A PRIORY ACADEMY

RUSKIN VALUES BOOK LOWER SCHOOL



STUDENT NAME
ADDRESS
TEL NUMBER
SCHOOL NAME
ADDRESS
TEL NUMBER
50014
FORM

TUTOR

3

TERM DATES AND HOLIDAYS 2023/2024

MODULE 1: Tuesday 5th September 2023 to Friday 20th October 2023

MODULE 2: Monday 30th October 2023 to Friday 15th December 2023 Bank holidays: Monday 25th December 2023 Tuesday 26th December 2023 Monday 1st January 2024 Academy closed: Wednesday 27th to Friday 29th December 2023

MODULE 3: Wednesday 3rd January 2024 to Friday 19th February 2024

MODULE 4: Monday 19th February 2024 to Thursday 28th March 2024 Bank holidays: Friday 29th March 2024 – Good Friday Monday 1st April 2024 – Easter Monday

MODULE 5: Monday 15th April 2024 to Friday 24th May 2024 Bank holidays: Monday 6th May 2024 – May Day Holiday Monday 27th May 2024 – Spring Bank Holiday

MODULE 6: Monday 3rd June 2024 to Friday 19th July 2024

STAFF TRAINING DAYS:

Friday 1 September 2023 Monday 4 September 2023 Tuesday 2 January 2024

Three full staff training days; 2 days commuted to twilight sessions.

WHAT KIND OF SCHOOL WE ARE

At Ruskin, we are committed to our vision to ensure that our students have the best possible life chances and strive to ensure they have the tools to become true citizens of the world. We are very much a values driven academy; of course we aim to secure outstanding outcomes for our students, but also constantly consider how to develop the holistic child.

We want our students to become:

- Deeply cultured individuals
- Intellectually curious and innovative
- Show generosity of spirit in our local and global community
- Develop courage, resilience and leadership skills
- Have a sense of awe and wonder and passion for what life has to offer.

These values and goals permeate everyday life at Ruskin; they are reworded through our Ruskin Respects scheme and form a thread throughout our curriculum. Our values are manifest in the absolute commitment of our staff who are deeply ambitious for our students; a "Ruskin Teacher" knows their subject, knows their students and knows how to inspire.



OUR STUDENTS

Ruskin students are wise

Ruskin students recognise the importance of "making the most of every minute".

- They display **wisdom** by:
- Being punctual
- Dressing appropriately for a professional environment
- Being equipped for lessons
- Taking pride in their work
- Using mobile phones and technology appropriately

Ruskin students are courageous

Ruskin students are "ready to learn" in lessons.

They display **courage** by:

- Responding to feedback
- Asking and answering questions Making good progress

Ruskin students are passionate about learning

Ruskin students "aim high" and recognise that "learning is a reward in itself". Students want to achieve their very best.

They display **passion** by:

- Putting effort into their work
- Taking part in extra-curricular activities
- Understanding the importance of independent work and meeting deadlines

Ruskin students are generous

Ruskin students "show respect" and are courteous and kind to each other and the wider community and environment.

They display generosity by:

- Being polite to all other students, staff, visitors and the wider community
- Taking collective responsibilityfor good behaviour
- Keeping corridors calm and safe Being empathetic and respectful Volunteering their time

Ruskin students are curious

Ruskin students Sit up, Think hard, Ask and answer questions, and Respect each other and the environment.

They display **curiosity** by:

- Giving the lesson and the teacher their full attention
- Engaging respectfully in class discussions
- Aiming high, being ready to learn and making the most of every minute

THE PRIORY CONTRACT (HOME-SCHOOL AGREEMENT)

AS A STUDENT I PLEDGE TO ...

- 1. Have the highest possible expectations for what I can achieve at The Priory Ruskin Academy and beyond
- 2. Behave well in class, in school, to and from school and whilst on school activities
- 3. Wear my uniform smartly and in accordance with the uniform code
- 4. Come to school every day
- 5. Focus on learning make every lesson count
- 6. Complete my homework thoroughly and on time work independently
- 7. Set myself challenging targets and devise appropriate plans to achieve them
- 8. Commit to extra-curricular activities
- 9. Participate positively in Academy activities
- 10. Take responsibility for the environment and the wider community
- 11. Inform a member of staff if I am concerned about anything or anyone

AS A MEMBER OF STAFF, WHERE RELEVANT, I PLEDGE TO ...

- 1. Ensure that students achieve their full potential
- 2. Be proactive in ensuring excellent student behaviour
- 3. Ensure that students wear their uniform appropriately at all times
- 4. Encourage the highest levels of attendance
- 5. Ensure that lessons are highly effective and result in learning make every lesson count
- 6. Set and mark homework in accordance with Academy policy
- 7. Assess progress, and ensure that students are both aware of and achieving their targets
- 8. Support and contribute to the school's extra-curricular and residential programme
- 9. Support and run events in the Academy
- 10. Develop community links for the promotion of positive educational activities
- 11. Be aware of student concerns and communicate them effectively and appropriately

AS A PARENT I PLEDGE TO ...

- 1. Encourage my child to make the best possible use of the opportunities provided
- 2. Support the school in ensuring that my child appreciates the Academy's views on the importance of good behaviour
- 3. Support the school in enforcing the uniform code
- 4. Encourage my child to achieve the highest levels of attendance and communicate with the Academy on attendance issues
- 5. Support and help foster a positive attitude to learning
- 6. Encourage the completion of homework
- 7. Work with my child to set targets for progress
- 8. Encourage my child to take part in at least one extra-curricular activity
- 9. Encourage my child to take part in Academy activities
- 10. Encourage my child to contribute to the community through voluntary or charity work
- 11. Communicate any concerns I have to the appropriate member of staff.

