sessions.	
	Represent the Academy in at least 2 different sporting activities.	
	Individually, present part of a curriculum topic to a class or group of students.	
	Be involved in the organisation and running of a team in a House sporting competition.	
	Be an active member of the inspire plus leadership academy.	
	Officiate a match of your choice for a sports fixture.	
	Take a leadership/training role in a club outside of the Academy (sport, cadets, Scouts, Guides, D of E) - must be signed by the club leader/Coach.	
	Set and Achieve a SMART goal based on your PC Attitude to Learning grades.	
Task: Produce a written plan and lead a session for your club/sport.		

RUSKIN RESPECTS

PASSION

Complete at least 6 of the 8 sections in each metal before completing the metal task and presenting this to your Head of House to be signed off.

BRONZE AWARD	Attend 5 extra-curricular sessions.	
	Have your work displayed in school.	
	Tell your Head of House about your favourite subject or hobby out of school.	
	Learn how to play an instrument.	
	Experience a live performance or exhibition eg. Visit a theatre, gallery or museum	
	Enter a House competition.	
	Be part of a live performance/exhibition in or out of the Academy.	
	Read and review an autobiographical book about someone you admire.	
Task: Create a poster about your favourite lesson or hobby.		

SILVER AWARD	Attend 10 extra-curricular sessions.	
	Learn a new skill.	
	Create a fact file on someone that inspires you e.g. singer, actor, sports personality, artist, author etc.	
	Lead a warm-up in PE or Performing Arts.	
	Enter a House competition.	
	Work alongside a practitioner.	
	Write a reflective piece about your performance in your hobby or favourite subject.	
	Demonstrate that you are a good role model by enthusing younger students.	
Task: Create a fact file of your achievements, skills, strengths and ambitions.		

Ruskin students are **PASSIONATE** about learning.

Ruskin students "aim high" and recognise that "learning is a reward in itself."

GOLD AWARD	Attend 15 extra-curricular sessions.	
	Demonstrate your passion for a subject by introducing a friend to your club in or out of school.	
	Participate in a creative Academy event e.g Perform/Front of House/backstage/Art display.	
	Create a podcast about your hobby/favourite subject with tips on how to succeed and share with your Head of House.	
	Experience and review a live Arts event for the Academy newsletter.	
	Enter a House competition.	
	Help to run/organise an extra-curricular club.	
	Produce a creative piece of homework eg.a piece of art, song, rap, poem etc	
Task: Create a training/revision program and a skill improvement plan.		

PLATINUM AWARD	Attend 20 extra-curricular sessions.	
	Be a Leader for your favourite subject.	
	Plan a starter for your favourite lesson and ask the teacher if you can deliver it to the class.	
	Experience and review a live event and share with your Head of House.	
	Prepare a presentation/session that can be used on Options and Open Evening.	
	Encourage others to achieve their personal goal.	
	Share your passion about a subject or your hobby in form/class or Assembly.	
	Support younger students in a workshop/performance/club.	
Task: Write a formal letter of application for a leadership role highlighting your hobbies and interests.		

RUSKIN RESPECTS

GENEROSITY

Complete at least 6 of the 8 sections in each metal before completing the metal task and presenting this to your Head of House to be signed off.

BRONZE AWARD	Support an Academy event e.g. Y6 day.	
	Contribute to a Charity event: cake sale, Rotary shoebox.	
	Give ideas in form to your council rep.	
	Prepare a guide to Ruskin for primary school students.	
	Be supportive to your peers in PD/class.	
	Volunteer to be a guide on Open Evening.	
	Volunteer to keep the Academy environment tidy.	
	Demonstrate generosity of your time outside of school.	
Task: Create a poster about what it means to be generous in and outside of school		

SILVER AWARD	Support an Academy event e.g. Year 6 Day, Open Evening.	
	Contribute to a Charity event: cake sale, Rotary shoebox.	
	Be part of the Academy Council or form rep.	
	Be a buddy to someone in your tutor group.	
	Prepare a guide to Ruskin for new Y7 students.	
	Support your House team with House displays.	
	Volunteer to keep the Academy environment tidy.	
	Demonstrate generosity of your time outside of school.	
Task: Create a fact file about how you can be generous in your community.		

Ruskin students are **GENEROUS**.

Ruskin students "show respect" and are courteous and kind to the community.

