

THE PRIORY RUSKIN ACADEMY

ADMISSION ARRANGEMENTS for 2021

1 The admission authority for the Priory Ruskin Academy is The Priory Federation of Academies Trust (“the Trust”). These admission arrangements were determined by the Trust on 9 December 2019. They form part of the Trust’s admission policy. In drawing up the arrangements, the Trust has followed statutory guidance from the government in the School Admissions Code. You can find the code at: www.gov.uk/government/publications/school-admissions-code--2.

2 The Trust will consider all applications for places at The Priory Ruskin Academy. Where we receive fewer applications than the published admission number in the relevant year group, the Trust will offer places to all those who have applied.

ADMISSION NUMBER

3 The Priory Ruskin Academy will have the following agreed admission numbers for the year 2021/2022 and, subject to any changes approved or required by the Secretary of State, for subsequent years:

- a) 210 places in Year 7
- b) 20 places in Year 12, in addition to those for students from the Priory Ruskin Academy who wish to stay on into the sixth form.

FINDING YOUR WAY ROUND THESE ADMISSION ARRANGEMENTS

4 For secondary school places in Year 7 please go to paragraphs 5 – 17.
For places in the sixth form please go to paragraphs 18 - 24.

Then, for important information for all age groups, please go to paragraphs 25 – 46.

APPLICATIONS TO YEAR 7

Process of application

5 You make applications for places in Year 7 through the co-ordinated admission arrangements in the local authority area in which your child lives. You apply using the Common Application Form (CAF) provided and administered by the relevant local authority.

6 Parents resident in Lincolnshire can apply online through Lincolnshire County Council’s website: www.lincolnshire.gov.sch.uk/schooladmissions. You can also apply by telephone, or ask for a hard copy application form, by telephoning 01522 782030. Parents resident in other areas must apply through the local authority in which they live.

7 The Priory Ruskin Academy will use the following timetable for applications each year (exact dates within the months may vary from year to year) which, whenever possible, will fit in with the common timetable agreed by the Lincolnshire local authority:

- a) By 1 September – The Priory Ruskin Academy will publish in its prospectus information about the arrangements for admission, including oversubscription criteria, for the following September (for example in September 2020 for admission in September 2021). This will include details of open evenings and other opportunities for prospective pupils and their parents to visit the academy.
- b) By the end of October – The Priory Ruskin Academy will provide opportunities for parents to visit the academy.
- c) By 31 October – parents complete the CAF and return it to the relevant local authority to administer.
- d) Between 1 November and 28 February –
 - the local authority sends application information to the academy for consideration by the Trust
 - the Priory Ruskin Academy sends a list of pupils to be offered places by the Trust to local authority.
- e) 1 March - the relevant local authority will make the offers of places to parents of pupils joining secondary provision on behalf of the Trust, as required by the School Admissions Code.

Admission criteria for Year 7

8 The Priory Ruskin Academy will first accept all pupils with an education, health and care (EHC) plan (*Children and Families Act 2014*) or a statement of special educational needs (*Education Act 1996*) that names the academy.

Admissions through aptitude for sport or visual arts in Year 7

9 The Priory Ruskin Academy will admit up to 11 pupils to Year 7 on the basis of their aptitude for sport and up to 10 pupils on the basis of their aptitude for the visual arts. These numbers may vary from year to year but the total number of places offered on the basis of aptitude will not exceed 21. Parents who wish to seek a place at the academy for their child based on aptitude for sport or visual arts should present their child for assessment. For sport, the assessment is based on nationally recognised activities focusing on skill, power, stamina and agility, and is not linked to current success in any particular sport. For visual arts, a portfolio of recent work is assessed, focusing on creativity.

10 The assessment takes place in July of the summer term before applications are made (that is, when the child is towards the end of Year 5). The date of the assessment is available from the Priory Ruskin Academy.

11 Parents who wish their child to take the assessment should request, complete and return the assessment application form, which is available from the academy at least one week before the assessment.

12 Taking the assessment is not an application in itself. The Trust will only consider applications for admission through aptitude assessments when the Common Application Form has been received by the local authority and the academy has been notified, confirming that an application has been made.