The Trustees regularly deliberate on the issue of Academy ethos and uniform. There is an expectation that parents and carers will accept the Headteacher's judgement on issues of interpretation of the agreement and codes.

It is important that all parties have read this agreement and indicate their support by signing below.

Student Name (Please print)	
Parent/Carer Name (Please print)	
Signed - Parent/Carer	Date
Signed - Student	Date

UNIFORM AT THE PRIORY RUSKIN ACADEMY

Ruskin Academy has a strict uniform code that sets out exactly what to wear. A list of clothing can be found in this booklet. In addition to this, you will find a guide as to how the Academy uniform should be worn.

We seek the cooperation of students to wear their uniform with dignity and maturity.

- Shirts must be tucked in at all times.
- Trousers must be worn correctly and if required, the use of a plain black belt
- Tie length must be to the waist. Knots must be tight, and cover the top button. Top buttons must not be undone.
- Coats must be plain in style, grey, navy blue or black and without logos.
- Bags must be black or navy blue, plain in style (no large logos or patterns) and must be suitable to carry books and equipment. Reflective strips (for safety reasons) can be used.
- Skirts must be worn correctly and not rolled up.
- Hair must be appropriate for the Academy and no make-up should be worn, including nail varnish and false nails.
- Blazers and jackets can be removed in the summer, at the discretion of the Headteacher.
- Sleeves must not be rolled up, but short sleeve shirts may be worn.
- Jewellery plain gold/silver earring studs. One plain stud in each lower ear lobe.
- No piercings or retainers to be worn for practical sessions.
- Scrunchies, Alice bands, winter hats, scarves and gloves must be plain grey, navy blue or black. Hair slides either grey, navy blue, black or the colour of the hair.

These standards must be observed whenever the Academy uniform is worn, including the journey to/from the Academy and when on Academy visits.

UNIFORM SUPPLIERS

The Academy uniform can be purchased from: **Uniform Direct** www.uniform-direct.com

Downtown Superstore Gonerby Moor, Grantham, NG32 2AB www.oldrids.co.uk

ACADEMY UNIFORM

- Blazer Navy blue with Academy badge. Skirt Harrow (mid) grey, with stitched down pleat (worn correctly and not rolled up) Harrow (mid) grey, straight, classic style (no skinny, flares or turn ups). • Trousers • Shirt or blouse Sky blue. Academy tie Worn waist length. V neck, navy blue (no logo). • Jumper • Shoes Black with flat or low heels, heel not to exceed 5cm (no platforms or trainers) Mid grey or black (with trousers); white ankle (with skirt). Socks No logos or patterns.
- Tights Thick grey/opaque black in Years 7-9
- Coat Grey, black or navy blue, plain in style, (no large logos or patterns).
- Hat Grey, black or navy blue, plain in style (optional).
- Scarf Grey, black or navy blue, plain in style (optional).
- Bag Black or navy blue, plain in style (no large logos or patterns), must be suitable to carry books and equipment.

ADDITIONAL INFORMATION FOR GIRLS

Make Up	No make up to be worn by students, including false eyelashes, nail varnish and false nails.
Hairstyles	Must be appropriate for the Academy.
Cultural/religious Headwear	Grey, black or navy blue.

Hair Slides/Bands Grey, black, navy blue or colour of hair.

All items of uniform must be clearly labelled

P.E. AND PERFORMING ARTS UNIFORM

All students are expected to be fully prepared for PE and Performing Arts lessons. Students are required to have all the items below, unless specified as optional. **No piercings to be worn for practical sessions including retainers.**

INDOOR KIT FOR BOYS AND GIRLS

- PE polo shirt Blue, with Academy badge and logo.
- Shorts Blue Academy shorts or sports leggings
- Socks White sports socks.
- Trainers With non-marking sole.

ADDITIONAL KIT FOR OUTDOOR PE FOR BOYS AND GIRLS

- Midlayer top Blue with Academy badge and logo. Available from **www.uniform-direct.com** search for 'Priory Ruskin'.
- Thermals Black or navy blue sports leggings/top, to be worn as base layer.
- Socks Navy blue outdoor socks.
- Outdoor Trainers
- Football/Rugby boots (studded boots)
- Shin Pads
- Gum Shield For rugby and hockey.

KEY STAGE 3 ARTS AND MUSIC

- Performing Arts Navy blue with Academy badge and Performing Arts logo polo shirt
- Shorts Navy blue, plain in style, no branded stripes or patterns
- Footwear Bare feet or black ballet/ jazz shoes
- Hair Students with long hair must tie their hair back so that no part of it will affect their ability to participate safely

All items of uniform must be clearly labelled

ATTENDANCE MATTERS

WEEKLY ATTENDANCE MONITOR

Please keep a record of your weekly attendance in the boxes below:

TERM 1		TERM 2		TERM 3		
Week	Attendance %	Week	Attendance %	Week	Attendance %	
1		1		1		
2		2		2		
3		3		3		
4		4		4		
5		5		5		
6		6		6		
7		7		7		

TERM 4		TERM 5		TERM 6	
Week	Attendance %	Week	Attendance %	Week	Attendance %
1		1		1	
2		2		2	
3		3		3	
4		4		4	
5		5		5	
6		6		6	
7		7		7	

ACADEMY TARGET: 100%

ATTENDANCE

Any child with attendance below 90%, regardless of the reason for the absence, is considered to be a persistent absentee. This equates to missing 2 days a month.

At Key Stage 4, students with no absences are 2.8 times more likely to achieve 5 or more GCSEs at levels 5 - 9 (or equivalent), than students missing 15 - 20% of their Key Stage 4 lessons.

