



RUSKIN
A PRIORY ACADEMY

**MOCK
PREPARATION
GUIDE**
YEAR 11

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WELCOME

Dear Parent/Carers

A very warm welcome to The Priory Ruskin Learning Evening. The journey throughout secondary, whilst an opportunity to grow, also comes with new challenges along the way. None more so than during students GCSE's when they can find the encounters and experiences they face challenging in places. We have therefore looked to support both students and parents through the provision of the Learning Evening, in which you will be able to gain further insight into all curriculum areas and gain a deeper knowledge into the provision on offer.

Through providing opportunities such as this we hope that all students can flourish moving forward allowing them to be successful in their next steps.

Yours sincerely

B. Key

Mr B Key
Deputy Headteacher

PARENTAL TIPS FOR HELPING DEAL WITH THE STRESS OF EXAMINATIONS

Exams can be a tough time for students and parents alike, below are a few tips for helping to deal with this stressful time.

GOOD HABITS

These habits will help you concentrate as well as reducing stress:

- Plan your revision by creating a revision timetable, build down time into this and make sure you stick to it.
- Be specific with what you want to revise, don't just say Maths – e.g. Algebra
- Organise yourself, ensure that revision notes and books can be found and are clear so you can understand your work.
- Take frequent breaks. Psychologists say we can only concentrate properly for 30-45 minutes.
- Eat well. Keep a good blood sugars level to avoid highs and lows of energy, by eating slow-release foods like bread, rice, pasta, fruit and veg.
- Drink lots of water. People often underestimate how much hydration helps!
- Think about when and where you work best. Not everyone is a morning person, and some people don't find their bedroom a productive place to work. There's no one best place or time to work - it's about what works for you. A quiet space with a desk often works for people.
- Keep active. Even a short walk will do. Exercising is one of the quickest and most effective ways to destress. Fresh air will clear your head and perk you up.
- Try to get about 9 hours' sleep a night. If you're stressed about not being able to sleep, there are lots of ways to aid a good night's sleep.
- Find activities that help you relax. Maybe it's a hot bath, watching a TV show, or a creative activity.

ORGANISATION

- Picture your exams as a time-bound project. Are the exams 60 days away? That's your 60-day challenge. Best of all, there's a definite end point.
- Work out the basics: which exams you have, how the marks are allocated, and how much you have to learn for each one. Don't expect to learn everything; but having in mind where you'll get the marks can help you prioritise.
- Break your revision down into small chunks, and form a plan. Once you've got a plan, you won't have any more dilemmas at the start of the day about what to work on.
- Schedule in plenty of free time to unwind, and protect this time. Nobody can work all day every day. If you give yourself plenty of rest you can do the same amount of work in half the time or less.
- Equally, don't panic if you go slightly off schedule - tomorrow is another day.

TIP OF THE YEAR:

Be realistic with what you feel you can achieve, nobody can revise 10 topics a night, a little a lot really is the way to achieve.



TOPICS TO REVISE

- Maths
- English Literature
- English Language
- Science
- History
- Geography
- GCSE PE
- French
- German
- Spanish
- Religious Studies
- Performing Arts
- Creative i-Media
- Enterprise
- Psychology
- Sociology
- Health and Social Care
- Hospitality
- Child Development
- Art
- Product Design

Where to find the information to revise

REVISION SESSIONS - Please liaise with your teacher to agree mutually convenient times to focus on key skills and useful revision techniques.

Topic 1: Number and Integers

Topic 2: Angles

Topic 3: Algebraic Manipulation

Topic 4: Averages

Topic 5: Fractions, Decimals and Percentages

Topic 6: Area and Volume

Topic 7: Equations

Topic 8: Probability

Topic 9: Ratio and Proportion

Topic 10: Transformations

Topic 11: Graphs

Topic 12: Displaying Data

Topic 13: Sequences

Topic 14: Pythagoras and Trigonometry

Topic 15: Construction

Topic 16: Vectors

Past papers, revision resources and useful websites- link on Ruskin website

<https://sharepoint.prioryacademies.co.uk/sites/maths/ruskin/SitePages/KS4-Revision.aspx>