GOLD AWARD	Support an Academy event e.g. Open Evening.	
	Contribute to a Charity event: cake sale, Rotary shoebox.	
	Volunteer to help at a school club.	
	Create a display resource about generosity for classrooms.	
	Help someone to achieve their Ruskin Respects badges.	
	Support your House team with House competitions.	
	Demonstrate care for the Ruskin environment.	
	Demonstrate generosity of your time outside of school.	
Task: Produce a leaflet to help Y6 students before they start at the Academy		

PLATINUM AWARD	Support an Academy event e.g. Open Evening.	
	Contribute to a Charity event: cake sale, Rotary shoebox.	
	Run a school lunch club.	
	Be part of an interview panel.	
	Support your House team with competitions/events.	
	Give advice and support someone with their Ruskin Award.	
	Demonstrate care for the Ruskin environment.	
	Represent your House as a prefect.	
Task: Prepare a presentation that could be sent to Primary schools to welcome new students to the Academy with advice and tips.		

RUSKIN RESPECTS

CURIOSITY

Complete at least 6 of the 8 sections in each metal before completing the metal task and presenting this to your Head of House to be signed off.

BRONZE AWARD	Read an article on "The Day" and complete the worksheet.	
	Read an article on "The Day" and complete the worksheet.	
	Produce an information sheet on a topic you are currently studying.	
	Produce an information sheet on a topic you are currently studying.	
	Use a 'Feed your Curiosity' resource to extend your knowledge of a subject.	
	Use a 'Feed your Curiosity' resource to extend your knowledge of a subject.	
	Achieve STAR of the lesson.	
	Achieve STAR of the lesson.	
Task: Create a poster on a topic linked to your current learning.		

SILVER AWARD	Enter a House competition for an academic subject (e.g. Maths, MFL, History).	
	Produce an information sheet on a topic you are currently studying.	
	Use a 'Feed your Curiosity' resource to extend your knowledge of a subject.	
	Watch/read the news and research one of the stories – produce a fact file.	
	Design a lesson activity using independent research and submit to your class teacher.	
	Create a fact file about a famous person – include information on their education.	
	Write a review of a book or film - include information about what you have learnt.	
	Achieve STAR of the lesson.	
Task: Create a fact file on a current affairs issue. Link the issue to your learning.		

Ruskin students are CURIOUS.

Ruskin students Sit up, Think hard, Ask and answer questions and Respect each other.

GOLD AWARD	Watch/read the news and research one of the stories – produce a fact file.	
	Research something you know nothing about, e.g. politics, alligators, South Africa.	
	Research a career pathway you are interested in and evidence this.	
	Write a list of 10 questions you could use to interview a member of staff.	
	Design a lesson activity using independent research and submit to your class teacher.	
	Conduct a piece of independent research on a topic covered in PD time.	
	Research a new skill you would be interested in learning.	
	Achieve STAR of the lesson.	
Task: Produce a piece of work on how a topic you have studied relates to the wider world.		

PLATINUM AWARD	Submit an idea to your tutor for a new House competition.	
	Produce a piece of work on how a topic you have studied relates to the wider world.	
	Mentor a younger student or a peer (to be arranged with Head of House).	
	Interview a member of staff to find out more about their academic journey.	
	Produce a CV using your own research.	
	Produce a learning aid linked to a topic covered in PD time.	
	Deliver part of a lesson based on research you have done (arrange with class teacher).	
	Achieve STAR of the lesson.	
Task: Teach yourself a new skill and evidence this to your Head of House.		

WHAT TO DO IF...

I AM LATE...

Report to Student Reception.

I AM BEING BULLIED OR KNOW SOMEONE WHO IS...

Tell somebody—your Tutor, Head of House or any other member of staff.

I HAVE A DENTAL OR MEDICAL APPOINTMENT...

Ensure parents write a note in your planner. Get your Tutor to sign your planner in registration, then sign out at Student Reception at the correct time.

I HAVE LOST SOMETHING...

Lost property is kept at Student Reception. If it is still lost, tell your Tutor. All property should be marked with your name.

I DON'T UNDERSTAND HOMEWORK...

Talk to your subject teacher, your Tutor or a friend.

I HAVE FORGOTTEN MY HOMEWORK OR PE KIT...

Confess and explain to your subject teacher before the lesson.

I HAVE HAD SOMETHING CONFISCATED...

Arrange, with the teacher who has taken it, when it can be collected.

I DON'T FEEL WELL...

Tell your class teacher and report to Student Reception.

THE FIRE ALARM SOUNDS...