13 The Trust will only consider those applicants who achieve a minimum standard in the assessment for the places available on the basis of aptitude for sport or visual arts. Parents will automatically be notified of the outcome of the assessment and whether or not their child has met the minimum standard for consideration for an aptitude place.

Other admissions to Year 7

14 The Trust will offer the other places to applicants living within five concentric zones centred on the academy. Each applicant will be allocated to a zone using the straight-line distance from their home to the academy. The zones take into account the number of applications to the academy living in each zone for admission in the school year during which these arrangements are agreed, and recognise that few students travel long distances to the academy. The following proportions will be used for each zone:

- zone 1: living less than 1 mile from the academy – 31%
- zone 2: living 1 mile or more but less than 1.5 miles – 27%
- zone 3: living 1.5 miles or more but less than 2 miles – 17%
- zone 4: living 2 miles or more but less than 8 miles – 16%
- zone 5: living 8 miles or more from the academy – 9%

Oversubscription criteria for Year 7

15 Where the number of applications for admission is greater than the published admission number, the Trust will consider applications against the criteria set out below.

16 After the admission of pupils with EHC plans or statements, the criteria below will be applied for the remaining places, in the order in which they are set out:

- a. looked after children, or previously looked after children (*please note the revised definition in paragraph 36 below*)
- b. applicants who achieve the minimum standards needed for admission on the basis of aptitude for sport or visual arts

In the event that more than 11 applicants achieve the minimum standard in sport, the 11 places will be offered to the applicants with the highest scores in the assessment. In the event that more than 10 applicants achieve the minimum standard in visual arts, the 10 places will be offered to the applicants with the highest scores in the assessment. If tied scores for the last of these places in either sport or visual arts would result in more than 11 or 10 applicants being admitted respectively, criteria 16d to 16f will be used, in order, to decide which applicants will be admitted. Any remaining applicants will then be considered along with all other applicants using the criteria in paragraphs 16c to 16f below. (The underlined sentence above replaces a similar sentence that contained a misprint – 8th December 2020.)

In the event that fewer than 11 (sport) or 10 (visual arts) applicants achieve the minimum standard, they will all be admitted and the remaining places in that specialism will then be made available to applicants for the other specialism. If fewer than a total of 21 places are awarded to applicants who meet the minimum standard in either assessment, the places will be made available to other applicants using the criteria in paragraph 16c to 16f below.

- c. the remaining places will be allocated for each of the zones 1 to 5 in paragraph 13, using the percentages stated and in the order zones 1 to 5.

In the event of more applications than places in any zone, then criteria 16d to 16f below will be used to allocate places. In each zone, if there are fewer applications than places, all applicants will be admitted and the remaining places, together with any places remaining in other zones at the end of the process, will be allocated at random to all remaining applicants from all zones by an independent person.

- d. siblings of pupils who are on the roll of the academy at the time of the application
- e. children of a member of staff of the academy who has been employed at the academy for two or more years at the time of the application

In the event of more applicants than places under criteria 16d and 16e above, children living nearest to the academy have priority, using criterion 16f.

- f. children who live nearest to the academy measured by the straight-line distance from the Post Office address point of the academy's main entrance to the Post Office address point of the child's home.

In the event that two or more applicants under criterion 16f live the same straight-line distance from the academy, the place or places will be allocated at random by an independent person

17 Children of staff recruited after 1st March in the year of admission to fill a post for which there is a demonstrable skill shortage may be considered as exceptional admissions.

APPLICATIONS TO THE SIXTH FORM

18 The sixth form at the Priory Ruskin Academy offers a wide range of A level and BTEC courses at Level 3. All applicants for places in the sixth form must satisfy the academic entry requirements of The Priory Ruskin Academy.

19 For Level 3 academic courses (A levels) we normally expect students to have achieved at least a GCSE grade 4 in each of English and mathematics. For Level 3 applied courses (BTEC) we normally expect students to have achieved GCSE grades from their best English and their mathematics courses that 'total' 7. For example a grade 4 in English and a grade 3 in mathematics would meet this requirement. In addition, each course has subject-specific GCSE requirements that we expect students to meet. These are published in the sixth-form prospectus each year. Academic entry requirements and subject-specific requirements are the same for internal and external applicants.