Dr Frost Maths
DrFrostMaths.com

Maths Watch
<https://vle.mathswatch.co.uk/vle/>

BBC Bitesize
www.bbc.co.uk/schools/gcsebitesize/maths/

ENGLISH LITERATURE

Exam Board: AQA

Where to find the information to revise

Modern text *(one of the following)*

- Animal Farm
- An Inspector Calls
- Blood Brothers

19th century fiction *(one of the following)*

- Great Expectations
- Jekyll and Hyde
- The Sign of Four
- A Christmas Carol
- Jane Eyre

Shakespearean study *(one of the following)*

- Romeo and Juliet
- Macbeth
- Much Ado About Nothing

AQA poetry cluster *(one of the following)*

- Love and Relationships
- Power and Conflict

BBC Bitesize

Skillswise website

Past papers – link on Ruskin site

AQA Anthology booklet

poemhunter.com

www.gutenberg.org

– free online copies of the set texts

ENGLISH LANGUAGE

Exam Board: AQA

Where to find the information to revise

Information retrieval

The ability to skim a passage and select the appropriate material.

Summarising:

Read a text, identify the key points and rewrite in your own words – you need to be clear and concise.

Language Analysis:

- Read a text, identify a range of rhetorical devices/ language techniques e.g. similes, metaphors, emotive language, sarcasm and hyperbole etc.
- Use P.E.E. paragraphs ensuring that you analyse and explain:
 - Why the writer has used the technique.
 - The effect on the reader.

Structural analysis

Analysing the ways that writers have structured their literature in order to engage the reader.

Writing for purpose

You could be asked to write to describe, narrate, advice, argue, inform or persuade. You must practice doing all of these as any of them could come up on the exam!

Comparison

Read two texts and compare how the writers have presented a particular theme/idea.

Your Classroom Teacher can give you past papers and extracts (just ask).

AQA website:

www.aqa.co.uk

Online newspapers e.g. 'The Times', 'The Guardian' for current news articles – this will help with writing to inform

www.thetimes.co.uk/tto/news/

www.theguardian.com/uk

Magazines/novels – try to consider the use of language and the structural layout

Skillswise website

www.bbc.co.uk/skillswise/english

Past papers – link on Ruskin site

Youtube tutorials

SCIENCE – TRIPLE ROUTE ONLY

Exam Board: AQA

Sub-topics

Where to find the information to revise

BIOLOGY

- Cells – plant / animal / bacteria / prokaryotic / eukaryotic
- Cell division
- Plants – defence mechanisms / factors for healthy growth
- Plant hormones – required practical
- DNA structure
- The brain
- Evolution - mechanism
- Photosynthesis – process / limiting factors / required practical
- Diffusion – linked to lungs

CHEMISTRY

- Atomic structure – isotopes / plum pudding model / nuclear model
- Group 7
- Electrolysis of solutions
- Ionic compounds – bonding and properties
- Covalent bonding – small covalent molecules / giant covalent structures
- Transition metals
- Metal displacement reactions
- Periodic table – structure / Mendeleev
- Potable water
- Alkanes and alkenes
- Evaluating use of different materials – data provided
- Carboxylic acids
- Rate of a chemical reaction – required practical
- Equilibrium and reversible reactions

PHYSICS

- Energy sources – renewable and non-renewable
- Density including calculation
- Energy transferred calculation
- Fission and fusion
- Space science – life cycle of a star
- Specific heat capacity – including calculation
- Gases and using gas equation
- Speed / velocity including calculations
- Acceleration including calculations
- Measuring acceleration – required practical
- Reflection of light – required experiment
- Lenses and lens diagrams

Revision Guides on Ruskin site

Doddle Website- link on Ruskin site

BBC Bitesize

Past papers - link on Ruskin website

SCIENCE – COMBINED HIGHER PAPER ONLY

Exam Board: AQA

Sub-topics

Where to find the information to revise

BIOLOGY

- Cells – plant / animal / bacteria
- Disease – pathogens / immune system / preventing spread of infection
- Osmosis – required practical
- Photosynthesis – process / limiting factors
- Digestion – enzymes / absorption
- Microscope – magnification
- Inheritance and reproduction – genetics / inherited disorders /
- DNA, human genome and evolution
- Nervous system – reflex action / reaction time – required practical

CHEMISTRY

- Measuring temperature change in a chemical reaction – required practical
- Atomic structure – Rutherford experiment
- Equilibrium
- Metals and non-metals – properties
- Ionic compounds – bonding and properties
- Covalent bonding – small covalent molecules / giant covalent structures
- Periodic table – structure / Mendeleev
- Group 1 – pattern of reactivity
- Heating metal carbonates – required practical
- Rate of a chemical reaction – required practical
- Crude oil and alkanes