PUNCTUALITY

It is essential that you attend the academy on time every day. Arriving late is unsettling and can disrupt the class. Sanctions will be put in place to those students who are late. You are expected to be in your tutor time at 8.50am at the latest.

REWARDS FOR GOOD ATTENDANCE

- 100% attendance will be awarded with a certificate per term and entered into a prize draw each term.
- Students gaining 100% attendance on each Progress Check will be able to gain elements of their Ruskin Values badge, 'Wisdom' and will be considered for reward trips.
- Every term, students achieving 100% attendance will be entered into a prize draw, during the final assembly.

ACADEMY VALUES

ACHIEVING EXCELLENCE THROUGH:

WISDOM

RUSKIN RESPECTS PROGRESS

- Nurturing deeply cultured, reflective and philosophic thinkers of the future

CURIOSITY

RUSKIN RESPECTS LEARNING

- Empowering intellectual curiosity, active learning and inquisitiveness

GENEROSITY

RUSKIN RESPECTS COMMUNITY

- Fostering empathy, mutual respect and courtesy in a global community

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PASSION

RUSKIN RESPECTS CREATIVITY

- Igniting a sense of awe and wonder, moral conviction and ambition

COURAGE

RUSKIN RESPECTS HEALTH

- Championing integrity, resilience and the value of personal endeavour



RUSKIN RESPECT COMPLETE CHALLENGES IN 5 DIFFERENT AREAS

WISDOM CURIOSITY GENEROSITY COURAGE PASSION

★ EARN BADGES ★ AND CONTRIBUTE TOWARDS THE OUTCOME OF YOUR PRIORY RUSKIN AVVARD

PRIORY RUSKIN AWARD

BRONZE		
Core Learning	Wisdom or Curiosity - Bronze Award. Bronze Reading Passport	
Personal Project	Bronze level project completed. A 5 minute presentation, either project form (scrapbook) or PowerPoint on: • Your passion/interest • Being a young ambassador • Being a student leader	
PDP	Ruskin Respect Bronze in two other awards.	

SILVER

Core Learning		Wisdom or Curiosity - Silver Award. Silver Reading Passport
Pe	Personal Project	Silver level project completed. A 10 minute presentation, either project form (scrapbook) or PowerPoint on: • Your passion/interest • Being a student leader • CCF • D of E • Arts award
	PDP	Ruskin Respect Silver in two other awards.

GOLD

Core Learning	Wisdom or Curiosity - Gold Award. Gold Reading Passport
Personal Project	Gold level project completed. A 10/15 minute presentation, either project form or PowerPoint on: • Your passion/interest • Inspire + • CCF • D of E • Arts award
PDP	Ruskin Respect Gold in two other awards.

PLATINUM

Core Learning	Wisdom or Curiosity - Platin	um Award.		
	Platinum Reading Passport			
Personal Project	Platinum level project compl A 15 minute presentation, e • Your passion/interest • Being a student leader	eted. ither project form or PowerPoint on: • Being a young ambassador • CCF • D of E • Arts award		
PDP	Ruskin Respect Platinum in two other awards.			

WISDOM

BRONZE AWARD Y7

To achieve your Ruskin Respects Wisdom award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).

1	Achieve 50 achievement points within one academic year	
2	Achieve A or B in your A2L report	
3	Achieve A or B in your A2L report	
4	Achieve 1 or 2 in your A2L report	
5	Achieve 1 or 2 in your A2L report	
6	Achieve star of the lesson	
7	Achieve star of the lesson	
8	Achieve 100% attendance in a module	
9	Achieve 100% attendance in a module	
10	Achieve 100% attendance in a module	
11	Achieve 100% attendance in any module	
12	Complete 2 elements of Reading Passport	
13	Complete 2 elements of Reading Passport	
14	Complete 2 elements of Reading Passport	
15	No late marks in module 1, 2 or 3	
16	No late marks in module 3,4 or 5	
17	Has demonstrated wisdom when faced with difficult situations	
18	Has demonstrated wisdom when faced with difficult situations	
19	Has demonstrated wisdom when faced with difficult situations	
20	Has supported another student by sharing their wisdom	
21	Has supported another student by sharing their wisdom	
22	Has been part of the staff recruitment panel	
23	Other	
24	Other	

RUSKIN RESPECTS

NISDOM

SILVER AWARD Y8

To achieve your Ruskin Respects Wisdom award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).

(Discuss lins will your form leacher).	
Achieve 50 achievement points within one academic year	
Achieve 1 or 2 in your A2L report	
Achieve 1 or 2 in your A2L report	
Achieve star of the lesson	
Achieve 100% attendance in module 1 or 2	
Achieve 100% attendance in module 3 or 4	
Achieve 100% attendance in module 5 or 6	
Achieve 100% attendance in any module	
Complete 2 elements of Reading Passport	
Complete 2 elements of Reading Passport	
Complete 2 elements of Reading Passport	
No late marks in Modules 1,2 or 3	
No late marks in Modules 3, 4 or 5	
Has demonstrated wisdom when faced with difficult situations	
Has demonstrated wisdom when faced with difficult situations	
Has demonstrated wisdom when faced with difficult situations	
Has supported another student by sharing their wisdom	
Has supported another student by sharing their wisdom	
Has been part of the staff recruitment panel	
Other	
Other	
	Achieve 1 or 2 in your A2L reportAchieve 1 or 2 in your A2L reportAchieve star of the lessonAchieve 100% attendance in module 1 or 2Achieve 100% attendance in module 3 or 4Achieve 100% attendance in module 5 or 6Achieve 100% attendance in any moduleComplete 2 elements of Reading PassportComplete 2 elements of Reading PassportNo late marks in Modules 1,2 or 3No late marks in Modules 3, 4 or 5Has demonstrated wisdom when faced with difficult situationsHas supported another student by sharing their wisdomHas supported another student by sharing their wisdomHas been part of the staff recruitment panelOther

WISDOM

GOLD AWARD Y9

To achieve your Ruskin Respects Wisdom award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).

