| Year | CONSTRUCT | COMPOSITE | COMPONENT |
|------------|------------------------|----------------------------|--|
| Group | | | |
| Υ9 | Religion, | Religion, | Good and evil intentions and actions, including whether it can ever by good |
| | Crime and | crime and | to cause suffering |
| | Punishment | the causes of | Reasons for crime |
| | | crime | Views about people who break the law |
| | | | Views about different types of crime |
| | | Religion and | The aims of punishment, including retribution, deterrence and reformation |
| | | punishment | The treatment of criminals, including prison, corporal punishment and |
| | | | community service |
| | | | Forgiveness |
| | | | The death penalty |
| | | | Ethical arguments related to the death penalty, including those based on the |
| | | | principle of utility and sanctity of life |
| | Religion, Peace and | Religion, violence, | The meaning and significance of peace, justice, forgiveness and reconciliation |
| | Conflict | terrorism | Violence, including violent protest |
| | | and war | Terrorism |
| | | | Reasons for war, including greed, self-defence and retaliation |
| | | | The just war theory |
| | | | Holy war |
| | | | Pacifism |
| | | Religion and | Religion and belief as a cause of war and violence in the contemporary |
| | | belief in 21 st | world |
| | | | Nuclear weapons, including nuclear deterrence |
| | | century conflict | The use of weapons of mass destruction |
| | | | Religion and peace-making in the contemporary world |
| | | | Religious responses to the victims of war, including the work of one present- |
| | | | day religious organisation |
| Y10 | Religion and | The origins | Different interpretations of religious teachings around the origins of the |
| | Life | and value of | universe |
| | Line | the universe | The relationship between scientific views and religious views |
| | | the universe | The value of the world and the duty of human beings to protect it |
| | | | The use and abuse of the environment, including the use of natural |
| | | | resources |
| | | | The use and abuse of animals, including animal experimentation and the use |
| | | | of animals for food |
| | | The origins | The origins of life |
| | | and value of | The concepts of sanctity of life and the quality of life |
| | | human life | Abortion |
| | | numanine | Ethical arguments relation to abortion |
| | | | Euthanasia |
| | | | Beliefs about death and an afterlife, and their impact on beliefs about the |
| | | | value of human life |
| | Relationships | Sex, | Human sexuality |
| | and Families | marriage and | Sexual relationships before and outside of marriage |
| | | divorce | Contraception and family planning |
| | | | The nature and purpose of marriage |
| | | | Same-sex marriage and cohabitation |
| | | | Divorce and remarriage |
| | | | Ethical arguments related to divorce |
| | | Families and | The nature of families |
| | | gender | The purpose of families |
| | | - | Contemporary family issues |
| | | equality | The roles of men and women |
| | | | Gender equality |
| | | | Gender prejudice and discrimination |
| | | | |