



RUSKIN
A PRIORY ACADEMY

RUSKIN VALUES BOOK

UPPER SCHOOL



RUSKIN
A PRIORY ACADEMY

STUDENT NAME

ADDRESS

TEL NUMBER

SCHOOL NAME

ADDRESS

TEL NUMBER

FORM

TUTOR

TERM DATES AND HOLIDAYS 2023/2024

MODULE 1: Tuesday 5th September 2023 to Friday 20th October 2023

MODULE 2: Monday 30th October 2023 to Friday 15th December 2023

Bank holidays: Monday 25th December 2023

Tuesday 26th December 2023

Monday 1st January 2024

Academy closed: Wednesday 27th to Friday 29th December 2023

MODULE 3: Wednesday 3rd January 2024 to Friday 19th February 2024

MODULE 4: Monday 19th February 2024 to Thursday 28th March 2024

Bank holidays: Friday 29th March 2024 – Good Friday

Monday 1st April 2024 – Easter Monday

MODULE 5: Monday 15th April 2024 to Friday 24th May 2024

Bank holidays: Monday 6th May 2024 – May Day Holiday

Monday 27th May 2024 – Spring Bank Holiday

MODULE 6: Monday 3rd June 2024 to Friday 19th July 2024

STAFF TRAINING DAYS:

Friday 1 September 2023

Monday 4 September 2023

Tuesday 2 January 2024

Three full staff training days; 2 days commuted to twilight sessions.

WHAT KIND OF SCHOOL WE ARE

At Ruskin, we are committed to our vision to ensure that our students have the best possible life chances and strive to ensure they have the tools to become true citizens of the world. We are very much a values driven academy; of course we aim to secure outstanding outcomes for our students, but also constantly consider how to develop the holistic child.

We want our students to become:

- Deeply cultured individuals
- Intellectually curious and innovative
- Show generosity of spirit in our local and global community
- Develop courage, resilience and leadership skills
- Have a sense of awe and wonder and passion for what life has to offer.

These values and goals permeate everyday life at Ruskin; they are reworded through our Ruskin Respects scheme and form a thread throughout our curriculum. Our values are manifest in the absolute commitment of our staff who are deeply ambitious for our students; a “Ruskin Teacher” knows their subject, knows their students and knows how to inspire.

RUSKIN S.T.A.R.



RUSKIN
A PRIORY ACADEMY

AIM HIGH

S
SIT UP

T
THINK HARD

A
ASK & ANSWER QUESTIONS

R
RESPECT EACH OTHER AND THE ENVIRONMENT

READY TO LEARN

COMMUNITY COURTESY

WE ARE WISE

WE ARE COURAGEOUS

WE ARE PASSIONATE ABOUT LEARNING

WE ARE GENEROUS

WE ARE CURIOUS

MAKE THE MOST OF EVERY MINUTE

RUSKIN S.T.A.R.

OUR STUDENTS

Ruskin students are wise

Ruskin students recognise the importance of “making the most of every minute”.

They display **wisdom** by:

- Being punctual
- Dressing appropriately for a professional environment
- Being equipped for lessons
- Taking pride in their work
- Using mobile phones and technology appropriately

Ruskin students are courageous

Ruskin students are “ready to learn” in lessons.

They display **courage** by:

- Responding to feedback
- Asking and answering questions Making good progress

Ruskin students are passionate about learning

Ruskin students “aim high” and recognise that “learning is a reward in itself”. Students want to achieve their very best.

They display **passion** by:

- Putting effort into their work
- Taking part in extra-curricular activities
- Understanding the importance of independent work and meeting deadlines

Ruskin students are generous

Ruskin students “show respect” and are courteous and kind to each other and the wider community and environment.

They display **generosity** by:

- Being polite to all - other students, staff, visitors and the wider community
- Taking collective responsibility for good behaviour
- Keeping corridors calm and safe Being empathetic and respectful Volunteering their time

Ruskin students are curious

Ruskin students Sit up, Think hard, Ask and answer questions, and Respect each other and the environment.

They display **curiosity** by:

- Giving the lesson and the teacher their full attention
- Engaging respectfully in class discussions
- Aiming high, being ready to learn and making the most of every minute

THE PRIORY CONTRACT (HOME-SCHOOL AGREEMENT)

AS A STUDENT I PLEDGE TO...

1. Have the highest possible expectations for what I can achieve at The Priory Ruskin Academy and beyond
2. Behave well in class, in school, to and from school and whilst on school activities
3. Wear my uniform smartly and in accordance with the uniform code
4. Come to school every day
5. Focus on learning - make every lesson count
6. Complete my homework thoroughly and on time - work independently
7. Set myself challenging targets and devise appropriate plans to achieve them
8. Commit to extra-curricular activities
9. Participate positively in Academy activities
10. Take responsibility for the environment and the wider community
11. Inform a member of staff if I am concerned about anything or anyone

AS A MEMBER OF STAFF, WHERE RELEVANT, I PLEDGE TO...