PHYSICS

- Radioactivity and half-life
- Energy sources – renewable and non-renewable
- Latent heat – including calculation
- Specific heat capacity – including calculation
- Radioactivity – properties of alpha, beta and gamma radiation / balancing nuclear equations
- Forces and movement including momentum calculation
- Speed / velocity including calculations
- Acceleration including calculations
- Measuring acceleration – required practical

Revision Guides on Ruskin site

Doddle Website- link on Ruskin site

BBC Bitesize

Past papers - link on Ruskin website

SCIENCE – COMBINED FOUNDATION PAPER ONLY

Exam Board: AQA

Sub-topics

Where to find the information to revise

BIOLOGY

- Disease – pathogens / immune system / preventing spread of infection
- Osmosis – required practical
- Digestion – enzymes / absorption
- Microscope – magnification
- Inheritance and reproduction – genetics / hormones / contraception
- DNA, human genome and evolution
- Nervous system – reflex action / reaction time – required practical

CHEMISTRY

- Measuring temperature change in a chemical reaction – required practical
- Atomic structure – Rutherford experiment
- Group 7
- Metals and non-metals – properties
- Ionic compounds – bonding and properties
- Covalent bonding – small covalent molecules / giant covalent structures
- Periodic table – structure / Mendeleev
- Group 1 – pattern of reactivity
- Electrolysis – making aluminium
- Heating metal carbonates – required practical
- Dissolved substances in water – experiment to measure mass of solute
- Rate of a chemical reaction – required practical

PHYSICS

- Radioactivity and half-life
- Energy sources – renewable and non-renewable
- Calculation of energy transferred
- Calculation of efficiency
- Radioactivity – properties of alpha, beta and gamma radiation / balancing nuclear equations
- Speed / velocity including calculation
- Acceleration including calculation
- Measuring acceleration – required practical
- Waves – describing waves – amplitude / frequency / wavelength / period
- Wave equation calculation

Revision Guides on Ruskin site

Doddle Website- link on Ruskin site

BBC Bitesize

Past papers - link on Ruskin website

PAPER 1

Unit 1: Germany 1890 - 1945

GERMANY AND THE GROWTH OF THE DEMOCRACY

- End of WW1
- Weimar Germany
- Hyperinflation
- Golden Years
- Early Nazis

GERMANY AND THE DEPRESSION

- The Wall Street Crash
- Hitler's rise to Chancellor
- Chancellor to Dictator

THE EXPERIENCE OF GERMANS UNDER THE NAZIS

- Maintaining Control
- Life in Nazi Germany
- Life during WW2

Unit 2 : Conflict and Tension in Asia 1950 - 1975

KEY TOPICS

CONFLICT IN KOREA

- Background of the Cold War
- Causes of the Korean War
- US Involvement
- Development under MacArthur
- End of the Korean War

ESCALATION OF CONFLICT IN VIETNAM

- Post WW2 Vietnam
- Vietcong Tactics
- US Tactics
- Mai Lai and Tet
- Economic and political aid under JFK
- Gulf of Tonkin/ Gulf of Tonkin Resolution
- Increased military involvement under LBJ

THE ENDING OF CONFLICT IN VIETNAM

- Media involvement
- Vietnamization
- Fall of Saigon
- Peace negotiations

Revision Guides available on SharePoint

John D Clare.Net
www.johndclare.net/

Show My Homework
www.showmyhomework.co.uk/login

BBC – Germany

www.bbc.co.uk/education/topics/zskcg82

www.bbc.co.uk/education/topics/zcqs6fr

BBC – Vietnam

www.bbc.co.uk/education/guides/zyh9mnb/revision

PAPER 2

Unit 3: Norman England 1066 - 1200

CONQUEST AND CONTROL

- The Succession Crisis in 1066
- Why did William win the Battle of Hastings?
- Establishing control

LIFE UNDER THE NORMANS

- Feudalism and government
- Economic and social changes and their consequences

THE NORMAN CHURCH AND MONASTICISM

- The effect of the Norman Conquest on the English Church
- Monasticism and language

