



RUSKIN

A PRIORY ACADEMY

RUSKIN VALUES BOOK

UPPER SCHOOL

2026/27



STUDENT NAME

ADDRESS

TEL NUMBER

SCHOOL NAME

ADDRESS

TEL NUMBER

FORM

TUTOR

TERM DATES AND HOLIDAYS 2026/2027

MODULE 1: Monday 7th September 2026 to Friday 23rd October 2026

Holiday: Saturday 24th October to Sunday 1st November 2026

MODULE 2: Monday 2nd November 2026 to Friday 18th December 2026

Holiday: Saturday 19th December 2026 to Monday 4th January 2027

Includes Public Holidays: Friday 25th December, Monday 28th December & Friday 1st January 2027

MODULE 3: Tuesday 5th January 2027 to Friday 12th February 2027

Holiday: Saturday 13th to Sunday 21st February 2027

MODULE 4: Monday 22nd February 2027 to Thursday 25th March 2027

Holiday: Friday 26th March to Sunday 11th April 2027

Includes Public Holidays: Friday 26th & Monday 29th March 2027

MODULE 5: Monday 12th April 2027 to Friday 28th May 2027

Holiday: Saturday 29th May to Sunday 6th June 2027

Includes Public Holidays: Monday 3rd & Monday 31st May 2027

MODULE 6: Monday 7th June 2027 to Wednesday 21st July 2027

STAFF TRAINING DAYS:

Thursday 3rd September 2026

Friday 4th September 2026

Monday 4th January 2027

Please note, during the Staff Training Day dates, students are not to attend school

WHAT KIND OF SCHOOL WE ARE

At Ruskin, we are committed to our vision to ensure that our students have the best possible life chances and strive to ensure they have the tools to become true citizens of the world. We are very much a values driven academy; of course we aim to secure outstanding outcomes for our students, but also constantly consider how to develop the holistic child.

We want our students to become:

- Deeply cultured individuals
- Intellectually curious and innovative
- Show generosity of spirit in our local and global community
- Develop courage, resilience and leadership skills
- Have a sense of awe and wonder and passion for what life has to offer.

These values and goals permeate everyday life at Ruskin; they are reworded through our Ruskin Respects scheme and form a thread throughout our curriculum. Our values are manifest in the absolute commitment of our staff who are deeply ambitious for our students; a "Ruskin Teacher" knows their subject, knows their students and knows how to inspire.

THE PRIORY RUSKIN ACADEMY

RUSKIN S.T.A.R.



CURIOSITY COURAGE GENEROSITY PASSION WISDOM



RUSKIN
A PRIORY ACADEMY

AIM HIGH



CURIOSITY COURAGE GENEROSITY PASSION WISDOM

OUR STUDENTS

Ruskin students are wise

Ruskin students recognise the importance of “making the most of every minute”.

They display **wisdom** by:

- Being punctual
- Dressing appropriately for a professional environment
- Being equipped for lessons
- Taking pride in their work
- Using mobile phones and technology appropriately

Ruskin students are courageous

Ruskin students are “ready to learn” in lessons.

They display **courage** by:

- Responding to feedback
- Asking and answering questions Making good progress

Ruskin students are passionate about learning

Ruskin students “aim high” and recognise that “learning is a reward in itself”.

Students want to achieve their very best.

They display **passion** by:

- Putting effort into their work
- Taking part in extra-curricular activities
- Understanding the importance of independent work and meeting deadlines

Ruskin students are generous

Ruskin students “show respect” and are courteous and kind to each other and the wider community and environment.

They display **generosity** by:

- Being polite to all - other students, staff, visitors and the wider community
- Taking collective responsibility for good behaviour
- Keeping corridors calm and safe Being empathetic and respectful Volunteering their time

Ruskin students are curious

Ruskin students Sit up, Think hard, Ask and answer questions, and Respect each other and the environment.

They display **curiosity** by:

- Giving the lesson and the teacher their full attention
- Engaging respectfully in class discussions
- Aiming high, being ready to learn and making the most of every minute

THE PRIORY CONTRACT (HOME-SCHOOL AGREEMENT)

The Priory Contract forms an important part of the home-school agreement that every parent/carer and pupil accepts upon joining the academy.

AS A STUDENT I PLEDGE TO...