Walk, in silence, to your Tutor line in the designated fire assembly point.



READING PASSPORT

The Reading Passport is a series of activities that students are encouraged to engage with and receive rewards for their achievements. Students are prompted toward these activities in form time and the activities incorporate the wider school, teachers and departments. The aim is to give students motivation and desire to read, principally through strategies of reward. The range of activities are grouped into the school values; passion, generosity, curiosity, wisdom and courage. Completion of activities are rewarded at bronze, silver, gold and platinum level.

Students should aim to keep all of their completed activities as a portfolio to present for their Platinum Award. A digital version of the folio is available on Satchel.

Reading Passport consists of 5 Values, and 3 activities in each value. Each activity should be based on a different text, and so 15 activities require 15 books.

The books read and the quality of activity must represent the reading and writing ability of student. Students are encouraged to challenge themselves.

READING REWARDS

PLATINUM
<p>Complete all 5 values (Generosity, Wisdom, Curiosity, Passion, Courage) at a quality suiting your ability, and have kept all activities as a completed portfolio to be displayed in school.</p> <ul style="list-style-type: none"> To be entered into an end-of-term reward + 4AP. Platinum Award badge. Needs to be awarded through CC Mr Briggs (RP Platinum Award).
GOLD
<p>Complete all activities in 3 values at a quality suiting your ability.</p> <ul style="list-style-type: none"> Receive a book voucher to be redeemed through The Reading Room + 3AP. Gold Award badge. Needs to be awarded through CC by Mrs Geeson (RP Gold Award).
SILVER
<ul style="list-style-type: none"> Complete all activities in 1 value at a quality suiting your ability. Be invited to breakfast in the last week of term in the canteen + 2AP. Needs to be awarded through CC by Mr Swan (RP Silver Award).
BRONZE
<ul style="list-style-type: none"> Complete 1 of the activities at a quality suiting your ability. Receive a Queue Jump ticket + 1AP. Needs to be awarded through CC by your form tutor (RP Bronze Award).

Each completed Reading Passport activity should be recorded in Class Charts by the designated signatory.

TRACKER

Sign off each reward as it is completed.

	Generosity	Wisdom	Curiosity	Passion	Courage	
Activity 1	Bronze	Bronze	Bronze	Bronze	Bronze	Form Tutor
Activity 2	Bronze	Bronze	Bronze	Bronze	Bronze	Form Tutor
Activity 3	Bronze	Bronze	Bronze	Bronze	Bronze	Form Tutor
	Silver (all 3 activities)	Mr Swan				
Gold (any three completed values)						Mrs Geeson
Platinum (all completed values)						Mr Briggs

PASSION

Complete each activity in your Reading Passport Folio, kept in form, and signed off by the designated person!

Read a non-fiction book about a figure-head and their passion, evidence this by transforming it into a magazine article interview in which you pose questions and write up their answers based on what you learnt from the book.	Date Signed
Read a magazine themed on a passion (a hobby or interest), chop it up and turn it into a collage of images, headlines and text which best sums up the passion – turning the magazine into an A4 poster promoting the passion.	Date Signed
Read a literary non-fiction title such as <i>Touching The Void</i> , <i>The Long Way Around</i> , or <i>Jupiter's Travels</i> . Evidence this with a book review in which you explain why people are willing to take such risks for their passions.	Date Signed

CURIOSITY

Complete each activity in your Reading Passport Folio, kept in form, and signed off by the designated person!

Read a book that is set in a world very different to your own, a foreign country perhaps. Design a travel poster promoting that destination using what you've learnt from the book.	Date Signed
Read a book about a person with a different religion or heritage to your own. Write a diary entry from that person which reveals many of the ways their life is the same as yours.	Date Signed
Read a book that is recommended to you by a friend (this pairs well with an activity from Generosity!). Write a review of the book!	Date Signed

GENEROSITY

Complete each activity in your Reading Passport Folio, kept in form, and signed off by the designated person!

Read a book from a brand new author. Write a letter appropriate for the author thanking them for their novel. It must be well written, drafted and corrected, and maybe we will send it!	Date Signed
Read a book and give this to a friend. When your friend has finished the book, you can have the reward! You must motivate and encourage your friend to read it! Write out the reasons why you have recommended this book to your friend.	Date Signed
Choose a topic. Read a fiction book, a magazine, a website and a non-fiction book on this same topic and collect them all in one place (you will have to print some articles from the website). Bundle them up as a 'collection' to give to the Book Drive for students to take out.	Date Signed

WISDOM

Complete each activity in your Reading Passport Folio, kept in form, and signed off by the designated person!