Revision Guides on SharePoint

Show My Homework
www.showmyhomework.co.uk/login

BBC – Normans

www.bbc.co.uk/education/topics/zywk4j6

www.bbc.co.uk/education/topics/z44cwmn/resources/1

GEOGRAPHY

Exam Board: AQA

Where to find the information to revise

Exam 1

Living with the physical environment (35%)

SECTION A: THE CHALLENGE OF NATURAL HAZARDS

- Tectonic Hazards
- Weather Hazards
- Climate Change

SECTION B: THE LIVING WORLD

- Ecosystems
- Tropical Rainforest
- Hot Deserts

SECTION C: PHYSICAL LANDSCAPES IN THE UK

- UK physical landscapes
- Coastal landscapes in the UK
- River landscapes in the UK

Exam 2

Challenges in the human environment (35%)

SECTION A: URBAN ISSUES AND CHALLENGES

- World population
- Megacities
- LIC/NEE example: Rio Janeiro
- UK Major city: Sheffield

SECTION B: THE CHANGING ECONOMIC WORLD

- Global variations in economic development
- Reducing the global development gap
- LICs/ NEEs social, environmental and cultural change.

SECTION C: THE CHALLENGE OF RESOURCE MANAGEMENT

- Resource management
- Food/Water/Energy: Demand and Supply

Exam 3

Geographical applications (30%)

SECTION A: ISSUE EVALUATION

- Critical thinking and problem-solving element.
- Using secondary sources.

SECTION B: FIELDWORK

- Data collection and presentation from local river
- Data collection and presentation from Sheffield.

SECTION C: GEOGRAPHICAL SKILLS

- Cartographic skills
- Graphical skills
- Numerical skills
- Statistical skills
- Use of qualitative and quantitative data
- Formulate enquiry and argument
- Literacy

RECOMMENDED WEBSITES

Revision Guides on Ruskin Website
www.prioryacademies.co.uk/page/?title=Geography&pid=611

GCSEPOD

<http://members.gcsepod.com/shared/podcasts#6003/6016>

BBC Bitesize

www.bbc.co.uk/schools/gcsebitesize/geography/

Memrise

www.memrise.com/

Seneca

<https://senecalearning.com/en-GB/seneca-certified-resources/geography-gcse-aqa/>

REVISION GUIDES

Academy's knowledge organisers available for each topic (Free).

CGP Grade 1-9 GCSE Geography AQA Revision Guide (Amazon £6) also available to buy on SIMS AGORA

Scholastic Geography Revision and Exam Practice Book for AQA (Amazon £8).

Pearson Revise AQA GCSE (9-1) Geography Revision Workbook and Guide (Amazon £12)

PHONE APPS

GCSE Geography

BBC Bitesize

Memrise

Paper 1

The human body and movement in physical activity and Sport

- **MUSCULOSKELETAL SYSTEM**

Bones of the human body
Functions of the skeleton
Types of bones and joints
Muscles of the human body
Structure of Synovial Joints

- **CARDIO-RESPIRATORY SYSTEM**

The pathway of air through respiratory system
Gaseous Exchange at the alveoli and muscles
Structure and function of blood vessels
Structure and function of the heart
Mechanics of breathing
Interpreting a Spirometer Trace

- **EXERCISE**

Anaerobic and Aerobic Exercise
Short and long term effects of exercise
Relationship between health and fitness
Components of fitness
Fitness testing
Principles of training (SPORT/FITT)
Types of Training
Training Intensities
Warm Up and Cool Down

- **MOVEMENT ANALYSIS**

First, Second and Third Class Lever Systems
Mechanical advantage/disadvantage
Planes and axes of movement

Paper 2

Socio-cultural influences and well-being in physical activity and sport

- **SPORTS PSYCHOLOGY**

Skill and ability
Types of goals
SMARTER target setting
Information processing model
Guidance and feedback
Mental preparation for performer
Arousal
Aggression
Personality types
Intrinsic and extrinsic motivation

- **SOCIO-CULTURAL INFLUENCES**

Engagement patterns of social groups
Commercialisation of sport
Sponsorship
Technology in sport
Drugs in sport
Hooliganism

- **HEALTH, FITNESS AND WELL-BEING**

Physical, emotional and social health, fitness and well-being

Where to find the information to revise

Revision Guides on Ruskin Website

Past papers AQA website link on Ruskin site

www.teachpe.com

www.mypeexam.com

BBC Bitesize

My Revision Notes: AQA GCSE PE Paperback – 28 Feb 2014 by Kirk Bizley (Author)