1	Positive conduct point by the end of module 1 or 2
2	Positive conduct point by the end of module 3 or 4
3	Positive conduct point by the end of module 5 or 6
4	Achieve 1 or 2 in your A2L report
5	Achieve 1 or 2 in your A2L report
6	Achieve star of the lesson
7	Achieve star of the lesson
8	Achieve star of the lesson
9	Achieve star of the lesson
10	Achieve 100% attendance in module 1 or 2
11	Achieve 100% attendance in module 3 or 4
12	Achieve 100% attendance in module 5 or 6
13	Achieve 100% attendance in any module
14	Complete 2 elements of Reading Passport
15	Complete 2 elements of Reading Passport
16	Complete 2 elements of Reading Passport
17	No late marks in Module 1, 2 or 3
18	No late marks in Module 3, 4 or 5
19	Has demonstrated wisdom when faced with difficult situations
20	Has demonstrated wisdom when faced with difficult situations
21	Has demonstrated wisdom when faced with difficult situations
22	Has demonstrated wisdom when faced with difficult situations
23	Has supported another student by sharing their wisdom
24	Has supported another student by sharing their wisdom
25	Has been part of the staff recruitment panel
26	Other
27	Other

RUSKIN RESPECTS

CURIOSITY

BRONZE AWARD Y7

To achieve your Ruskin Respects Curiosity award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).

	(Discuss inits with your form reacher).
1	Attend 3 academic extracurricular clubs
2	Work within your pathway for 2 subjects on one A2L reports
3	Work within your pathway for 2 subjects on one A2L reports
4	Work within your pathway for 2 subjects on one A2L reports
5	Produce an outstanding verbal/written answer
6	Achieve a piece of work which is on or above your pathway
7	Enter a house competition for an academic subject
8	Complete 2 elements of Reading Passport
9	Complete 2 elements of Reading Passport
10	Complete 2 elements of Reading Passport
11	Demonstrate to your teacher that you have remembered key facts from your current unit of work
12	Demonstrate to your teacher that you have remembered key facts from your current unit of work
13	Demonstrate to your teacher that you have remembered key facts from your current unit of work
14	Demonstrate to your teacher that you have remembered key facts from your current unit of work
15	Demonstrate that you have independently researched some new information relative to a unit of work
16	Demonstrate that you have independently researched some new information relative to a unit of work
17	Demonstrate that you have independently researched some new information relative to a unit of work
18	Achieve target pathway in a test/assessment
19	Other
20	Other
21	Other

CURIOSITY

SILVER AWARD Y8

To achieve your Ruskin Respects Curiosity award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).

1	Attend 5 academic extracurricular clubs
2	Work within your pathway for 3 subjects on one progress check
3	Work within your pathway for 3 subjects on one progress check
4	Complete 2 elements of Reading Passport
5	Complete 2 elements of Reading Passport
6	Complete 2 elements of Reading Passport
7	End of course prediction is within one grade of your target in 3 subjects on one progress check
8	Enter three house competitions for an academic subject
9	Research a topic for your Priory Ruskin Award
10	Demonstrate leadership qualities within your subject
11	Evidence some additional research for one of your subjects
12	Evidence some additional research for one of your subjects
13	Evidence some additional research for one of your subjects
14	Produce a piece of work on or above your target grade
15	Produce a piece of work on or above your target grade
16	Produce a piece of work on or above your target grade
17	Other
18	Other
19	Other
20	Other

RUSKIN RESPECTS

CURIOSITY

GOLD AWARD Y9

To achieve your Ruskin Respects Curiosity award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).		
1	Produce revision aids in 3 different subjects. E.g. Retrieval cards, Mind maps, Cornell notes	
2	Attend 5 academic extracurricular clubs sessions	
3	Evidence of a Revision timetable	
4	Demonstrate leadership qualities within your subject	
5	Demonstrate leadership qualities within your subject	
6	End of course prediction is within one grade of your target in 3 subjects on one progress check	
7	Evidence some additional research for one of your subjects	
8	Evidence some additional research for one of your subjects	
9	Evidence some additional research for one of your subjects	
10	Produce a piece of work on or above your target grade	
11	Produce a piece of work on or above your target grade	
12	Complete 2 elements of Reading Passport	
13	Complete 2 elements of Reading Passport	
14	Complete 2 elements of Reading Passport	
15	Produce a starter/plenary to deliver to your class	
16	Research a topic for your Priory Ruskin Award	
17	Other	
18	Other	
19	Other	

GENEROSITY

BRONZE AWARD Y7

To achieve your Ruskin Respects Generosity award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).

