

Child Development KS4 Curriculum Overview

By the end of KS4, students should:

KNOW	<p>The Tech Award gives learners the opportunity to develop applied knowledge and understanding of child development and growth up to the age of five, how children learn through play and how meeting the needs of individual children will support their development, play and learning. In a practical learning environment, learners will have the opportunity to develop applied knowledge in the following areas:</p> <ul style="list-style-type: none"> the characteristics of children’s development from birth up to five years factors that affect growth and development 	<ul style="list-style-type: none"> the importance of play how play promotes children’s learning and development reasons why children may need support child-friendly environments to support play, learning and development in children from birth to five years old supporting all children to learn and develop physically, intellectually, emotionally and socially, and adapting activities to support children’s play, learning and development.
DO	<ul style="list-style-type: none"> Learners will investigate the factors affecting growth and development of children from birth to five years old. Learners will develop an understanding of how play activities can influence children’s learning between the ages of birth and five years old. They will consider the different types of play in which children engage, and how activities 	<p>can support children’s learning and progress across the five areas of development.</p> <ul style="list-style-type: none"> Learners will investigate how a child learns and develops and how to adapt activities to support the inclusion of all children in play
APPRECIATE	<ul style="list-style-type: none"> Students to develop their knowledge and understanding of child development. Pupils will access a curriculum that is diverse, representative and inclusive. 	

Curriculum Coverage:

	Topic	Sub Topic	Coverage	
Year 10	Component 1: Children’s Growth and Development	Understanding the characteristics of children’s development from birth to five years old	<ul style="list-style-type: none"> Understand the difference between growth and development Growth and development across the ages of birth to five years old 	
		Explore factors that affect growth and development	<ul style="list-style-type: none"> Different factors 	
	Component 2: Learning Through Play	Understanding how children play	<ul style="list-style-type: none"> Stages of children’s play How play can be organised to promote learning 	<ul style="list-style-type: none"> The role of adults in promoting learning through play
		Demonstrating how children’s learning can be supported through play	<ul style="list-style-type: none"> Planning play opportunities for children Physical play and learning Cognitive and intellectual play and learning 	<ul style="list-style-type: none"> Communication and language play and learning Social play and learning Emotional play and learning
Year 11	Component 2 continued			
	Component 3: Supporting Children to Plan, Learn and Develop	Adaptations that may need to be made to activities for children in order to support learning and development, promote inclusion and be aware of the role of the adult in managing safe environments	<ul style="list-style-type: none"> Individual circumstances How individual circumstances may impact on learning and development Ensuring all students are safe Health and safety considerations for inside environments Health and safety considerations for outside environments The benefits of adapting activities for all children in play, learning and development Adapting activities/ resources to support a child with physical needs (as appropriate to age group) Adapting activities to support a child with cognitive or intellectual needs (as appropriate to age group) Adapting activities to support a child with communication or language needs (as appropriate to age group) Adapting activities/ resources to support a child experiencing social and emotional needs 	
		The types of adaptations that may need to be made to activities due to a child’s individual circumstances and environmental risks and hazards that may impact on children’s learning and development		
		Applying knowledge and understanding to adapt activities to include all children and promote inclusion		
Evaluate activities to ensure they best support all children to develop and promote inclusion				

The Wider KS4 Curriculum:

- Visits:** Visits to nursery's to read to children and carryout planned activities from Component 2 ‘Activity Plans’
- Homework expectations:** Homework is set weekly for wider reading around the subject area to broaden knowledge and understanding