

LAW KEY STAGE 5 CURRICULUM OVERVIEW

By the end of Key Stage 5, students should:

Know	Students of Law will understand the English legal system, covering civil (like negligence, courts, funding) and criminal law (police, trials), plus core areas like family law (marriage, divorce, property) and dispute resolution, developing key skills in legal research, case analysis, problem-solving, and professional communication to prepare for university or legal careers.
Do	<ul style="list-style-type: none"> Analytical & Logical Thinking: Applying legal rules to real-world scenarios. Problem-Solving: Tackling complex legal situations. Research: Investigating legal applications and sources. Written & Oral Communication: Essay writing, report drafting, and client/colleague interaction.
Appreciate	Students of Law will appreciate being provided with a base of coherent knowledge that is contemporary, informed, powerful and transferrable which enables students to develop an understanding of the complexity of Law and will enjoy applying this to relevant real-life and hypothetical situations. Students will also appreciate being provided with a meaningful experience based on liberal notions of education that can be used to build wider opportunities to maximise their aspirations in wider society. Students will build their cultural capital by engaging both in the classroom and outside, in work settings and in dialogue with professionals.

Curriculum coverage

	Topic	Sub topic	Coverage
Year 12	Unit 1- Dispute Solving in Civil Law (external examination)	A. Civil Dispute Resolution	<ul style="list-style-type: none"> Features of Civil Law Structures and jurisdiction of English Civil Courts Alternatives to the Court in Civil Dispute Resolution
		B. Enforcement of Civil Law	<ul style="list-style-type: none"> Sources of advice Sources of funding Cost of taking legal action
		C. How Precedent works	<ul style="list-style-type: none"> Precedent Hierarchy of Courts
		D. Application of the Law of Negligence	<ul style="list-style-type: none"> Duty of care Breach of duty Damage Damages Burden of proof
	Unit 2- Investigating Aspects of Criminal Law and the Legal System	A. Explore how Statutory Rules are made and interpreted	<ul style="list-style-type: none"> Legal skills Influences on parliament Law-making procedure in Parliament Statutory interpretation
		B. Examine how Legislation is made outside of Parliament	<ul style="list-style-type: none"> Delegated Legislation The European Legislative Process
		C. Explore the various Legal Personnel involved in a Criminal Trial	<ul style="list-style-type: none"> The Legal Profession Financing advice and representation in a criminal trial Lay people Judiciary
		D. Apply the key elements of Crime and Sentencing in Non-Fatal Offence case studies	<ul style="list-style-type: none"> Elements of a crime Non-fatal offences Aims of sentencing Factors involved in sentencing
Year 13	Unit 3- Applying the Law	A. The Laws relating to Homicide: Murder and Voluntary Manslaughter	<ul style="list-style-type: none"> Types of fatal offences Murder Voluntary manslaughter
		B. The Laws relating to Involuntary Manslaughter	<ul style="list-style-type: none"> Involuntary Manslaughter (Unlawful Act and Gross Negligence) Corporate Manslaughter
		C. An introduction to offences against property	<ul style="list-style-type: none"> Theft Robbery Burglary Fraud Criminal Damage
		D. Introduction to general defences in Criminal Trials	<ul style="list-style-type: none"> Duress Intoxication Self-defence Insanity and automatism
		E. An overview of police powers	<ul style="list-style-type: none"> Overview Stop and Search Arrest Detention, interviews, samples and searches

Curriculum coverage continued

	Topic	Sub topic	Coverage
Year 13	Unit 4- Aspects of Family Law	<i>A. Explore the legal rules governing the formation of Marriage, Civil Partnerships and Cohabitation</i>	<ul style="list-style-type: none"> • <i>Marriage and Civil Partnership</i> • <i>Cohabitation</i> <ul style="list-style-type: none"> • <i>Legal rights and obligations of marriage/ civil partnership and cohabitation</i>
		<i>B. Examine the various methods for dissolving a relationship</i>	<ul style="list-style-type: none"> • <i>Nullity</i> • <i>Divorce and Dissolution</i> <ul style="list-style-type: none"> • <i>Judicial separation</i>
		<i>C. Investigate the legal rules governing the distribution of money and property on the breakdown of a relationship</i>	<ul style="list-style-type: none"> • <i>Financial orders</i> • <i>Factors</i> <ul style="list-style-type: none"> • <i>Orders for children</i>
		<i>D. Examine how the courts resolve disputes over children</i>	<ul style="list-style-type: none"> • <i>Parenthood and parental responsibility</i> • <i>Children’s Rights</i> <ul style="list-style-type: none"> • <i>Disputes over children</i>

Wider Key Stage 5 Curriculum

Competitions: Debate
Trips: Parliament, Royal Courts of Justice, Lincoln Crown Court, Lincoln University, speakers (Irwin Mitchell)
Homework expectations: Examples log, podcasts, political television shows