

Mapping document – Core to Early Years Educator and Assisting Teaching

Early Years Educator		Theme 1: Exploring sector provision for education and childcare
Element	Element Title	Performance Outcome
Element 1	Overview of childcare and education 0-19 (all)	PO3 – Plan, provide and review care, play and educational opportunities to enable children to progress Links to: K3.5, S3.16, S3.17
Element 9	Reflective Practice (9.1, 9.2 and 9.4)	

Early Years Educator	Theme 2: Child Development, Behaviour and English as an Additional Language	
Element	Element Title	Performance Outcome and Limited Links
Element 4	Behaviour (4.1 – 4.14)	PO1 – Support and promote children’s play, development and early education Links to: K1.1, K1.2, K1.3, K1.4, K1.5, K1.6, K1.7, K1.15, S1.24, S1.25
Element 7	Child Development (7.1 – 7.6)	PO2 – To develop relationships with children to facilitate their development. Links to: K2.1, K2.2, K2.3, K2.4, K2.5, K2.6, K2.7, K2.8, K2.10, S2.12, S2.16, S2.18, S2.19, S2.20, S2.21
Element 12	English as an Additional Language (EAL) (12.1 – 12.5)	PO3 – Plan, provide and review care, play and educational opportunities to enable children to progress Links to: K3.3, S3.6, S3.9, S3.13 PO4 – Safeguard and promote the health, safety and wellbeing of children Links to: S4.16, S4.18

Early Years Educator	Theme 3: Approaches to learning for positive outcomes in education for children and young people	
Element	Element Title	Performance Outcome and Limited Links
Element 2	Supporting Education (2.1 – 2.7)	THESE UNITS HAVE OPPORTUNITIES FOR EMBEDDING INTO THEME 3: PO1 – Support and promote children’s play, development and early education PO3 – Plan, provide and review care, play and educational opportunities to enable children to progress
Element 8	Observation and Assessment (8.1 – 8.4)	
Element 9	Reflective Practice (5.2)	

Early Years Educator	Theme 4: Professional practice for education and childcare including: <ul style="list-style-type: none"> • safeguarding, health and safety and well-being of children and young people • equality and diversity • Special Educational Needs and Disability (SEND) 	
Element	Element Title	Performance Outcome and Limited Links
Element 3	Safeguarding, Health and Safety and Well-being (3.1 – 3.9)	THESE UNITS HAVE OPPORTUNITIES FOR EMBEDDING INTO THEME 4: PO4 – Safeguard and promote the health, safety and wellbeing of children LIMITED LINKS: PO1 – Support and promote children’s play, development and early education Links to: K1.2, K1.16, S1.24, S1.26 PO2 – To develop relationships with children to facilitate their development. Links to: K2.3, K2.5, K2.7, K2.8, K2.9, K2.10, S2.11, S2.12, S2.13, S2.14, S2.15, S2.21 PO3 – Plan, provide and review care, play and educational opportunities to enable children to progress Links to: K3.1, K3.3, S3.7, S3.8, S3.9 PO5 – Work in partnership with colleagues, parents, carers and other professionals to support children’s development Links to: K5.2, K5.3, K5.4, S5.5, S5.6, S5.7, S5.9, S5.10, S5.11
Element 10	Equality and Diversity (10.1 – 10.5)	
Element 11	Special Educational Needs and Disability (11.1 – 11.11)	

Early Years Educator	Theme 5: Working with others in education and childcare	
Element	Element Title	Performance Outcome and Limited Links
Element 5	Parents, Families and Carers (5.1 – 5.4)	THESE UNITS HAVE OPPORTUNITIES FOR EMBEDDING INTO THEME 5: PO5 – Work in partnership with colleagues, parents, carers and other professionals to support children’s development
Element 6	Working with Others (6.1 – 6.4)	LIMITED LINKS TO: PO1 – Support and promote children’s play, development and early education Links to: K1.11, K1.13, S1.24, S1.26 PO2 – To develop relationships with children to facilitate their development. Links to: K2.1, S2.11, S2.12, S2.14, S2.15 PO3 – Plan, provide and review care, play and educational opportunities to enable children to progress Links to: S3.6, S3.8, S3.9, S3.14 PO4 – Safeguard and promote the health, safety and wellbeing of children Links to: S4.22

Assist Teaching	Theme 1: Exploring sector provision for education and childcare	
Element	Element Title	Performance Outcome and Limited Links
Element 1	Overview of childcare and education 0-19 (all)	
Element 9	Reflective Practice (9.1, 9.3, 9.4)	