Create a poster to display in school promoting the pass-time of reading to students. It should focus on the benefits of reading and give students some exciting reading opportunities. Perhaps you create a list of things you have enjoyed reading?	Date Signed
Create a poster for parents explaining the importance of reading. You will need to research facts and statistics on this subject.	Date Signed
Interview a teacher asking them about what books, texts, magazines or journals influenced their lives. Write up the interview to submit to a school magazine.	Date Signed

PD DAY 1 REFLECTION

Overall rating for the day 
Which session did you enjoy the most and why?
Explain one thing you learnt that you did not know before...
What is one thing you would like to see on a future PD day?
Is there a particular teacher you would like to give a shout out to for the day? 

PD DAY 2 REFLECTION

Overall rating for the day 
Which session did you enjoy the most and why?
Explain one thing you learnt that you did not know before...
What is one thing you would like to see on a future PD day?
Is there a particular teacher you would like to give a shout out to for the day? 

PD DAY 3 REFLECTION

Overall rating for the day



Which session did you enjoy the most and why?

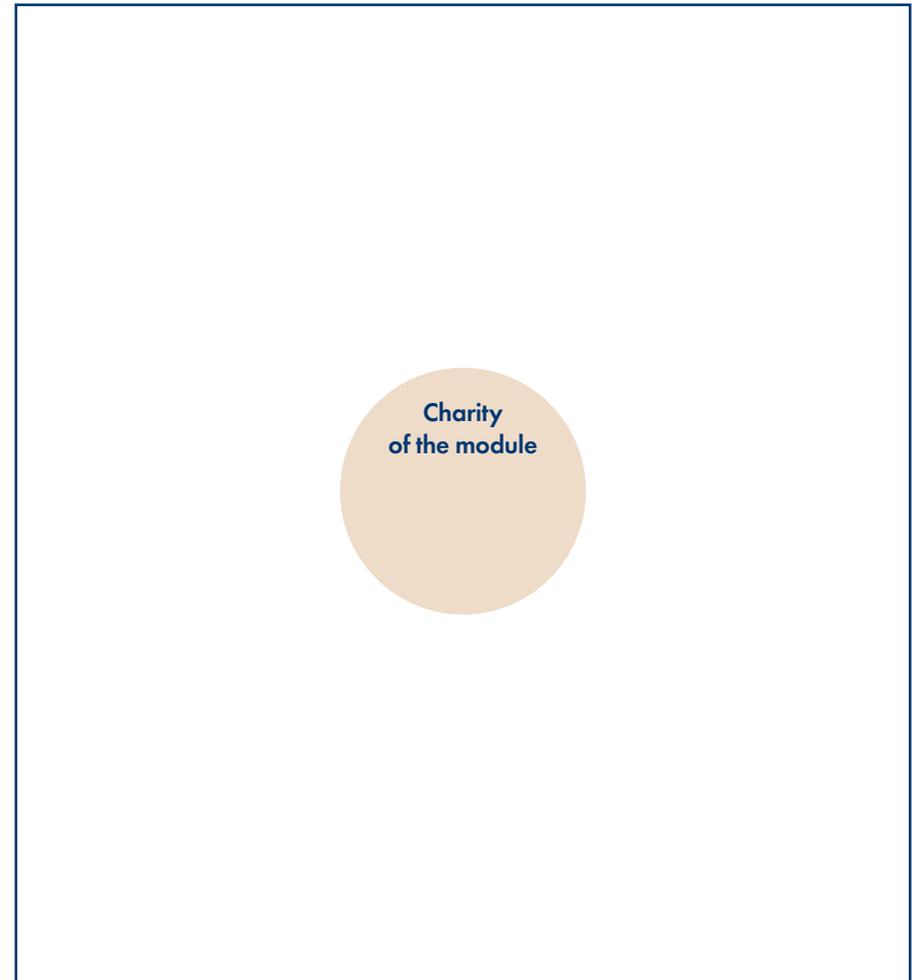
Explain one thing you learnt that you did not know before...

What is one thing you would like to see on a future PD day?

Is there a particular teacher you would like to give a shout out to for the day?



In the box below, draw a mind map on this module's charity explaining what they do, how you can get involved and career opportunities.