AQA GCSE Physical Education Second Edition by Kirk Bizley (5 Aug 2013)

FRENCH

Exam Board: AQA

Where to find the information to revise

Food and drink e.g. restaurants, shopping
Healthy lifestyle e.g. smoking, drinking habits
Family
Leisure – hobbies, technology, sports
Fashion
Holidays
House and home routine, town places
School and world of work
Social issues e.g. homelessness
Environment

BBC Bitesize
www.bbc.co.uk/schools/gcsebitesize/french/

PearsonActive audio tasks

Seneca

Oak National Academy

Translation booklets – Themes 1-3

Literary booklets – Foundation and Higher

GERMAN

Exam Board: AQA

Where to find the information to revise

Food and drink e.g. restaurants, shopping
Healthy lifestyle e.g. smoking, drinking habits
Family
Leisure – hobbies, technology, sports
Fashion
Holidays
House and home routine, town places
School and world of work
Social issues e.g. homelessness
Environment

BBC Bitesize
www.bbc.co.uk/schools/gcsebitesize/french/

PearsonActive audio tasks

Seneca

Oak National Academy

Translation booklets – Themes 1-3

Literary booklets – Foundation and Higher

SPANISH

Exam Board: AQA

Where to find the information to revise

Food and drink e.g. restaurants, shopping
Healthy lifestyle e.g. smoking, drinking habits
Family
Leisure – hobbies, technology, sports
Fashion
Holidays
House and home routine, town places
School and world of work
Social issues e.g. homelessness
Environment

inguascope website
www.linguascope.com/

BBC Bitesize
www.bbc.co.uk/schools/gcsebitesize/french/

PearsonActiveLearn – Each student has their own username and password for tasks

Translation booklets – Themes 1-3

Literary booklets – Foundation and Higher

RELIGIOUS STUDIES - OPTION A

Exam Board: AQA

Where to find the information to revise

Paper 1

- Christianity: Beliefs and Practices.
- Judaism: Beliefs and Practices.

BBC Bitesize

Past papers – available from AQA website or on request from masmith@prioryacademies.co.uk

AQA Revision guides for Judaism (issued to all GCSE students).

AQA main course textbook (issued to all students).

Academy RS revision guides (issued to all students).

Oak Academy online lessons:

Christian Beliefs and Teachings: <https://classroom.thenational.academy/units/christian-beliefs-and-teachings-700f>

Christian Practices:

<https://classroom.thenational.academy/units/christian-practices-173f>

PERFORMING ARTS

Exam Board: BTEC Pearson

Component Titles and Exam Dates

COMPONENT 1

Exploring The Performing Arts

- Internal Coursework assessment
- 100% written assessment
- Completed in Y10

COMPONENT 2

Developing Skills and Techniques in The Performing Arts

- Internal coursework assessment
- 50% practical assessment
- 50% written assessment
- Practical examinations to take place on **7th/8th/9th December 2021**. These are full day exams.
- Deadline for all written coursework for this component is **11/12/2021**.

COMPONENT 3

Responding to a brief

- External exam
- 40% practical assessment
- 60% written assessment
- BTEC issue the exam paper at the end of January 2022
- Practical exam dates: **29/03/2021** and **30/03/2021**. These are full day exams.
- Written exam dates: **12/02/2021** **08/03/2021**, **31/03/2021**. These are full day exams.

Where to find the information to revise

USEFUL WEBSITES AND BOOKS TO HELP WITH RESEARCH, IDEA GENERATION AND GENERAL INSPIRATION

www.thestage.co.uk

www.dancing-times.co.uk

https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2017/specification-and-sample-assessments/9781446939628_BTEC_L1L2_AWD_PA_SPEC.pdf

<https://maddcollege.co.uk/>

www.bbc.co.uk/bitesize/guides/zwt4frd/revision/1 (Blood Brothers)

www.mamma-mia.com

www.nationaltheatre.org.uk/

www.shakespearesglobe.com/watch/

<http://uk.matildathemusical.com/cast-creative/creative/>

www.youtube.com/user/BillyElliotMusicalUK/videos

www.masterworksbroadway.com/artist/bob-fosse/

www.bbc.co.uk/iplayer/episodes/p08ftkx/alan-bennetts-talking-heads

BOOKS:

- Ashley, L., Essential Guide to Dance (3rd Edition), Hodder Education, 2008, ISBN 978-0-340-96838-3
- Otswald, D.F., Acting for Singers: Creating Believable Singing Characters, 1st Edition OUP USA, 2005, ISBN 978-0-195-14540-3
- Berry, C., Voice and the Actor, Jossey Bass; New Ed Edition, 1991, ISBN 978-0-0204-1555-8

Sub-topics

LO1

Understand the purpose and content of different pre-production documents

- Mood boards
- Mind maps/spider diagrams
- Visualisation diagrams
- Storyboards
- Scripts

LO2

Be able to plan pre-production

- Interpret client requirements
- Using research
- Producing work plans and production schedules
- Categorising the target audience
- Hardware, Software and techniques for pre-production
- Health and Safety considerations
- Legislation in creative media production

LO3

Be able to produce pre-production documents

- Creating a mood board
- Creating a mind map/spider diagram
- Creating a visualisation diagram
- Creating a storyboard
- Analysing a script
- File formats and their properties

LO4

Be able to review pre-production documents

- How to review pre-production documents
- How to identify areas for improvements

Where to find the information to revise

Class Notes

Revision pack (See Mrs Cootes)

Knowledge organisers (see Mrs Cootes)

<https://shmoodle.co.uk/course/view.php?id=676>

ENTERPRISE

Exam Board: BTEC Pearson

Where to find the information to revise

Component One: Exploring Enterprises

Component Two: Pitching an Enterprise Activity

Component Three: Promotion and Finance for Enterprise - Promotion Financial Records, Financial Planning and Forecasting

Pearson BTEC Business

www.bbc.co.uk/schools/gcsebitesize/business/

www.tutor2u.net/revision_notes_business_gcse.htm

www.twoteachers.co.uk

www.youtube.com

PSYCHOLOGY

Exam Board: AQA

Where to find the information to revise

PAPER 1

- Memory
- Perception
- Development
- Research methods

PAPER 2

- Social influence
- Language, thought and communication
- Brain and neuropsychology
- Psychological problems

Textbooks (see Miss Catnach)

Revision guide (see Miss Catnach)

Your folder and books

PowerPoints which are emailed to you

Revision mind maps (given in lessons)

SOCIOLOGY

Exam Board: AQA

Where to find the information to revise

Paper 1

- Families
- Education
- Research methods

Paper 2

- Crime and deviance
- Social stratification
- Research methods

Textbooks (see Mrs Steele)

Revision guide (see Miss Catnach)

Your folder and books

PowerPoints which are emailed to you

Revision mind maps (given in lessons)

HEALTH AND SOCIAL CARE

Exam Board: BTEC Pearson

Assessment Objectives

COURSEWORK 60% of final mark **Exam (40% of final mark)**

AO1

Demonstrate knowledge and understanding of factors that affect health and wellbeing

AO2

Interpret health indicators

- Physiological indicators
- Lifestyle indicators

AO3

Design a person-centred health and wellbeing improvement plan

AO4

Demonstrate knowledge and understanding of how to overcome obstacles relating to health and wellbeing improvement plans

Where to find the information to revise

Exemplar materials can be found on the Ruskin HSC SharePoint page.

Ruskin HSC SharePoint page:

You will find the following resources:

- Past papers and mark schemes
- Revision cards
- Revision workbook
- Help booklets
- Examples

COURSEWORK : 72 GLH

LO1

Understand the environment in which hospitality and catering providers operate

- AC1.1 describe the structure of the hospitality and catering industry
- AC1.2 analyse job requirements within the hospitality and catering industry
- AC1.3 describe working conditions of different job roles across the hospitality and catering industry
- AC1.4 explain factors affecting the success of hospitality and catering providers

LO2

Understand how hospitality and catering provisions operate

- AC2.1 describe the operation of the kitchen
- AC2.2 describe the operation of front of house
- AC2.3 explain how hospitality and catering provision meet customer requirements

LO3

Understand how hospitality and catering provision meets health and safety requirements

- AC3.1 describe personal safety responsibilities in the workplace
- AC3.2 identify risks to personal safety in hospitality and catering
- AC3.3 recommend personal safety control measures for hospitality and catering provision

LO4

Know how food can cause ill health

- AC4.1 describe food related causes of ill health
- AC4.2 describe the role and responsibilities of the Environmental Health Officer (EHO)
- AC4.3 describe food safety legislation
- AC4.4 describe common types of food poisoning
- AC4.5 describe the symptoms of food induced ill health

LO5

Be able to propose a hospitality and catering provision to meet specific requirements

- AC5.1 review options for hospitality and catering provision
- AC5.2 recommend options for hospitality provision

Exemplar materials can be found on the Ruskin Hospitality SharePoint page.