Assist Teaching	Theme 2: Child Development, Behaviour and English as an Additional Language	
Element	Element Title	Performance Outcome and Limited Links
Element 4	Behaviour (4.1 – 4.14)	LIMITED LINKS: PO1 – Support the class Teacher to enhance children’s education, individually and in groups Links to: K1.2, K1.3, K1.5, S1.8, S1.11, S1.12, S1.15
Element 7	Child Development (7.1 – 7.6)	PO2 – Plan, provide and review educational opportunities in collaboration with Teachers and other adults Links to: K2.3, K2.4, K2.6, S2.8, S2.15
Element 12	English as an Additional Language (EAL) (12.1 – 12.5)	PO3 – Safeguard and promote the health, safety and wellbeing of children and young people Links to: K3.7, K3.8, K3.9, K3.11, K3.13, K3.14, K3.15, K3.16, K3.19, K3.20, K3.21, K3.22, S3.32, S3.33, S3.41, S3.42 PO4 – Recognise, adapt and respond to individual children’s needs, including those with SEND, to support development and access to the curriculum Links to: K4.1, K4.2, K4.3, S4.19, S4.22, S4.23

Assist Teaching	Theme 3: Approaches to learning for positive outcomes in education for children and young people	
Element	Element Title	Performance Outcome and Limited Links
Element 2	Supporting Education (2.1 – 2.7)	<p>THESE UNITS HAVE OPPORTUNITIES FOR EMBEDDING INTO THEME 3:</p> <p>PO1 – Support the class Teacher to enhance children’s education, individually and in groups</p> <p>PO2 – Plan, provide and review educational opportunities in collaboration with Teachers and other adults</p> <p>LIMITED LINKS:</p> <p>PO3 – Safeguard and promote the health, safety and wellbeing of children and young people</p> <p>Links to: K3.3, K3.8, K3.16, K3.19, K3.21, S3.26, S3.27, S3.28, S3.32, S3.33, S3.34, S3.35, S3.36, S3.37, S3.38, S3.39</p> <p>PO4 – Recognise, adapt and respond to individual children's needs, including those with SEND, to support development and access to the curriculum</p> <p>Links to: K4.1, K4.2, K4.7, K4.8, S4.9, S4.10, S4.11, S4.12, S4.13, S4.14, S4.15, S4.16, S4.18, S4.19, S4.21</p>
Element 8	Observation and Assessment (8.1 – 8.4)	
Element 9	Reflective Practice (9.2)	

Assist Teaching	Theme 4: Professional practice for education and childcare including: <ul style="list-style-type: none"> • safeguarding, health and safety and well-being of children and young people • equality and diversity • Special Educational Needs and Disability (SEND) 	
Element	Element Title	Performance Outcome and Limited Links
Element 3	Safeguarding, Health and Safety and Well-being (3.1 – 3.9)	<p>THESE UNITS HAVE OPPORTUNITIES FOR EMBEDDING INTO THEME 4:</p> <p>PO3 – Safeguard and promote the health, safety and wellbeing of children and young people</p> <p>PO4 – Recognise, adapt and respond to individual children’s needs, including those with SEND, to support development and access to the curriculum</p> <p>LIMITED LINKS:</p> <p>PO1 – Support the class Teacher to enhance children’s education, individually and in groups Links to: K1.5, S1.8</p> <p>PO2 – Plan, provide and review educational opportunities in collaboration with Teachers and other adults Links to: K2.3, K2.4, S2.7, S2.19</p>
Element 10	Equality and Diversity (10.1 – 10.5)	
Element 11	Special Educational Needs and Disability (11.1 – 11.11)	

Assist Teaching	Theme 5: Working with others in education and childcare	
Element	Element Title	Performance Outcome and Limited Links
Element 5	Parents, Families and Carers (5.1 – 5.4)	LIMITED LINKS TO: PO2 – Plan, provide and review educational opportunities in collaboration with Teachers and other adults Links to: K2.3, S2.10, S2.15, S2.18, S2.19
Element 6	Working with Others (6.1 – 6.4)	PO3 – Safeguard and promote the health, safety and wellbeing of children and young people Links to: K3.9, K3.10, S3.23, S3.24, S3.25, S3.34, S3.42 PO4 – Recognise, adapt and respond to individual children's needs, including those with SEND, to support development and access to the curriculum Links to: K4.4, K4.5, K4.6, K4.7, S4.9, S4.10, S4.12, S4.18, S4.21, S4.23

Document information

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Change history record

This section summarises the changes to this document since the last version.

Version	Description of change	Date of issue
2.0	Final version – Rebrand Update	Nov 2021