1. Ensure that students achieve their full potential
2. Be proactive in ensuring excellent student behaviour
3. Ensure that students wear their uniform appropriately at all times
4. Encourage the highest levels of attendance
5. Ensure that lessons are highly effective and result in learning - make every lesson count
6. Set and mark homework in accordance with Academy policy
7. Assess progress, and ensure that students are both aware of and achieving their targets
8. Support and contribute to the school’s extra-curricular and residential programme
9. Support and run events in the Academy
10. Develop community links for the promotion of positive educational activities
11. Be aware of student concerns and communicate them effectively and appropriately

AS A PARENT I PLEDGE TO...

1. Encourage my child to make the best possible use of the opportunities provided
2. Support the school in ensuring that my child appreciates the Academy's views on the importance of good behaviour
3. Support the school in enforcing the uniform code
4. Encourage my child to achieve the highest levels of attendance and communicate with the Academy on attendance issues
5. Support and help foster a positive attitude to learning
6. Encourage the completion of homework
7. Work with my child to set targets for progress
8. Encourage my child to take part in at least one extra-curricular activity
9. Encourage my child to take part in Academy activities
10. Encourage my child to contribute to the community through voluntary or charity work
11. Communicate any concerns I have to the appropriate member of staff

The Trustees regularly deliberate on the issue of Academy ethos and uniform. There is an expectation that parents and carers will accept the Headteacher's judgement on issues of interpretation of the agreement and codes.

It is important that all parties have read this agreement and indicate their support by signing below.

Student Name (Please print).....

Parent/Carer Name (Please print)

Signed - Parent/Carer Date

Signed - Student Date

UNIFORM AT THE PRIORY RUSKIN ACADEMY

Ruskin Academy has a strict uniform code that sets out exactly what to wear. A list of clothing can be found in this booklet. In addition to this, you will find a guide as to how the Academy uniform should be worn.

We seek the cooperation of students to wear their uniform with dignity and maturity.

- Shirts must be tucked in at all times.
- Trousers must be worn correctly and if required, the use of a plain black belt
- Tie length must be to the waist. Knots must be tight, and cover the top button. Top buttons must not be undone.
- Coats must be plain in style, grey, navy blue or black and without logos.
- Bags must be black or navy blue, plain in style (no large logos or patterns) and must be suitable to carry books and equipment. Reflective strips (for safety reasons) can be used.
- Skirts must be worn correctly and not rolled up.
- Hair must be appropriate for the Academy and no make-up should be worn, including nail varnish and false nails.
- Blazers and jackets can be removed in the summer, at the discretion of the Headteacher.
- Sleeves must not be rolled up, but short sleeve shirts may be worn.
- Jewellery plain gold/silver earring studs. One plain stud in each lower ear lobe.
- No piercings or retainers to be worn for practical sessions.
- Scrunchies, Alice bands, winter hats, scarves and gloves must be plain grey, navy blue or black. Hair slides either grey, navy blue, black or the colour of the hair.

These standards must be observed whenever the Academy uniform is worn, including the journey to/from the Academy and when on Academy visits.

UNIFORM SUPPLIERS

The Academy uniform can be purchased from:

Uniform Direct www.uniform-direct.com

Downtown Superstore Gonerby Moor, Grantham, NG32 2AB www.olderids.co.uk

ACADEMY UNIFORM

- Blazer Navy blue with Academy badge.
- Skirt Harrow (mid) grey, with stitched down pleat (worn correctly and not rolled up)
- Trousers Harrow (mid) grey, straight, classic style (no skinny, flares or turn ups).
- Shirt or blouse Sky blue.
- Academy tie Worn waist length.
- Jumper V neck, navy blue (no logo).
- Shoes Black with flat or low heels, heel not to exceed 5cm (no platforms or trainers)
- Socks Mid grey or black (with trousers); white ankle (with skirt). No logos or patterns.
- Tights Thick grey/opaque black in Years 7-9
- Coat Grey, black or navy blue, plain in style, (no large logos or patterns).
- Hat Grey, black or navy blue, plain in style (optional).
- Scarf Grey, black or navy blue, plain in style (optional).
- Bag Black or navy blue, plain in style (no large logos or patterns), must be suitable to carry books and equipment.

ADDITIONAL INFORMATION FOR GIRLS

- Make Up No make up to be worn by students, including false eyelashes, nail varnish and false nails.
- Hairstyles Must be appropriate for the Academy.
- Cultural/religious Headwear Grey, black or navy blue.
- Hair Slides/Bands Grey, black, navy blue or colour of hair.

All items of uniform must be clearly labelled

P.E. AND PERFORMING ARTS UNIFORM

All students are expected to be fully prepared for PE and Performing Arts lessons. Students are required to have all the items below, unless specified as optional.

No piercings to be worn for practical sessions including retainers.