1. Come to the academy every day and be punctual both to the academy and to lessons
2. Have the highest possible expectations for what I can achieve at The Priory and beyond
3. Behave well in class, in the academy, to and from the academy and whilst on academy activities/visits
4. Wear my uniform smartly and bring the right equipment, in accordance with the academy's expectations
5. Adhere to the academy's expectations with regards to mobile phones and other devices
6. Focus on learning - make every lesson count
7. Complete my homework thoroughly and on time
8. Set myself challenging targets and devise appropriate plans to achieve them
9. Participate positively in academy life and commit to extra-curricular activities and the academy's enrichment offer
10. Take responsibility for the environment and the wider community
11. Inform a member of staff if I am concerned about anything or anyone

AS A PARENT/CARER I PLEDGE TO...

1. Encourage my child to achieve the highest levels of attendance and to communicate with the academy on attendance issues
2. Encourage my child to make the best possible use of opportunities provided
3. Support the academy in ensuring that my child appreciates the academy's views on the importance of good behaviour, respect for others and celebrating diversity
4. Support the academy in enforcing the uniform and equipment expectations
5. Support the academy in enforcing expectations with regards to mobile phones and other devices
6. Support and help foster a positive attitude to learning and to celebrate success
7. Encourage the completion of homework and reading for pleasure
8. Work with my child to set targets for progress, and to support them to ensure preparedness for learning through healthy sleep habits, diet and regular exercise
9. Encourage my child to take part in academy activities, including extra-curricular activities
10. Attend Parents' Evenings and engage with communications from the academy
11. Communicate any concerns I have to the appropriate member of staff

AS AN ACADEMY, WE PLEDGE TO...

1. Encourage the highest levels of attendance
2. Ensure that students achieve their full potential
3. Be proactive in supporting excellent student behaviour
4. Ensure that students wear their uniform appropriately at all times
5. Ensure that the academy's expectations with regards to mobile phones and other devices are reinforced to pupils through the modelling of good practice
6. Ensure that lessons are highly effective and result in learning - make every lesson count
7. Set and respond to homework in accordance with academy expectations
8. Assess progress, and ensure that students are both aware of and supported to achieve their targets
9. Provide an extra-curricular and educational visits programme
10. Ensure that students feel included and have a sense of belonging
11. Be aware of student concerns and communicate them effectively and appropriately, in line with Trust procedures

The Trustees regularly deliberate on the issue of Academy ethos and uniform. There is an expectation that parents and carers will accept the Headteacher's judgement on issues of interpretation of the agreement and codes.

It is important that all parties have read this agreement and indicate their support by signing below.

Student Name (Please print).....

Parent/Carer Name (Please print).....

Signed - Parent/Carer Date.....

Signed - Student..... Date.....

UNIFORM AT THE PRIORY RUSKIN ACADEMY

Ruskin Academy has a strict uniform code that sets out exactly what to wear. A list of clothing can be found in this booklet. In addition to this, you will find a guide as to how the Academy uniform should be worn.

We seek the cooperation of students to wear their uniform with dignity and maturity.

- Shirts must be tucked in at all times.
- Trousers must be worn correctly and if required, the use of a plain black belt. Grey formal shorts can be worn in module 6.
- Tie length must be to the waist. Knots must be tight, and cover the top button. Top buttons must not be undone.
- Coats must be plain in style, grey, navy blue or black and without logos.
- Bags must be black or navy blue, plain in style (no large logos or patterns) and must be suitable to carry books and equipment. Reflective strips (for safety reasons) can be used.
- Skirts must be worn correctly and not rolled up.
- Hair must be appropriate for the Academy and no make-up should be worn, including nail varnish and false nails.
- Blazers and jackets can be removed in the summer, at the discretion of the Headteacher.
- Sleeves must not be rolled up, but short sleeve shirts may be worn.
- Jewellery plain gold/silver earring studs. One plain stud in each lower ear lobe.
- Scrunchies, Alice bands, winter hats, scarves and gloves must be plain grey, navy blue or black. Hair slides either grey, navy blue, black or the colour of the hair.

These standards must be observed whenever the Academy uniform is worn, including the journey to/from the Academy and when on Academy visits.

UNIFORM SUPPLIERS

The Academy uniform can be purchased from:

Uniform Direct www.uniform-direct.com

Downtown Superstore Gonerby Moor, Grantham, NG32 2AB www.olderids.co.uk

ACADEMY UNIFORM

- Blazer Navy blue with Academy badge.
- Skirt Harrow (mid) grey, knee length with stitched down pleat.
- Trousers Harrow (mid) grey, straight, classic style (no skinny, flares or turn ups). Module 6: Grey formal shorts can be worn.
- Shirt or blouse Sky blue.
- Academy tie Worn waist length.
- Jumper V neck, navy blue.
- Shoes Black with flat or low heels, heel not to exceed 5cm (no platforms or ballet style shoes). Shoes must be a polishable material.
- Socks Mid grey, white if worn with skirt (no logos or patterns).
- Tights Students in Years 10 – 13 may wear natural coloured tights.
- Coat Black, grey or navy blue, plain in style, (no large logos or patterns).
- Hat/scarf/gloves Black or navy blue, plain in style (optional).
- Bag Black or navy blue, plain in style (no large logos or patterns), must be suitable to carry books and equipment (no handbags).
- Jewellery No jewellery, other than plain stud earrings.
- Earrings Plain gold or silver stud earrings. One plain stud in each lower ear lobe.
- No additional piercings Clear plastic retainers may be worn. This must be removed for practical lessons.