Ruskin Hospitality SharePoint page:

You will find the following resources:

- Past papers and mark schemes
- Revision workbook
- Help booklets
- Examples
- Knowledge organisers

CHILD DEVELOPMENT

Exam Board: BTEC Pearson

Where to find the information to revise

COURSEWORK 60% of final mark Exam (40% of final mark)

AO1

Know about adaptations that may need to be made to activities for children in order to support learning and development, promote inclusion and be aware of the role of the adult in managing safe environments

AO2

Demonstrate understanding of the types of adaptations that may need to be made to activities due to a child's individual circumstances and environmental risks and hazards that may impact children's learning and development

AO3

Apply knowledge and understanding to adapt activities to include all children and promote inclusion

AO4

Evaluate activities to ensure they best support all children to develop and promote inclusion

Exemplar materials can be found on the Ruskin Child Development SharePoint page.

Ruskin Child Development SharePoint page:

You will find the following resources:

- Past papers and mark schemes
- Revision workbook
- Help booklets
- Examples

Assessment Objectives

AO1

Develop their ideas through investigations informed by contextual and other sources demonstrating analytical and cultural understanding.

AO2

Refine their ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes.

AO3

Record ideas, observations and insights relevant to their intentions in visual and/or other forms.

AO4

Present a personal, informed and meaningful response demonstrating analytical and critical understanding, realising intentions and where appropriate, making connections between visual, written, oral or other elements.

Useful websites

USEFUL WEBSITES TO HELP WITH RESEARCH, IDEA GENERATION AND GENERAL INSPIRATION

www.artstudentguide.com

www.juliastubbs.co.uk

www.saatchigallery.com

www.artspan.com

www.tate.org.uk

www.art2day.co.uk

www.pinterest.com

PRODUCT DESIGN

Exam Board: AQA

Where to find the information to revise

Coursework Project (50%) Exam (50%)

Core Technical Principles:

- new and emerging technologies
- energy generation and storage
- developments in new materials
- systems approach to designing
- mechanical devices
- materials and their working properties.

Specialist Technical Principles:

- selection of materials or components
- forces and stresses
- ecological and social footprint
- sources and origins
- using and working with materials
- stock forms, types and sizes
- scales of production
- specialist techniques and processes
- surface treatments and finishes.

Designing and Making Principles:

- selection of materials or components
- forces and stresses
- ecological and social footprint
- sources and origins
- using and working with materials
- stock forms, types and sizes
- scales of production
- specialist techniques and processes
- surface treatments and finishes.

Exemplar materials can be found on the Ruskin DT SharePoint page.

Ruskin DT SharePoint page:

You will find the following resources:

- Past papers and mark schemes
- Revision cards
- Revision quizzes
- Materials Database
- eFocus Educational software which contains revision activities and revision videos.
- An electronic version of the textbook

OTHER GOOD WEBSITES TO USE

www.technologystudent.com

BBC Bitesize

www.bbc.com/education/subjects/zvg4d2p



HEADS OF DEPARTMENTS

Should the need to discuss a curriculum issue further, please see the list of the Heads of Department below:

Maths	Mr D McDonald	Performing Arts	Mrs C Bains
English	Mrs C Finch	ICT/Computing	Mrs E Cootes
Science	Mr J Bentley	Business Studies	Mrs J Scholefield
Humanities	Mrs S Bielby	Health & Social Care, Childcare & Hospitality	Mrs E Esam
History	Mr R Jackson	Visual Arts	Mrs B Renshaw
Geography	Miss H Barnfather	Art	Mr C Martini
Religious Education	Mr M Smith	Technology	Mr R Willson
Law/Criminology	Mr R Shorrock	Engineering	Mr J Chambers
Physical Education	Mr A Gunter		
Modern Foreign Languages	Mrs B Carter		



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