I spoke to a teacher who is not my form tutor about a PD topic from this week	
I demonstrated curiosity and engaged in all PD tutor sessions this module	
I showed wisdom and passion by sharing my views on a PD session with my form	
I showed respect to others in a PD session	
I completed the mind map showing I understand the charity of the module	

In the box below, draw a mind map on this module's charity explaining what they do, how you can get involved and career opportunities.

I spoke to a teacher who is not my form tutor about a PD topic from this week	
I demonstrated curiosity and engaged in all PD tutor sessions this module	
I showed wisdom and passion by sharing my views on a PD session with my form	
I showed respect to others in a PD session	
I completed the mind map showing I understand the charity of the module	

In the box below, draw a mind map on this module's charity explaining what they do, how you can get involved and career opportunities.

I spoke to a teacher who is not my form tutor about a PD topic from this week	
I demonstrated curiosity and engaged in all PD tutor sessions this module	
I showed wisdom and passion by sharing my views on a PD session with my form	
I showed respect to others in a PD session	
I completed the mind map showing I understand the charity of the module	

In the box below, draw a mind map on this module's charity explaining what they do, how you can get involved and career opportunities.

I spoke to a teacher who is not my form tutor about a PD topic from this week	
I demonstrated curiosity and engaged in all PD tutor sessions this module	
I showed wisdom and passion by sharing my views on a PD session with my form	
I showed respect to others in a PD session	
I completed the mind map showing I understand the charity of the module	

In the box below, draw a mind map on this module's charity explaining what they do, how you can get involved and career opportunities.

I spoke to a teacher who is not my form tutor about a PD topic from this week	
I demonstrated curiosity and engaged in all PD tutor sessions this module	
I showed wisdom and passion by sharing my views on a PD session with my form	
I showed respect to others in a PD session	
I completed the mind map showing I understand the charity of the module	

In the box below, draw a mind map on this module's charity explaining what they do, how you can get involved and career opportunities.

I spoke to a teacher who is not my form tutor about a PD topic from this week	
I demonstrated curiosity and engaged in all PD tutor sessions this module	
I showed wisdom and passion by sharing my views on a PD session with my form	
I showed respect to others in a PD session	
I completed the mind map showing I understand the charity of the module	



PROGRESS CHECKS

You will receive two Progress Checks a year: one towards the end of module 3; the other towards the end of module 6. These will detail the levels of progress you have made in each of your subjects.

KS3 Expected Level	Definition
WTS	You are working towards meeting the goals of the curriculum at this point in your education.
EXS(F)	You are meeting the goals of the curriculum at this point of your education, but this is not yet fully secure .
EXS(E)	You are securely meeting the goals of the curriculum at this point in your education.
GDS	You are meeting and able to go beyond the curriculum goals for this point in your education.

Your teachers will also have given you a grade for your attitude to learning, based on your behaviour, effort and completion of homework.

1	Attitude to learning is outstanding
2	Attitude to learning is good
3	Attitude to learning requires improvement
4	Attitude to learning is unsatisfactory

Your progress check will also detail your attendance, conduct and Ruskin Respect rewards.

ATTENDANCE is recorded per term and in total. The Academy aims to ensure that a student's attendance is a minimum of 97%.

BEHAVIOUR MARKS are given for issues such as failure to bring in equipment, lack of focus in class or low level distraction. This is recorded per term and has a running total for the year.

ACHIEVEMENT/HOUSE POINTS are given for a variety of positive reasons, such as good homework, engagement and excellent contributions to the life of the Academy. House points are accrued in order to achieve rewards such as certificates and badges.

RUSKIN RESPECTS AWARDS – "Ruskin Respects" awards have been designed to reward continued excellence in the five Academy values: Wisdom, Curiosity, Courage, Passion and Generosity. Bronze, Silver, Gold and Platinum awards can be achieved in the 5 categories. The detailed criteria for each award can be found in students values book.

PROGRESS CHECK

Place your Progress Check sticker here

Tutor signature..... Student signature.....

Parent/Carer signature

MY PROGRESS CHECK GOALS

Based on your most recent Progress Check set yourself a SMART GOAL for attainment and attitude to learning.



e.g.

Attainment: I want to improve my attainment grade in English from **EXS(F) to ESX(E)** by my next progress check.

Attitude to Learning: I want to improve my average **attitude to learning** grade from 2.5 to 2 by my next progress check.

My Attainment Goal:

Four horizontal lines for writing the attainment goal.