Additional Information

- Make up No make up to be worn by students, including nail varnish/false nails or eyelashes.
- Hairstyles No extreme hairstyles, hair to be of natural colour.
- Muslim hijab Black or navy blue.
- Hair slides/bands /Alice bands Black, navy blue or colour of hair.

All items of uniform must be clearly labelled

P.E. AND PERFORMING ARTS UNIFORM

All students are expected to be fully prepared for PE and Performing Arts lessons.

Students are required to have all the items below, unless specified as optional.

No piercings to be worn for practical sessions including retainers. All Academy logo items listed below are available from **www.uniform-direct.com** - search for 'Priory Ruskin'.

If students are injured and unable to take part in the lesson, parents/guardians should provide a written note in their planner that is signed and dated. Students are expected to bring kit and get changed if they are able, as alternative activities or roles will be provided within their PE lesson.

INDOOR KIT FOR BOYS AND GIRLS

- PE polo shirt Blue, with Academy badge and logo.
- Shorts Blue Academy shorts or plain navy or black leggings
- Socks White sports socks.
- Trainers With non-marking sole.

ADDITIONAL KIT FOR OUTDOOR PE FOR BOYS AND GIRLS

- Outdoor 1/4 zip top Blue with Academy badge and logo.
- Thermals Plain navy or black leggings/top, to be worn as base layer.
- Socks Navy blue outdoor socks.
- Outdoor Trainers
- Football/Rugby boots (studded boots)
- Shin Pads
- Gum Shield For rugby and hockey.

KEY STAGE 4 PERFORMING ARTS AND DRAMA

- Performing Arts shirt Black and white with Academy badge and Performing Arts logo
- Shorts Black and white, plain in style, no branded stripes or patterns
- Leggings Pupils can choose to wear leggings. Black. No logos or stripes. Please be mindful of transparency
- Footwear Bare feet or black ballet/ jazz shoes
- Hair Students with long hair must tie their hair back so that no part of it will affect their ability to participate safely

A link will be provided by Performing Arts department to purchase.

All items of uniform must be clearly labelled

ATTENDANCE MATTERS

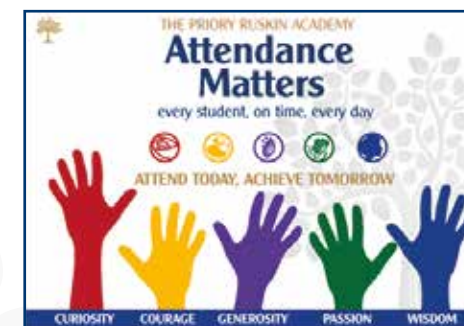
WEEKLY ATTENDANCE MONITOR

Please keep a record of your weekly attendance in the boxes below:

TERM 1		TERM 2		TERM 3	
Week	Attendance %	Week	Attendance %	Week	Attendance %
1		1		1	
2		2		2	
3		3		3	
4		4		4	
5		5		5	
6		6		6	
7		7		7	

TERM 4		TERM 5		TERM 6	
Week	Attendance %	Week	Attendance %	Week	Attendance %
1		1		1	
2		2		2	
3		3		3	
4		4		4	
5		5		5	
6		6		6	
7		7		7	

ACADEMY TARGET: 100%



ATTENDANCE

Any child with attendance below 90%, regardless of the reason for the absence, is considered to be a persistent absentee. With 5 1 hour periods across a school day and a typical week consisting of 25 hours over a 39- week academic year, a student attending 90% of the time translates to missing 19 sessions across an academic year, which may not seem like a lot but this would mean 97.5 hours of lost learning over the course of the year.

At Key Stage 4, students with no absences are 2.8 times more likely to achieve 5 or more GCSEs at levels 5 - 9 (or equivalent), than students missing 15 - 20% of their Key Stage 4 lessons.

PUNCTUALITY

It is essential that you attend the academy on time every day. Arriving late is unsettling and can disrupt the class. Sanctions will be put in place to those students who are late. You are expected to be in your tutor time at 8.50am at the latest.