20 We discuss with each applicant the best match of course to their subject background. Further information for individual subjects can be found in the academy's sixth form prospectus (<https://www.prioryruskin.co.uk/page/?title=Prospectus&pid=109>).

Process of application

21 Dates for applications for entry to Year 12, and acceptances and refusals, will be published in the academy's sixth form prospectus. You make applications directly to the academy.

Admission criteria for Year 12

22 The Priory Ruskin Academy will first accept all pupils with an education, health and care (EHC) plan (*Children and Families Act 2014*) or a statement of special educational needs (*Education Act 1996*) that names the academy.

Oversubscription criteria for Year 12

23 Where the number of applications for admission is greater than the published admission number, the Trust will consider applications against the criteria set out below.

24 After the admission of pupils with EHC plans or statements, the criteria below will be applied in the order in which they are set out below:

- a. looked after children, or previously looked after children (*please note the revised definition in paragraph 36 below*)

- b. students wishing to study the academy's specialist subjects (sport and visual arts subjects)

Where the application of this criterion still leaves more students than places, then the 'total' of students' grades in GCSE examinations will be taken into account, in order, starting with the highest. In the case of tied totals, then the distance from home to the academy will be used as in paragraph 24c below.

- c. a student who lives nearest to the academy measured by the straight-line distance from the Post Office address point of the academy's main entrance to the Post Office address point of the child's home.

In the event that two or more applicants under criterion 24c live the same straight-line distance from the academy, the place or places will be allocated at random by an independent person,

ARRANGEMENTS FOR ADMITTING PUPILS TO OTHER YEAR GROUPS AND OTHER THAN AT THE START OF THE SCHOOL YEAR

25 The academy will consider all applications to year groups in which the academy provides education. If the year group applied for contains fewer pupils than the published admission number (PAN) for the normal intake year for this year group, the academy will admit the child. If there are more applications than places then the oversubscription criteria will be used to decide who should be offered places.

26 You should make these applications through Lincolnshire County Council or directly to the academy. You can apply online at www.lincolnshire.gov.uk/schooladmissions. You can also apply by telephone, or ask for a hard copy application form, by telephoning 01522 782030.

ADMISSION OF PUPILS OUTSIDE THEIR NORMAL AGE GROUP

27 The academy will normally admit pupils into the designated year group for their age. Parents may seek a place for their child outside their normal age group if, for example, the child is gifted or talented, or has experienced significant problems such as ill health. In addition to completion of the CAF, these applications need to be made in writing, giving one or more reasons for the request. Any parent considering this should contact the academy to discuss the implications of this arrangement before applying. Each application for admission outside the normal age group will be dealt with individually to ensure all the circumstances are taken into account when making a decision. In coming to a decision, the academy will consider a range of evidence including that provided by the parent, and take account of:

- the parent's views
- any available information about the child's academic, social and emotional development
- where relevant, their medical history and the views of a medical professional
- whether they have previously been educated out of their normal age group

- any evidence that the child may naturally have fallen into a lower age group if it were not for being born prematurely
- the views of the headteacher.

CHILDREN OF UK MILITARY PERSONNEL

28 The Trust aims to support the military covenant by removing any disadvantage to UK service personnel (UK Armed Forces) moving to the area or Crown Servants returning from overseas to live in the area by:

- a) processing an application in advance of a move to the area provided it is accompanied by an official letter that declares a relocation date and a Unit address, intended address or quartering address (or the equivalent in the case of Crown Servants returning from overseas)
- b) accepting a Unit postal address, quartering area address or confirmed future residential home address for admissions purposes for a child of service personnel or Crown Servants moving to the area, where the parent requests this.

The Trust will not refuse a service child a place solely because the family does not have an intended address or does not yet live in the area. Evidence of an intended address will be required, such as tenancy agreement or mortgage statement. Please contact the academy for more details.

For late coordinated applications and in-year applications supported by the appropriate military documentation, the Trust will aim to remove any disadvantage to UK service personnel (UK Armed Forces). The Trust will consider whether:

- An application from that address would normally succeed in an oversubscribed year;
- There is any child on the reserve list with higher priority under the oversubscription criteria;
- The prejudice from admitting an extra child would be excessive.

The Trust has discretion to admit above the admission number in these circumstances if it wishes, but is not obliged to do so. If a place is refused, you will be informed of your right of appeal.