INDOOR KIT FOR BOYS AND GIRLS

- PE polo shirt Blue, with Academy badge and logo.
- Shorts Blue Academy shorts or sports leggings
- Socks White sports socks.
- Trainers With non-marking sole.

ADDITIONAL KIT FOR OUTDOOR PE FOR BOYS AND GIRLS

- Midlayer top Blue with Academy badge and logo. Available from www.uniform-direct.com - search for 'Priory Ruskin'.
- Thermals Black or navy blue sports leggings/top, to be worn as base layer.
- Socks Navy blue outdoor socks.
- Outdoor Trainers
- Football/Rugby boots (studded boots)
- Shin Pads
- Gum Shield For rugby and hockey.

KEY STAGE 3 ARTS AND MUSIC

- Performing Arts polo shirt Navy blue with Academy badge and Performing Arts logo
- Shorts Navy blue, plain in style, no branded stripes or patterns
- Footwear Bare feet or black ballet/ jazz shoes
- Hair Students with long hair must tie their hair back so that no part of it will affect their ability to participate safely

All items of uniform must be clearly labelled

ATTENDANCE MATTERS

WEEKLY ATTENDANCE MONITOR

Please keep a record of your weekly attendance in the boxes below:

TERM 1	
Week	Attendance %
1	
2	
3	
4	
5	
6	
7	

TERM 2	
Week	Attendance %
1	
2	
3	
4	
5	
6	
7	

TERM 3	
Week	Attendance %
1	
2	
3	
4	
5	
6	
7	

TERM 4	
Week	Attendance %
1	
2	
3	
4	
5	
6	
7	

TERM 5	
Week	Attendance %
1	
2	
3	
4	
5	
6	
7	

TERM 6	
Week	Attendance %
1	
2	
3	
4	
5	
6	
7	

ACADEMY TARGET: 100%

ATTENDANCE

Any child with attendance below 90%, regardless of the reason for the absence, is considered to be a persistent absentee. This equates to missing 2 days a month.

At Key Stage 4, students with no absences are 2.8 times more likely to achieve 5 or more GCSEs at levels 5 - 9 (or equivalent), than students missing 15 - 20% of their Key Stage 4 lessons.

PUNCTUALITY

It is essential that you attend the academy on time every day. Arriving late is unsettling and can disrupt the class. Sanctions will be put in place to those students who are late. You are expected to be in your tutor time at 8.50am at the latest.

REWARDS FOR GOOD ATTENDANCE

- 100% attendance will be awarded with a certificate per term and entered into a prize draw each term.
- Students gaining 100% attendance on each Progress Check will be able to gain elements of their Ruskin Values badge, 'Wisdom' and will be considered for reward trips.
- Every term, students achieving 100% attendance will be entered into a prize draw, during the final assembly.

ACADEMY VALUES

ACHIEVING EXCELLENCE THROUGH:

WISDOM

RUSKIN RESPECTS
PROGRESS

- Nurturing deeply
cultured, reflective
and philosophic
thinkers of the future

CURIOSITY

RUSKIN RESPECTS
LEARNING

- Empowering intellectual
curiosity, active learning
and inquisitiveness

GENEROSITY

RUSKIN RESPECTS
COMMUNITY

- Fostering empathy,
mutual respect and
courtesy in a global
community

PASSION

RUSKIN RESPECTS
CREATIVITY

- Igniting a sense of
awe and wonder, moral
conviction and ambition

COURAGE

RUSKIN RESPECTS
HEALTH

- Championing integrity,
resilience and the value of
personal endeavour



RUSKIN RESPECT

COMPLETE CHALLENGES

IN 5 DIFFERENT AREAS

WISDOM
CURIOSITY
GENEROSITY
COURAGE
PASSION

★ EARN BADGES ★

AND CONTRIBUTE TOWARDS THE OUTCOME OF
YOUR PRIORY RUSKIN AWARD

PRIORY RUSKIN AWARD

BRONZE

Core Learning Wisdom or Curiosity - Bronze Award.
Bronze Reading Passport

Personal Project Bronze level project completed.
A 5 minute presentation, either project form (scrapbook) or PowerPoint on:

- Your passion/interest
- Being a young ambassador
- Being a student leader

PDP Ruskin Respect Bronze in two other awards.

SILVER

Core Learning Wisdom or Curiosity - Silver Award.
Silver Reading Passport

Personal Project Silver level project completed.
A 10 minute presentation, either project form (scrapbook) or PowerPoint on:

- Your passion/interest
- Being a young ambassador
- Inspire +
- Being a student leader
- CCF
- D of E
- Arts award

PDP Ruskin Respect Silver in two other awards.

GOLD

Core Learning Wisdom or Curiosity - Gold Award.
Gold Reading Passport

Personal Project Gold level project completed.
A 10/15 minute presentation, either project form or PowerPoint on:

- Your passion/interest
- Being a young ambassador
- Inspire +
- CCF
- D of E
- Arts award

PDP Ruskin Respect Gold in two other awards.