REWARDS FOR GOOD ATTENDANCE

- 100% attendance will be awarded with a certificate per term and entered into a prize draw each term.
- Students gaining 100% attendance on each Progress Check will be able to gain elements of their Ruskin Values badge, 'Wisdom' and will be considered for reward trips.
- Every term, students achieving 100% attendance will be entered into a prize draw, during the final assembly.
- Every week, the highest attending tutor group for each House will gain a reward.
- We will also run attendance themed and seasonal competitions throughout the year to reward and support good attendance and punctuality

ACADEMY VALUES

ACHIEVING EXCELLENCE THROUGH:

WISDOM

RUSKIN RESPECTS
PROGRESS

- Nurturing deeply
cultured, reflective
and philosophic thinkers of
the future

CURIOSITY

RUSKIN RESPECTS
LEARNING

- Empowering intellectual
curiosity, active learning and
inquisitiveness

GENEROSITY

RUSKIN RESPECTS
COMMUNITY

- Fostering empathy,
mutual respect and
courtesy in a global community

PASSION

RUSKIN RESPECTS
CREATIVITY

- Igniting a sense of awe and
wonder, moral conviction and
ambition

COURAGE

RUSKIN RESPECTS
HEALTH

- Championing integrity,
resilience and the value of
personal endeavour



YOUR **RUSKIN** CAREERS JOURNEY

Vision: We aim to provide our students with a skill-set that will allow them to prepare for future success in education, employment and training.



CAREERS TEAM



Mr R Johnston
Head of Careers



Mrs L Ballentine
Careers Officer



Mrs R Stephenson
Careers Advisor

LEAVERS

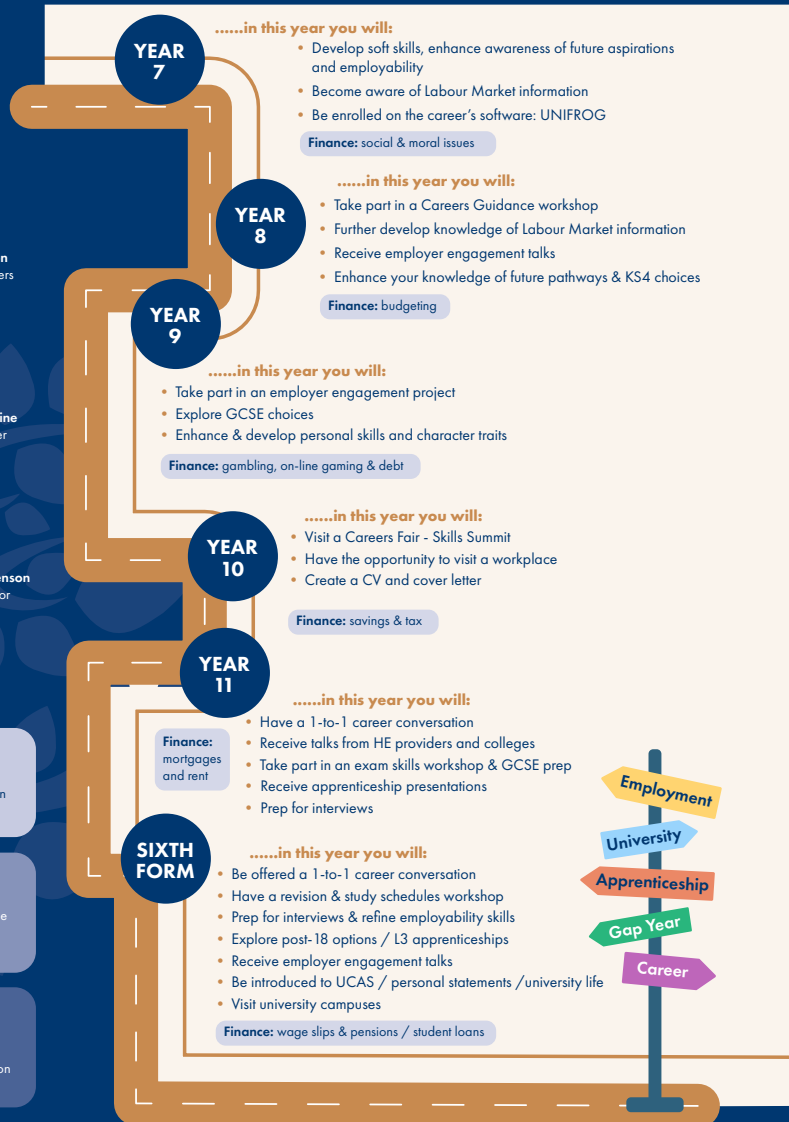
Are encouraged to return as part of our Ruskin Alumni to inspire the next generation of Ruskin students.