1	Participate in a debate about British Values during PD time
2	Demonstrate a community spirt with peers in PD or lesson time
3	Local community: participate in educational visit in either the local/wider/international community
4	Support an Academy event eg. Open day/parents evening
5	Support an Academy event eg. Open day/parents evening
6	Create a learning aid on Global Citizenship
7	Contribute to a charity event eg. Rotary shoe box appeal/ Swimarathon etc
8	Be a helpful member of you year group
9	Be supportive to peers in PD time/class
10	Demonstrate acts of kindness
11	Complete 2 elements of Reading Passport
12	Complete 2 elements of Reading Passport
13	Complete 2 elements of Reading Passport
14	Demonstrate generosity of time for your House
15	Demonstrate generosity of time for your House
16	Contribute to the Academy council
17	Support the Academy in raising awareness of global eco protection
18	Demonstrate care for the Ruskin environment
19	Volunteer to keep the Academy environment tidy
20	Volunteer to keep the Academy environment tidy
21	Other
22	Other
23	Other

RUSKIN RESPECTS

GENEROSITY

SILVER AWARD Y8

To	To achieve your Ruskin Respects Generosity award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).		
1	Alongside your PD group participate in an presentation/ assembly focussing on British Values		
2	Promote an awareness of cultural diversity eg. Presentation/ visual display/learning aid		
3	Local community: participate in educational visit in either the local/wider/international community		
4	Support an Academy event eg. Open day/parents evening		
5	Support an Academy event eg. Open day/parents evening		
6	Create a power point about Globalisation and share with PD group		
7	Complete 2 elements of Reading Passport		
8	Complete 2 elements of Reading Passport		
9	Complete 2 elements of Reading Passport		
10	Demonstrate acts of kindness to my peers		
11	Be part of the Academy council		
12	Become an Academy Rep		
13	Represent the Academy at an external community event		
14	Demonstrate generosity of time for your House		
15	Demonstrate generosity of time for your House		
16	Demonstrate generosity of time for your House		
17	Demonstrate care for the Ruskin environment		
18	Demonstrate care for the Ruskin environment		
19	Volunteer to keep the Academy environment tidy		
20	Contribute to a charity event eg. Rotary shoe box appeal/ Swimarathon etc		
21	Contribute to a charity event eg. Rotary shoe box appeal/ Swimarathon etc		
22	Other		
23	Other		

GENEROSITY

GOLD AWARD Y9

To achieve your Ruskin Respects Generosity award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).

1	Promote an awareness of cultural diversity eg. Presentation/ visual display/learning aid
2	Support an Academy event eg. Open day/parents evening
3	Support an Academy event eg. Open day/parents evening
4	Demonstrate research on Globalisation and share with PD group
5	Contribute to a charity event eg. Rotary shoe box appeal/ Swimarathon etc
6	Contribute to a charity event eg. Rotary shoe box appeal/ Swimarathon etc
7	Demonstrate acts of kindness to my peers
8	Demonstrate acts of kindness to my peers
9	Support younger members of my PD group
10	Support younger members of my PD group
11	Be a mentor
12	Represent the Academy at an external community event
13	Be part of the Academy council
14	Demonstrate generosity of time for your House
15	Demonstrate generosity of time for your House
16	Demonstrate generosity of time for your House
17	Demonstrate leadership in my House
18	Demonstrate leadership in my subject
19	Demonstrate leadership in my subject
20	Demonstrate care for the Ruskin environment
21	Complete 2 elements of Reading Passport
22	Complete 2 elements of Reading Passport
23	Complete 2 elements of Reading Passport
24	Other
25	Other

RUSKIN RESPECTS

COURAGE

BRONZE AWARD Y7

To achieve your Ruskin Respects Courage award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).

	(Discuss inis with your form feacher).		
1	Attend 10 extra-curricular sport club sessions		
2	Wellbeing: Achieve the following score in the 12 minute cooper run: Boys 2200m, Girls 1600m		
3	Represent the Academy/House in a sporting activity		
4	Leadership: Lead a warm up in a PE/PA lesson or extracurricular activity		
5	Give up all your electronic gadgets for a day: (Ipad, phone, games console etc) – signed off by parents		
6	Complete on line safety awareness course		
7	Demonstrate knowledge of on line safety		
8	Be part of a sporting club outside of the Academy – signed by club leader		
9	Attend a new club out of the Academy (Sporting, cadets, Scouts, Guides, D of E) - signed by club leader		
10	Be part of CCF/D of E in the Academy		
11	Other eg. Prove consistent dedication to your sport outside of the Academy/ Create a PP or poster on healthy living and share with form group		
12	Complete 2 elements of Reading Passport		
13	Complete 2 elements of Reading Passport		
14	Complete 2 elements of Reading Passport		
15	Represent your house on Sports Day		
16	Other		
17	Other		
18	Other		

COURAGE

SILVER AWARD Y8

To achieve your Ruskin Respects Courage award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).

1	Attend 10 extra-curricular sport club sessions	
2	Achieve the following score on the 12 minute cooper run: Boys 2400m, Girls 1700m	
3	Represent the Academy/House in a sporting activity	
4	Represent the Academy/House in a sporting activity	
5	Lead a drill with at least four pupils in a PE lesson or extra- curricular activity	
6	Officiate a match of your choice within a lesson or after school club	
7	Give up all your electronic gadgets for 2 days: (Ipad, phone, games console etc).	
8	Demonstrate knowledge of on line safety awareness	
9	Represent a sport outside of the Academy.	
10	Be part of CCF or D of E in the Academy	
11	Complete 2 elements of Reading Passport	
12	Complete 2 elements of Reading Passport	
13	Complete 2 elements of Reading Passport	
14	Other	
15	Other	

RUSKIN RESPECTS

COURAGE

GOLD AWARD Y9

To achieve your Ruskin Respects Courage award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).

1	Attend 10 extra-curricular sport club sessions	
2	Achieve the following score on the 12 minute cooper run: Boys 2600m, Girls 1800m	
3	Represent the Academy/House in a sporting activities	
4	Represent the Academy/House in a sporting activities	
5	Be involved in the organisation and running of a team in a house sporting competition	
6	Be an active member of the Inspire Plus leadership Academy	
7	Officiate a match of your choice for a sports fixture or PE lesson	
8	Give up all your electronic gadgets for 2 days: (Ipad, phone, games console etc)	
9	Demonstrate knowledge of on line safety awareness	
10	Produce a piece of work which supports online safety	
11	Other e.g. Prove consistent dedication to another sport out of the Academy	
12	Complete 2 elements of Reading Passport	
13	Complete 2 elements of Reading Passport	
14	Complete 2 elements of Reading Passport	
15	Other	

PASSION

BRONZE AWARD Y7

To achieve your Ruskin Respects Passion award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).