My Attitude to Learning Goal:

Four horizontal lines for writing the attitude to learning goal.

How I will achieve my goals (consider things you can do in and outside of school and class time):

Four horizontal lines for describing how to achieve goals.

PROGRESS CHECK

Place your Progress Check sticker here

Tutor signature..... Student signature.....

Parent/Carer signature

MY PROGRESS CHECK GOALS

Based on your most recent Progress Check set yourself a SMART GOAL for attainment and attitude to learning.



e.g.

Attainment: I want to improve my attainment grade in English from **EXS(F) to ESX(E)** by my next progress check.

Attitude to Learning: I want to improve my average **attitude to learning** grade from 2.5 to 2 by my next progress check.

My Attainment Goal:

Four horizontal lines for writing the attainment goal.

My Attitude to Learning Goal:

Four horizontal lines for writing the attitude to learning goal.

How I will achieve my goals (consider things you can do in and outside of school and class time):

Four horizontal lines for writing how to achieve goals.

PROGRESS CHECK

Place your Progress Check sticker here

Tutor signature..... Student signature.....

Parent/Carer signature

MY PROGRESS CHECK GOALS

Based on your most recent Progress Check set yourself a SMART GOAL for attainment and attitude to learning.



e.g.

Attainment: I want to improve my attainment grade in English from **EXS(F) to ESX(E)** by my next progress check.

Attitude to Learning: I want to improve my average **attitude to learning** grade from 2.5 to 2 by my next progress check.

My Attainment Goal:

Four horizontal lines for writing the attainment goal.

My Attitude to Learning Goal:

Four horizontal lines for writing the attitude to learning goal.

How I will achieve my goals (consider things you can do in and outside of school and class time):

Four horizontal lines for writing how to achieve goals.

SUPPORT AND ADVICE

If you are worried about anything talk to any member of staff, we are here to support you.

Acne Help www.acnehelp.org.uk

Asthma UK www.asthma.org.uk

Beating Eating Disorders www.b-eat.co.uk

Childline www.childline.org.uk

Crimestoppers crimestoppers-uk.org

Drugs Advice talktofrank.com

Missing Persons missingpeople.org.uk

NHS Direct www.nhs.uk/111

NHS Smokefree www.nhs.uk/smokefree

NSPCC Helpline www.nspcc.org.uk

RSPB www.rspb.org.uk

RSPCA www.rspca.org.uk

Samaritans www.samaritans.org

Victim Support (Victims of Crime)
www.victimsupport.org.uk

On-line counseling
www.kooth.com

Young Stonewall - A source of information for LGBT or questioning young people with links and advice for further support.
www.youngstonewall.org.uk

MindOut - Mental health and wellbeing support for LGBT people.
www.mindout.org.uk

Mermaids UK - Support for gender-diverse and trans young people and their parents/carers.
mermaidsuk.org.uk

Friends and Family of LGBT people - Supports friends and families of LGBT people.
www.fflagout.org.uk

MY WEBSITES

Website:

USEFUL WEBSITES

BBC www.bbc.co.uk

Google www.google.co.uk

Yahoo uk.yahoo.com

Britannica www.britannica.com

NEWS ONLINE

BBC Newsround www.bbc.co.uk/newsround

The Economist www.economist.com

Guardian/Observer www.theguardian.com/uk

Independent www.independent.co.uk

National Geographic www.nationalgeographic.co.uk

The Times www.thetimes.co.uk

REVISION SITES

Bitesize Revision www.bbc.co.uk/schools/gcsebitesize

GCSE Guide www.gcseguide.co.uk

GCSE Revising www.gcse.com

GCSE Revision www.getrevising.co.uk

Revision World www.revisionworld.co.uk/GCSE

S-cool! Revision www.s-cool.co.uk/GCSE

FURTHER EDUCATION

Apprenticeships www.apprenticeships.org.uk

City & Guilds www.cityandguilds.com

National Careers Service www.nationalcareerservice.direct.gov.uk

Post GCSE Qualifications www.thesite.org/workandstudy

Prospects www.prospects.ac.uk

Sixth Form www.sixth-form.com

UCAS www.ucas.com

Work Experience www.work-experience.org



RUSKIN

A PRIORY ACADEMY

RUSHCLIFFE ROAD, GRANTHAM, LINCOLNSHIRE, NG31 8ED

T: 01476 410410 E: generalenquiries@prioryruskin.co.uk

www.prioryruskin.co.uk