PLATINUM

Core Learning Wisdom or Curiosity - Platinum Award.
Platinum Reading Passport

Personal Project Platinum level project completed.
A 15 minute presentation, either project form or PowerPoint on:

- Your passion/interest
- Being a young ambassador
- Being a student leader
- CCF
- D of E
- Arts award

PDP Ruskin Respect Platinum in two other awards.

GOLD AWARD		
To achieve your Ruskin Respects Wisdom award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).		
1	Positive conduct point by the end of module 1 or 2	
2	Positive conduct point by the end of module 3 or 4	
3	Positive conduct point by the end of module 5 or 6	
4	Achieve A or B in your A2L report	
5	Achieve A or B in your A2L report	
6	Achieve A or B in your A2L report	
7	Achieve star of the lesson	
8	Achieve star of the lesson	
9	Achieve star of the lesson	
10	Achieve 100% attendance in module 1 or 2	
11	Achieve 100% attendance in module 3 or 4	
12	Achieve 100% attendance in module 5 or 6	
13	Achieve 100% attendance in any module	
14	Complete 2 elements of Reading Passport	
15	Complete 2 elements of Reading Passport	
16	Complete 2 elements of Reading Passport	
17	No late marks in Module 1, 2 or 3	
18	No late marks in Module 3, 4 or 5	
19	Has demonstrated wisdom when faced with difficult situations	
20	Has demonstrated wisdom when faced with difficult situations	
21	Has demonstrated wisdom when faced with difficult situations	
22	Has demonstrated wisdom when faced with difficult situations	
23	Has supported another student by sharing their wisdom	
24	Has supported another student by sharing their wisdom	
25	Has been part of the staff recruitment panel	
26	Other	
27	Other	

PLATINUM AWARD		
To achieve your Ruskin Respects Wisdom award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).		
1	Positive conduct total in one term	
2	Positive conduct total in one term	
3	Positive conduct total in one term	
4	Achieve A or B in your A2L report	
5	Achieve A or B in your A2L report	
6	Achieve A or B in your A2L report	
7	Achieve 100% attendance in one term	
8	Achieve 100% attendance in one term	
9	Achieve 100% attendance in one term	
10	Achieve 100% attendance in any module	
11	Complete 2 elements of Reading Passport	
12	Complete 2 elements of Reading Passport	
13	Complete 2 elements of Reading Passport	
14	Has demonstrated wisdom when faced with difficult situations	
15	Has supported another student by sharing their wisdom	
16	Has been part of the staff recruitment panel	
17	Research a topic for your Priory Ruskin Award	
18	Other	
19	Other	

GOLD AWARD

To achieve your Ruskin Respects Curiosity award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).

1	Produce revision aids in 3 different subjects. E.g. Retrieval cards, Mind maps, Cornell notes	
2	Research a PD topic further and share with your tutor	
3	Attend 5 academic extracurricular clubs sessions	
4	Evidence of a Revision timetable	
5	Demonstrate leadership qualities within your subject	
6	Demonstrate leadership qualities within your subject	
7	End of course prediction is within one grade of your target in 3 subjects on one progress check	
8	Evidence some additional research for one of your subjects	
9	Evidence some additional research for one of your subjects	
10	Produce a piece of work on or above your target grade	
11	Produce a piece of work on or above your target grade	
12	Complete 2 elements of Reading Passport	
13	Complete 2 elements of Reading Passport	
14	Complete 2 elements of Reading Passport	
15	Produce a starter/plenary to deliver to your class	
16	Research a topic for your Priory Ruskin Award	
17	Other	
18	Other	
19	Other	

PLATINUM AWARD

To achieve your Ruskin Respects Curiosity award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).

1	Attend 5 after school/lunch revision sessions	
2	Attend 5 after school/lunch revision sessions	
3	Attend 5 after school/lunch revision sessions	
4	Research a topic for Baccalaureate presentation	
5	Evidence revision time table	
6	Produce revision aids in 3 different subjects. E.g. Retrieval cards, Mind maps, Cornell notes.	
7	Complete and mark 1 past papers independently	
8	Complete and mark 1 past papers independently	
9	Complete and mark 1 past papers independently	
10	Complete and mark 1 past papers independently	
11	Produce a lesson starter/plenary to share with your class	
12	Demonstrate leadership qualities within a subject by mentoring younger students	
13	Enter into a House competition	
14	Enter into a House competition	
15	Complete 2 elements of Reading Passport	
16	Complete 2 elements of Reading Passport	
17	Complete 2 elements of Reading Passport	
18	Research information for your chosen career pathway	
19	Demonstrate how you can relate your subject to the wider world	
20	Research how to write a CV and produce your own	
21	Other	
22	Other	
23	Other	