1	Attend 3 creative extra-curricular clubs sessions	
2	Entry into 1 creative extra-curricular competitions (open all subject areas)	
3	Enter a House competition	
4	Experience a live performance or exhibition eg. Visit to theatre visit, gallery or museum	
5	Learn how to play an instrument/music technology	
6	Complete 2 elements of Reading Passport	
7	Complete 2 elements of Reading Passport	
8	Complete 2 elements of Reading Passport	
9	Demonstrate commitment to the Arts outside of the Academy	
10	Work on a performance project or competition within The Academy with the Performing Arts Prefects	
11	Creative work on display	
12	Perform and showcase practical skills outside the classroom	
13	Read and review an autobiographical book about someone you admire	
14	Evidence research about someone/something you are passionate about	
15	Demonstrate that you have a hobby that you are passionate about (small presentation/piece of writing/scrapbook etc	
16	Be part of a live performance out of the Academy	
17	Develop your own club in the Academy	
18	Visit a gallery/museum/exhibition	
19	Other	
20	Other	
21	Other	

PASSION

SILVER AWARD Y8

To achieve your Ruskin Respects Passion award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).

1	Attend 3 creative extra-curricular clubs sessions	
2	Entry into 1 creative extra-curricular competitions (open all subject areas)	
3	Experience a live performance or exhibition eg. Visit to theatre visit, gallery or museum	
4	Show passion for a live event you have experienced eg. Sporting fixture/concert etc. Demonstrate this by discussing and reviewing with a member of staff.	
5	Demonstrate a passion for extra-curricular by introducing a friend to your club	
6	Complete 2 elements of Reading Passport	
7	Complete 2 elements of Reading Passport	
8	Complete 2 elements of Reading Passport	
9	Write an application for the role of a Performing Arts Prefect	
10	Evidence recently achieved progress in an artistic skill such as playing a musical instrument, dance choreography, drawing, painting or photography	
11	Participate in a workshop with an arts practitioner eg dance teacher, author, artist, musician etc	
12	Create a fact file on an arts practitioner that you admire (Favourite singer, artist, dancer, author etc.)	
13	Produce a creative piece of homework (piece of art, compose a song, write a rap/poem etc	
14	Demonstrate a passion for your subject	
15	Creative work on display	
16	Perform and showcase practical skills outside the classroom	
17	Visit a gallery/museum/exhibition	
18	Demonstrate research of how to achieve your future dream career	
19	Other	
20	Other	
21	Other	



GOLD AWARD Y9

To achieve your Ruskin Respects Passion award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).

1	Attend 5 creative extra-curricular clubs sessions
2	Entry into 2 creative extra-curricular competitions (open all subject areas)
3	Experience a live performance or exhibition eg. Visit to theatre visit, gallery or museum
4	Experience and review a live Arts event eg. For Academy newsletter
5	Successfully awarded the role of Performing Arts Prefect
6	Perform and showcase practical skills outside the classroom
7	Participate in a creative Academy event eg. Perform/Front of House/back stage
8	Be part of a live performance out of the Academy
9	Work alongside an Arts practitioner eg. workshop
10	Create a product eg. Art piece/composition shared with the community
11	Lead an extra-curricular activity/club and showcase a final performance or piece of work created by this club
12	Complete 2 elements of Reading Passport
13	Complete 2 elements of Reading Passport
14	Complete 2 elements of Reading Passport
15	Creative work on display
16	Share your knowledge and lead a workshop in a subject you are passionate about
17	Demonstrate your passion for your hobby
18	Create a skill improvement plan
19	Produce a CV
20	Other
21	Other
22	Other

WHAT TO DO IF...

I AM LATE...

Report to Student Reception.

I AM BEING BULLIED OR KNOW SOMEONE WHO IS ...

Tell somebody—your Tutor, Head of House or any other member of staff.

I HAVE A DENTAL OR MEDICAL APPOINTMENT ...

Ensure parents write a note in your planner. Get your Tutor to sign your planner in registration, then sign out at Student Reception at the correct time.

I HAVE LOST SOMETHING ...

Lost property is kept at Student Reception. If it is still lost, tell your Tutor. All property should be marked with your name.

I DON'T UNDERSTAND HOMEWORK ...

Talk to your subject teacher, your Tutor or a friend.

I HAVE FORGOTTEN MY HOMEWORK OR PE KIT... Confess and explain to your subject teacher before the lesson.

I HAVE HAD SOMETHING CONFISCATED ...

Arrange, with the teacher who has taken it, when it can be collected.

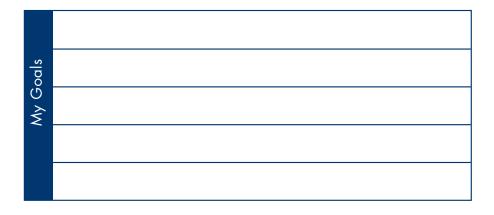
I DON'T FEEL WELL...

Tell your class teacher and report to Student Reception.

THE FIRE ALARM SOUNDS...

Walk, in silence, to your Tutor line in the designated fire assembly point.





As a student at The Priory Ruskin Academy, you are encouraged to engage with and enjoy reading. You can choose a book from our well-stocked Reading Room (or you can bring a book from home in order to complete the passport). In this Reading Passport, you will be able to engage with a range of activities and a variety of texts linked to the five Ruskin values:

READING PASSPORT

PASSION, CURIOSITY, GENEROSITY, WISDOM and COURAGE

Throughout the course of the year, you will read books related to each value in order to gain rewards and progress in your reading abilities. Anything read over this period should be recorded in the back of this passport.