OPERATION OF WAITING LISTS

29 The academy will operate a waiting list until 31 December each year for all unsuccessful applicants for each year group in which the academy provides education. Children's position on a waiting list will be determined solely in accordance with the oversubscription criteria set out for the relevant year group above. The waiting list for entry to the Year 7 is managed by Lincolnshire local authority's School Admissions Team from 1 March until the end of August each year.

30 Where places become vacant the Trust will allocate places to children on the waiting list in the order determined by the oversubscription criteria, irrespective of the time they have been on the waiting list. The waiting list will be reordered in accordance with the oversubscription criteria every time there is a new applicant, an applicant's details change or an applicant leaves the waiting list. You will need to inform the academy of your new address and any other new contact details if you move house while on the waiting list.

31 Once the waiting list has closed in each year group on 31 December, you will need to reapply if you wish your child to join the academy at a subsequent point.

RIGHT OF APPEAL

32 Parents or carers of all unsuccessful applicants have a right of appeal to an Independent Appeal Panel. The appeal panel is set up under the School Admission Appeals Code. Details of how to make an appeal will be provided when a parent is informed of a decision to refuse their child a place at the academy.

FAIR ACCESS PROTOCOL

33 The academy and Trust will participate fully with the Lincolnshire local authority's *Fair Access Protocol*, which makes sure that unplaced children, especially the most vulnerable children, are offered a place at a suitable school as quickly as possible. Children allocated a place under the *Fair Access Protocol* take precedence over those on a waiting list.

CONCERNS ABOUT APPLICATIONS

34 As the admission authority for the academy, the Trust has the right to investigate any concerns it has about an application. The Trust may withdraw an offer of a place if it is found that parents have made a fraudulent claim or provided intentionally misleading information, such as a false address. The Trust reserves the right to check any information provided so it can apply the oversubscription criteria accurately and fairly.

DEFINITIONS

Looked after children

35 A *looked after child* is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

36 *Previously looked after children* are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order), including those children who appear to the Trust to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of or were

accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

37 *Previously looked after children includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see section 46 adoption orders).*

38 *Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.*

39 *Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).*

Paragraph 36 above was amended on 12th July 2021 to conform to the requirements of the School Admission Code 2021 in respect of previously looked after children.

Siblings

40 *A sibling is defined as:*

- *a natural brother or sister, whether or not a resident in the same household*
- *another child normally in residence for the majority (more than 50%) of term time in the household for whom the adult in the household has parental responsibility as defined in the Children Act 1989 (for example, adopted siblings, half-brothers and sisters, step-brothers or sisters, and foster brothers or sisters)*
- *any child in the household where an adult is defined as a parent for the purposes of section 576 of the Education Act 1996.*

The position of twins and siblings in the same year group

41 *In the case of twins or other children from multiple births (or two or more siblings in one cohort) and where there is only one place available, the application will be considered together as one application.) The academy will then exceed its published admission number.*

Distance

42 *Distances are measured in a straight line and are calculated to three decimal places (for example 1.543 miles) by the Lincolnshire County Council school admissions team from the Post Office address point of the child’s home to the Post Office address point of the academy (the gate at the main entrance to the academy on Rushcliffe Road, Grantham).*

Home address

43 *This is the address where the child lives for the majority of the school term time with a parent who has parental responsibility as defined in the Children Act 1989 or where an adult in the household is defined as a parent for the purpose of section 576 of the education Act 1996. This could include a person who is not a parent but who has parental responsibility for her or him. It will not usually include other relatives such as grandparents, uncles, aunts*

etc. unless they have all the rights, duties, powers and authority which by law a parent of a child has in relation to the child and their property.

44 In the case of a child who normally lives during the school week with more than one parent at different addresses, or if the family has more than one home, we will take as the home address the address where you and your child normally live for the majority of the school term time. In either scenario if you can show that your child spends an equal amount of time at both addresses during school term time, you can choose which address to use on the application.

Staff

45 Staff means an employee of the Priory Federation of Academies Trust who is deployed for the majority of their working time at the Priory Ruskin Academy.

'Total' of GCSE grades

46 This is the total of the numbered grades that are awarded at the end of GCSE courses, including the equivalent number when converted from other qualifications.