GOLD AWARD		
To achieve your Ruskin Respects Generosity award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).		
1	Promote an awareness of cultural diversity eg. Presentation/ visual display/learning aid	
2	Support an Academy event eg. Open day/parents evening	
3	Support an Academy event eg. Open day/parents evening	
4	Demonstrate care for the Ruskin environment	
5	Contribute to a charity event eg. Rotary shoe box appeal/ Swimarathon etc	
6	Contribute to a charity event eg. Rotary shoe box appeal/ Swimarathon etc	
7	Demonstrate acts of kindness to my peers	
8	Demonstrate acts of kindness to my peers	
9	Support younger members of my House	
10	Support younger members of my House	
11	Be a mentor	
12	Represent the Academy at an external community event	
13	Be part of the Academy council	
14	Demonstrate generosity of time for your House	
15	Demonstrate generosity of time for your House	
16	Demonstrate generosity of time for your House	
17	Demonstrate leadership in my House	
18	Demonstrate leadership in my subject	
19	Demonstrate leadership in my subject	
20	Support the Academy in raising awareness of global eco protection	
21	Complete 2 elements of Reading Passport	
22	Complete 2 elements of Reading Passport	
23	Complete 2 elements of Reading Passport	
24	Other	
25	Other	

PLATINUM AWARD		
To achieve your Ruskin Respects Generosity award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).		
1	Be a Student leader for Community	
2	Promote an awareness of cultural diversity through a presentation to a KS3 PD group	
3	Be part of the Academy council	
4	Demonstrate leadership in my subject	
5	Support an Academy event eg. Open day/parents evening	
6	Support an Academy event eg. Open day/parents evening	
7	Support students in your House group with their Baccalaureate presentation	
8	Be a mentor for younger students in your House	
9	Demonstrate care for the Ruskin environment	
10	Demonstrate generosity of time for your House	
11	Demonstrate generosity of time for your House	
12	Share you Baccalaureate ideas with your PD tutor	
13	Demonstrate leadership in my House	
14	Demonstrate acts of kindness	
15	Demonstrate acts of kindness	
16	Complete 2 elements of Reading Passport	
17	Complete 2 elements of Reading Passport	
18	Complete 2 elements of Reading Passport	
19	Other	
20	Other	
21	Other	

GOLD AWARD		
To achieve your Ruskin Respects Courage award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).		
1	Attend 10 extra-curricular sport club sessions	
2	Achieve the following score on the 12 minute cooper run: Boys 2600m, Girls 1800m	
3	Represent the Academy in at least 2 different sporting activities	
4	Represent the House in at least 2 activities	
5	Be involved in the organisation and running of a team in a house sporting competition	
6	Be an active member of the Inspire Plus leadership Academy	
7	Officiate a match of your choice for a sports fixture	
8	Give up all your electronic gadgets for 2 days: (Ipad, phone, games console etc)	
9	Demonstrate knowledge of on line safety awareness	
10	Become a digital leader	
11	Other e.g. Prove consistent dedication to another sport out of the Academy	
12	Complete 2 elements of Reading Passport	
13	Complete 2 elements of Reading Passport	
14	Complete 2 elements of Reading Passport	
15	Other	

PLATINUM AWARD		
To achieve your Ruskin Respects Courage award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).		
1	Attend 10 extra-curricular sport club sessions	
2	Achieve the following score on the 12 minute cooper run: Boys 2600m, Girls 1800m	
3	Represent the Academy in at least 2 sporting activity	
4	Represent the House in at least 2 activities	
5	Be involved in the organisation and running of a team in a house sporting competition	
6	Be an active member of the Inspire Plus leadership Academy	
7	Officiate a match of your choice for a PE lesson/House competition	
8	Become a student leader in the Academy	
9	Demonstrate knowledge of online safety awareness	
10	Demonstrate your contribution towards being a digital leader	
11	Complete 2 elements of Reading Passport	
12	Complete 2 elements of Reading Passport	
13	Complete 2 elements of Reading Passport	
14	Other	
15	Other	

GOLD AWARD		
To achieve your Ruskin Respects Passion award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).		
1	Attend 5 creative extra-curricular clubs sessions	
2	Entry into 2 creative extra-curricular competitions (open all subject areas)	
3	Experience a live performance or exhibition eg. Visit to theatre visit, gallery or museum	
4	Experience and review a live Arts event eg. For Academy newsletter	
5	Successfully awarded the role of Performing Arts Prefect	
6	Perform and showcase practical skills outside the classroom	
7	Participate in a creative Academy event eg. Perform/Front of House/back stage	
8	Be part of a live performance out of the Academy	
9	Work alongside an Arts practitioner eg. workshop	
10	Create a product eg. Art piece/composition shared with the community	
11	Lead an extra-curricular activity/club and showcase a final performance or piece of work created by this club	
12	Complete 2 elements of Reading Passport	
13	Complete 2 elements of Reading Passport	
14	Complete 2 elements of Reading Passport	
15	Creative work on display	
16	Share your knowledge and lead a workshop in a subject you are passionate about	
17	Demonstrate your passion for your hobby	
18	Create a skill improvement plan	
19	Produce a CV	
20	Other	
21	Other	
22	Other	