Completing these activities will contribute towards earning instant prizes and consistent use of the passport will earn you larger prizes.

READING REVVARDS

PLATINUM	COMPLETE 4 VALUES1. End of term activity/trip2. Entry into a raffle for a Kindle
GOLD	 COMPLETE 3 VALUES 1. Book token for the book vending machine 2. £50 book voucher raffle per term 3. £30 gift voucher raffle per term
SILVER	 COMPLETE A VALUE 1. Hot chocolate morning 2. Post card 3. Book order recommendation for the Reading Room
BRONZE	 COMPLETE A TASK LINKED TO A VALUE 1. Queue jump for the canteen 2. Stationery 3. Raffle card for the book vending machine

READING FACT FILE Favourite book: What are you passionate about? Draw or write the value you identify with the most. What are you curious to read about? What book would you recommend and why? Who are your reading buddies? (Name the people you will go to for recommendations - teachers, parents, friends etc.)



MY READING JOURNEY

Book Title	Rating	Value

Book Title	Rating	Value

PASSION

Books that you have an interest in / that explore something you are passionate about / that are related to your favourite hobby



 Bring in a magazine/book (that you are passionate	Date
about) to read and share it with your tutor.	Signed
2. Write your own blurb for a book that you are passionate about.	Date Signed
3. Create a new character to link in with a book you have enjoyed.	Date Signed
 Complete 'The Day' worksheet on an article of	Date
your choice.	Signed
5. Design a poster about the books you have read for this value.	Date Signed
 Create a book box diorama representing a scene	Date
from a book you have read.	Signed

GENEROSITY

Books that have been recommended to you / from different cultures / poetry anthologies



1. Prepare a verbal book review to share with a teacher.	Date Signed
2. Read aloud to a friend/tutor/parent.	Date Signed
3. Complete a competition linked to this value.	Date Signed
4. Write a recommendation for a book and put it in the suggestions box in the reading room.	Date Signed
 Create a list of books you would recommend to the year below. 	Date Signed
6. Write a recommendation for a book and put it in the suggestions box in the reading room.	Date Signed

CURIOSITY

Books that are fictional novels / that explore a different genre that you are not used to / that are autobiographies of your favourite role model



 Ask an English teacher to recommend a book for	Date
you to read.	Signed
2. Ask your tutor/subject teacher to recommend a book for you to read.	Date Signed
3. Write a review of a book from a different genre to what you normally read.	Date Signed
 Complete 'The Day' worksheet on an article of	Date
your choice.	Signed
 Research one of your favourite authors you have	Date
looked at so far and design a fact file.	Signed
 Review a TV show/film linked to a book you	Date
have read.	Signed

WISDOM

Books that are classics / that are non-fiction that are informative



1. Read and review a classical book.	Date Signed
2. Design an alternative front cover for a book linked to this value.	Date Signed
3. Complete a competition linked to this value.	Date Signed
4. Write an extra chapter/lost chapter from the middle of a book.	Date Signed
5. Design a story board for a book you have read.	Date Signed
6. Create character cards on the main characters from a classic book.	Date Signed

COURAGE

Books from the courage display in the Reading Room / from an advanced genre such as gothic, dystopic, sci-fi / books that stretch and challenge you



 Allow a friend to recommend a book and create a fact file. 	Date Signed
2. Read a book above your reading age and summarise it to a teacher.	Date Signed
3. Read a book from the courage display in the Reading Room and return it with your thoughts. (Details will be given at the Reading Room)	Date Signed
4. Complete 'The Day' worksheet on an article of your choice.	Date Signed
5. Write an alternative ending to a book you have recently read.	Date Signed
6. Adapt a part of a chapter into a film script.	Date Signed



PROGRESS EVENING APPOINTMENTS

DATE: HOUSE: Mackintosh/ Morris/ Hockney

Time	Subject	Teacher	Location
4.00pm			
4.10pm			
4.20pm			
4.30pm			
4.40pm			
4.50pm			
5.00pm			
5.10pm			
5.20pm			
5.30pm			
5.40pm			
5.50pm			
6.00pm			
6.10pm			
6.20pm			
6.30pm			
6.40pm			
6.50pm			

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Time	Subject	Teacher	Location
4.05pm			
4.15pm			
4.25pm			
4.35pm			
4.45pm			
4.55pm			
5.05pm			
5.15pm			
5.25pm			
5.35pm			
5.45pm			
5.55pm			
6.05pm			
6.15pm			
6.25pm			
6.35pm			
6.45pm			
6.55pm			

SUPPORT AND ADVICE

If you are worried about anything talk to any member of staff, we are here to support you.