PLATINUM AWARD		
To achieve your Ruskin Respects Passion award you must complete at least 12 of the sections. Other can be something that you have achieved in or out of the Academy. (Discuss this with your form teacher).		
1	Attend 5 creative extra-curricular clubs sessions	
2	Be a leader for the arts	
3	Experience and review a live event and share with your PD tutor	
4	Experience and review a live event and share with your Head of House	
5	Demonstrate a passion for your subject	
6	Complete 2 elements of Reading Passport	
7	Complete 2 elements of Reading Passport	
8	Complete 2 elements of Reading Passport	
9	Share your knowledge and lead a workshop in a subject you are passionate about	
10	Support younger students in a production/workshop/club	
11	Demonstrate your passion for your hobby	
12	Write a formal letter of application for a leadership role in the Academy highlighting your hobbies and interest	
13	Apply to, or audition for, a Performing Arts or Art course/apprenticeship/job to continue your artistic journey post 16	
14	Perform in a live event out of the Academy	
15	Experience a live event and share this experience through a piece of writing/discussion with your Tutor/Head of House	
16	Overcome barriers to achieve a personal goal	
17	Encourage others to achieve their personal goal	
18	Demonstrate that you are a good role model by enthusing younger students in your House	
19	Participate in a creative Academy event eg. Perform/Front of House/back stage/Arts display	
20	Participate in a creative Academy event eg. Perform/Front of House/back stage/Arts display	
21	Run an event, competition or club as a Performing Arts Prefect	
22	Other	
23	Other	
24	Other	

WHAT TO DO IF...

I AM LATE...

Report to Student Reception.

I AM BEING BULLIED OR KNOW SOMEONE WHO IS...

Tell somebody—your Tutor, Head of House or any other member of staff.

I HAVE A DENTAL OR MEDICAL APPOINTMENT...

Ensure parents write a note in your planner. Get your Tutor to sign your planner in registration, then sign out at Student Reception at the correct time.

I HAVE LOST SOMETHING...

Lost property is kept at Student Reception. If it is still lost, tell your Tutor. All property should be marked with your name.

I DON'T UNDERSTAND HOMEWORK...

Talk to your subject teacher, your Tutor or a friend.

I HAVE FORGOTTEN MY HOMEWORK OR PE KIT...

Confess and explain to your subject teacher before the lesson.

I HAVE HAD SOMETHING CONFISCATED...

Arrange, with the teacher who has taken it, when it can be collected.

I DON'T FEEL WELL...

Tell your class teacher and report to Student Reception.

THE FIRE ALARM SOUNDS...

Walk, in silence, to your Tutor line in the designated fire assembly point.



READING PASSPORT

As a student at The Priory Ruskin Academy, you are encouraged to engage with and enjoy reading. You can choose a book from our well-stocked Reading Room (or you can bring a book from home in order to complete the passport). In this Reading Passport, you will be able to engage with a range of activities and a variety of texts linked to the five Ruskin values:

PASSION, CURIOSITY, GENEROSITY, WISDOM and COURAGE

Throughout the course of the year, you will read books related to each value in order to gain rewards and progress in your reading abilities. Anything read over this period should be recorded in the back of this passport.

Completing these activities will contribute towards earning instant prizes and consistent use of the passport will earn you larger prizes.

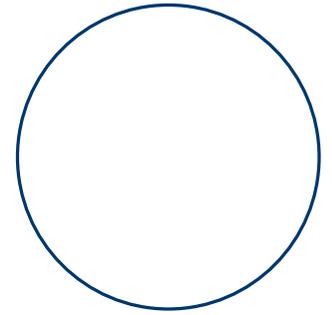
READING REWARDS

PLATINUM	<p>COMPLETE 4 VALUES</p> <ol style="list-style-type: none"> 1. End of term activity/trip 2. Entry into a raffle for a Kindle
GOLD	<p>COMPLETE 3 VALUES</p> <ol style="list-style-type: none"> 1. Book token for the book vending machine 2. £50 book voucher raffle per term 3. £30 gift voucher raffle per term
SILVER	<p>COMPLETE A VALUE</p> <ol style="list-style-type: none"> 1. Hot chocolate morning 2. Post card 3. Book order recommendation for the Reading Room
BRONZE	<p>COMPLETE A TASK LINKED TO A VALUE</p> <ol style="list-style-type: none"> 1. Queue jump for the canteen 2. Stationery 3. Raffle card for the book vending machine

READING FACT FILE

Favourite book:

What are you passionate about?



Draw or write the value you identify with the most.

What are you curious to read about?

What book would you recommend and why?

Who are your reading buddies?

(Name the people you will go to for recommendations - teachers, parents, friends etc.)



Passion



Generosity



Curiosity



Wisdom



Courage

PASSION

Books that you have an interest in / that explore something you are passionate about / that are related to your favourite hobby



1. Bring in a magazine/book (that you are passionate about) to read and share it with your tutor.	Date Signed
2. Write your own blurb for a book that you are passionate about.	Date Signed
3. Create a new character to link in with a book you have enjoyed.	Date Signed
4. Complete 'The Day' worksheet on an article of your choice.	Date Signed
5. Design a poster about the books you have read for this value.	Date Signed
6. Create a book box diorama representing a scene from a book you have read.	Date Signed

CURIOSITY

Books that are fictional novels / that explore a different genre that you are not used to / that are autobiographies of your favourite role model



1. Ask an English teacher to recommend a book for you to read.	Date Signed
2. Ask your tutor/subject teacher to recommend a book for you to read.	Date Signed
3. Write a review of a book from a different genre to what you normally read.	Date Signed
4. Complete 'The Day' worksheet on an article of your choice.	Date Signed
5. Research one of your favourite authors you have looked at so far and design a fact file.	Date Signed
6. Review a TV show/film linked to a book you have read.	Date Signed

GENEROSITY

Books that have been recommended to you / from different cultures / poetry anthologies



1. Prepare a verbal book review to share with a teacher.	Date Signed
2. Read aloud to a friend/tutor/parent.	Date Signed
3. Complete a competition linked to this value.	Date Signed
4. Write a recommendation for a book and put it in the suggestions box in the reading room.	Date Signed
5. Create a list of books you would recommend to the year below.	Date Signed
6. Read a poetry book and create a mind map for three poems explaining the meaning, mood, feelings and ideas linked to each poem.	Date Signed

WISDOM

Books that are classics / that are non-fiction that are informative



1. Read and review a classical book recommended by a friend/tutor/parent.	Date Signed
2. Create a chapter log for a classical book.	Date Signed
3. Complete a competition linked to this value.	Date Signed
4. Write an extra chapter/lost chapter from the middle of a book.	Date Signed
5. Design a story board for a book you have read.	Date Signed
6. Create character cards on the main characters from a classic book.	Date Signed

COURAGE

Books from the courage display in the Reading Room / from an advanced genre such as gothic, dystopic, sci-fi / books that stretch and challenge you



1. Allow a friend to recommend a book and create a fact file.	Date Signed
2. Read a book above your reading age and summarise it to a teacher.	Date Signed
3. Read a book from the courage display in the Reading Room and return it with your thoughts. <i>(Details will be given at the Reading Room)</i>	Date Signed
4. Complete 'The Day' worksheet on an article of your choice.	Date Signed
5. Write an alternative ending to a book you have recently read.	Date Signed
6. Adapt a part of a chapter into a film script.	Date Signed

PASSION

GENEROSITY

CURIOSITY

WISDOM

COURAGE



SUPPORT AND ADVICE

If you are worried about anything talk to any member of staff, we are here to support you.

Acne Help www.acnehelp.org.uk

Asthma UK www.asthma.org.uk

Beating Eating Disorders www.b-eat.co.uk

Childline www.childline.org.uk

Crimestoppers crimestoppers-uk.org

Drugs Advice talktofrank.com

Missing Persons missingpeople.org.uk

NHS Direct www.nhs.uk/111

NHS Smokefree www.nhs.uk/smokefree

NSPCC Helpline www.nspcc.org.uk

RSPB www.rspb.org.uk

RSPCA www.rspca.org.uk

Samaritans www.samaritans.org

Victim Support (Victims of Crime) www.victimsupport.org.uk

On-line counseling www.kooth.com

Young Stonewall - A source of information for LGBT or questioning young people with links and advice for further support. www.youngstonewall.org.uk

MindOut - Mental health and wellbeing support for LGBT people. www.mindout.org.uk

Mermaids UK - Support for gender-diverse and trans young people and their parents/carers. mermaidsuk.org.uk

Friends and Family of LGBT people - Supports friends and families of LGBT people. www.fflag.org.uk

MY WEBSITES

Website:

PROGRESS EVENING APPOINTMENTS

DATE:..... HOUSE: Mackintosh/ Morris/ Hockney

Time	Subject	Teacher	Location
4.00pm			
4.10pm			
4.20pm			
4.30pm			
4.40pm			
4.50pm			
5.00pm			
5.10pm			
5.20pm			
5.30pm			
5.40pm			
5.50pm			
6.00pm			
6.10pm			
6.20pm			
6.30pm			
6.40pm			
6.50pm			

DATE:..... HOUSE: Hepworth/ Knight/ Hockney

Time	Subject	Teacher	Location
4.05pm			
4.15pm			
4.25pm			
4.35pm			
4.45pm			
4.55pm			
5.05pm			
5.15pm			
5.25pm			
5.35pm			
5.45pm			
5.55pm			
6.05pm			
6.15pm			
6.25pm			
6.35pm			
6.45pm			
6.55pm			