Acne Help www.acnehelp.org.uk Asthma UK www.asthma.org.uk Beating Eating Disorders www.b-eat.co.uk Childline www.childline.org.uk Crimestoppers crimestoppers-uk.org Drugs Advice talktofrank.com Missing Persons missingpeople.org.uk NHS Direct www.nhs.uk/111 NHS Smokefree www.nhs.uk/smokefree NSPCC Helpline www.nspcc.org.uk RSPB www.rspb.org.uk RSPCA www.rspca.org.uk Samaritans www.samaritans.org Victim Support (Victims of Crime) www.victimsupport.org.uk On-line counseling www.kooth.com

Young Stonewall - A source of information for LGBT or questioning young people with links and advice for further support. www.youngstonewall.org.uk

MindOut - Mental health and wellbeing support for LGBT people. www.mindout.org.uk

Mermaids UK - Support for gender-diverse and trans young people and their parents/carers. mermaidsuk.org.uk

Friends and Family of LGBT people - Supports friends and families of LGBT people. www.fflag.org.uk

MY WEBSITES

Website:
Website:

USEFUL WEBSTIES

BBC www.bbc.co.uk Google www.google.co.uk Yahoo uk.yahoo.com Britannica www.britannica.com

NEWS ONLINE

BBC Newsround www.bbc.co.uk/newsround The Economist www.economist.com Guardian/Observer www.theguardian.com/uk Independent www.independent.co.uk National Geographic www.nationalgeographic.co.uk The Times www.thetimes.co.uk

REVISION SITES

Bitesize Revision www.bbc.co.uk/schools/gcsebitesize GCSE Guide www.gcseguide.co.uk GCSE Revising www.gcse.com GCSE Revision www.getrevising.co.uk Revision World www.revisionworld.co.uk/GCSE S-cool! Revision www.s-cool.co.uk/GCSE

FURTHER EDUCATION

Apprenticeships www.apprenticeships.org.uk City & Guilds www.cityandguilds.com National Careers Service www.nationalcareerservice.direct.gov.uk Post GCSE Qualifications www.thesite.org/workandstudy Prospects www.prospects.ac.uk Sixth Form www.sixth-form.com UCAS www.ucas.com Work Experience www.work-experience.org

EXAM TIPS

BEFORE AN EXAM

- Practice answering some questions under exam conditions before the exam.
- Don't cram new information on the night before, read over your revision notes instead.
- Make sure you are well rested and relaxed before the exam get a good night's sleep the night before and get up in plenty of time to get ready.
- Check the time and place of the exam before you leave.
- Make sure you have the right equipment for the exam.
- Arrive with plenty of time to spare before the exam. If you rush you will lose focus and may become anxious.

DURING AN EXAM

- Read the instructions on the paper carefully and work out how long to spend on each part or question.
- It is a good idea to attempt compulsory sections first, then move on to optional questions.
- Most exam rooms should have a clock, but you may want to have your watch on your desk in front of you to keep a close eye on the time.
- Don't leave any questions out. Even if you are unsure how to answer a question, do attempt it, as you will not pick up any marks if you leave it out completely.
- Check over your answers when you have finished to spot any mistakes.
- Don't leave before the end unless you are certain you have finished.

AFTER AN EXAM

- Have a rest and relax or perhaps partake in some form of leisure activity.
- Forget the exams you have done and focus your attentions and efforts on your next exams. If you feel unsure of how you performed do not dwell on it.

TARGET PATHVVAY

Students will be given their GCSE Target Flightpath in each subject, although students may show some variance across flightpaths, the idea is that students would normally remain within their associated flightpath if they were on target.

KS 3 FLIGHTPATH	KS 4	KS4	KS4
Descriptor	Legacy GCSE grade	New GCSE Grade	BTEC Grade
WTS	G/E	1-2	P1/M1
EXS(F)	D/C	3-4	D1/P2
EXS(E)	C+/B	5-6	M2
GDS	A/A*	7-9	D2/D*2

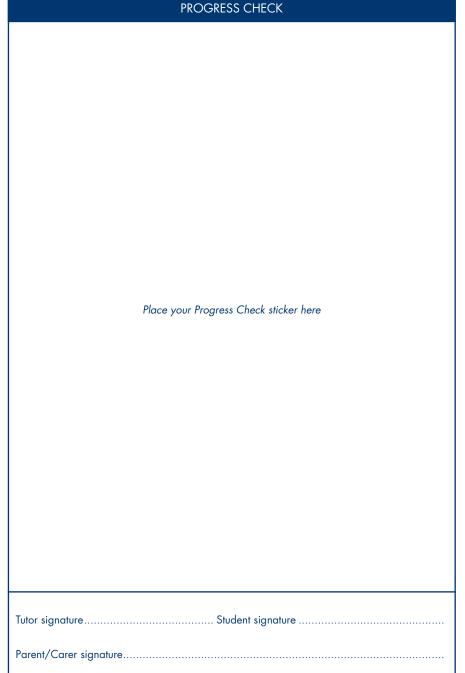
KS3 Expected Level	Definition	Approx GCSE Grade Bands
WTS	Students are working at a level towards the expected standards of the year's ambitious curriculum end points.	1 - 2
EXS(F)	Students are working at an expected level, demonstrating foundational knowledge of standards of the year's ambitious curriculum end points.	3 – 4
EXS(E)	Students are working an expected level, demonstrating an established knowledge of standards of the year's ambitious curriculum end points.	5 – 6
GDS	Student working at a level which demonstrates greater depth of standards of the year's ambitious curriculum end points.	7 – 9

ATTENDANCE is recorded per term and in total. The Academy aims to ensure that a student's attendance is a minimum of 97%.

BEHAVIOUR MARKS are given for issues such as failure to bring in equipment, lack of focus in class or low level distraction. This is recorded per term and has a running total for the year.

ACHIEVEMENT/HOUSE POINTS are given for a variety of positive reasons, such as good homework, engagement and excellent contributions to the life of the Academy. House points are accrued in order to achieve rewards such as certificates and badges.

RUSKIN RESPECTS AWARDS – "Ruskin Respects" awards have been designed to reward continued excellence in the five Academy values: Wisdom, Curiosity, Courage, Passion and Generosity. Bronze, Silver, Gold and Platinum awards can be achieved in the 5 categories. The detailed criteria for each award can be found in students values book.



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	NOTES
PROGRESS CHECK	
Place your Progress Check sticker here	
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Tutor signature	
Parent/Carer signature	
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