USEFUL WEBSITES

BBC www.bbc.co.uk

Google www.google.co.uk

Yahoo uk.yahoo.com

REFERENCE ENCYCLOPAEDIAS

Britannica www.britannica.com

Wikipedia en.wikipedia.org

NEWS ONLINE

BBC Newsround www.bbc.co.uk/newsround

The Economist www.economist.com

Guardian/Observer www.theguardian.com/uk

Independent www.independent.co.uk

National Geographic www.nationalgeographic.co.uk

The Times www.thetimes.co.uk

REVISION SITES

Bitesize Revision www.bbc.co.uk/schools/gcsebitesize

GCSE Guide www.gcseguide.co.uk

GCSE Revising www.gcse.com

GCSE Revision www.getrevising.co.uk

Revision World www.revisionworld.co.uk/GCSE

S-cool! Revision www.s-cool.co.uk/GCSE

FURTHER EDUCATION

Apprenticeships www.apprenticeships.org.uk

City & Guilds www.cityandguilds.com

National Careers Service www.nationalcareerservice.direct.gov.uk

Post GCSE Qualifications www.thesite.org/workandstudy

Prospects www.prospects.ac.uk

Sixth Form www.sixth-form.com

UCAS www.ucas.com

Work Experience www.work-experience.org

EXAM TIPS

BEFORE AN EXAM

- Practice answering some questions under exam conditions before the exam.
- Don't cram new information on the night before, read over your revision notes instead.
- Make sure you are well rested and relaxed before the exam — get a good night's sleep the night before and get up in plenty of time to get ready.
- Check the time and place of the exam before you leave.
- Make sure you have the right equipment for the exam.
- Arrive with plenty of time to spare before the exam. If you rush you will lose focus and may become anxious.

DURING AN EXAM

- Read the instructions on the paper carefully and work out how long to spend on each part or question.
- It is a good idea to attempt compulsory sections first, then move on to optional questions.
- Most exam rooms should have a clock, but you may want to have your watch on your desk in front of you to keep a close eye on the time.
- Don't leave any questions out. Even if you are unsure how to answer a question, do attempt it, as you will not pick up any marks if you leave it out completely.
- Check over your answers when you have finished to spot any mistakes.
- Don't leave before the end unless you are certain you have finished.

AFTER AN EXAM

- Have a rest and relax or perhaps partake in some form of leisure activity.
- Forget the exams you have done and focus your attentions and efforts on your next exams. If you feel unsure of how you performed do not dwell on it.

TARGET PATHWAY

Students will be given their GCSE Target Flightpath in each subject, although students may show some variance across flightpaths, the idea is that students would normally remain within their associated flightpath if they were on target.

KS 3 FLIGHTPATH	KS 4	KS4	KS4
Descriptor	Legacy GCSE grade	New GCSE Grade	BTEC Grade
WTS	G/E	1-2	P1/M1
EXS(F)	D/C	3-4	D1/P2
EXS(E)	C+/B	5-6	M2
GDS	A/A*	7-9	D2/D*2

KS3 Expected Level	Definition	Approx GCSE Grade Bands
WTS	Students are working at a level towards the expected standards of the year's ambitious curriculum end points.	1 - 2
EXS(F)	Students are working at an expected level, demonstrating foundational knowledge of standards of the year's ambitious curriculum end points.	3 - 4
EXS(E)	Students are working an expected level, demonstrating an established knowledge of standards of the year's ambitious curriculum end points.	5 - 6
GDS	Student working at a level which demonstrates greater depth of standards of the year's ambitious curriculum end points.	7 - 9

ATTENDANCE is recorded per term and in total. The Academy aims to ensure that a student's attendance is 100%.

BEHAVIOUR MARKS are given for issues such as failure to bring in equipment, lack of focus in class or low level distraction. This is recorded per term and has a running total for the year.

ACHIEVEMENT/HOUSE POINTS are given for a variety of positive reasons, such as good homework, engagement and excellent contributions to the life of the Academy. House points are accrued in order to achieve rewards such as certificates and badges.

RUSKIN RESPECTS AWARDS – "Ruskin Respects" awards have been designed to reward continued excellence in the five Academy values: Wisdom, Curiosity, Courage, Passion and Generosity. Bronze, Silver, Gold and Platinum awards can be achieved in the 5 categories. The detailed criteria for each award can be found in students values book.

PROGRESS CHECK

Place your Progress Check sticker here

Tutor signature..... Student signature

Parent/Carer signature.....

PROGRESS CHECK

Place your Progress Check sticker here

Tutor signature..... Student signature

Parent/Carer signature.....



RUSKIN

A PRIORY ACADEMY

RUSHCLIFFE ROAD, GRANTHAM, LINCOLNSHIRE, NG31 8ED

T: 01476 410410 E: generalenquiries@prioryruskin.co.uk

www.prioryruskin.co.uk