WORK EXPERIENCE

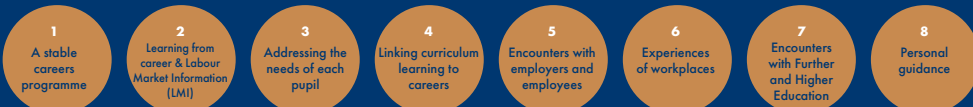
Students in Years 10 and 11 will have the opportunity to take part in work experience and all students are encouraged to participate in both of these opportunities.

ALUMNI ENGAGEMENT

Students can explore our Alumni poster displays and connect with former students to learn about skills development, education pathways, and career opportunities.



At Ruskin we follow the 8 Gatsby Benchmarks, which are:



RUSKIN RESPECTS

SKILLS BUILDER AND UNIFROG

As a student at The Priory Ruskin Academy, you will use this section to develop and track your progress across the eight essential skills from the Skills Builder framework:

Listening, Speaking, Problem-solving, Creativity, Adapting, Planning, Leadership, and Teamwork.

Using Unifrog alongside this book, you can explore opportunities, reflect on your experiences, and record achievements that show how your skills are growing. Engaging with these activities will help you build confidence, set goals, and prepare for life beyond the classroom.

RUSKIN RESPECT

COMPLETE CHALLENGES

IN 5 DIFFERENT AREAS

WISDOM
CURIOSITY
GENEROSITY
COURAGE
PASSION

★ EARN BADGES ★

AND CONTRIBUTE TOWARDS THE OUTCOME OF
YOUR PRIORY RUSKIN AWARD

PRIORY RUSKIN AWARD

BRONZE

Core Learning Wisdom or Curiosity - Bronze Award.

Bronze Reading Passport

Personal Project Bronze level project completed.

A 5 minute presentation, either project form (scrapbook) or PowerPoint on:

- Your passion/interest
- Being a young ambassador
- Being a student leader

PDP

Ruskin Respect Bronze in two other awards.

SILVER

Core Learning Wisdom or Curiosity - Silver Award.

Silver Reading Passport

Personal Project Silver level project completed.

A 10 minute presentation, either project form (scrapbook) or PowerPoint on:

- Your passion/interest
- Being a young ambassador
- Inspire +
- Being a student leader
- CCF
- D of E
- Arts award

PDP

Ruskin Respect Silver in two other awards.

GOLD

Core Learning Wisdom or Curiosity - Gold Award.

Gold Reading Passport

Personal Project Gold level project completed.

A 10/15 minute presentation, either project form or PowerPoint on:

- Your passion/interest
- Being a young ambassador
- Inspire +
- CCF
- D of E
- Arts award

PDP

Ruskin Respect Gold in two other awards.

PLATINUM

Core Learning Wisdom or Curiosity - Platinum Award.

Platinum Reading Passport

Personal Project Platinum level project completed.

A 15 minute presentation, either project form or PowerPoint on:

- Your passion/interest
- Being a young ambassador
- Being a student leader
- CCF
- D of E
- Arts award

PDP

Ruskin Respect Platinum in two other awards.

RUSKIN RESPECTS

WISDOM

Complete at least 6 of the 8 sections in each metal before completing the metal task and presenting this to your Head of Year to be signed off.

BRONZE AWARD	Demonstrate independent learning from a lesson topic.	Planning	
	Find out and present for your Head of Year some information about a different culture.	Speaking	
	Show your teacher a classroom activity you have created based on your topic of learning.	Creativity	
	Work with a teacher to find out the answer to an interesting question you had about something you have learned in class.	Problem Solving	
	Read two new books, and tell me something interesting about them.	Listening	
	Produce a guide to a new skill you have learned in your lessons.	Planning	
	Explain something we could learn from the events in the news.	Speaking	
	Show that you have been able to make an outstanding choice in a difficult situation.	Adapting	
	Task: Write a short piece (200 words) about the wisest person you are aware of and what we can learn from them.	Creativity	
	Careers task: Complete 4 of the WISDOM activities from your Careers Digital Workbook and the BRONZE level task.	Creativity	

Ruskin students are WISE.

Ruskin students recognise the importance of "making the most of every minute."

SILVER AWARD	Show your teacher 5 independent facts about something you have learned in lesson.	Planning	
	Try something new from a different culture (food, music, clothing), write a short piece (up to 100 words) on what you thought of it.	Creativity	
	Show your teacher a classroom activity you have created based on your topic of learning.	Creativity	
	Independently find out the answer to a question about something you have learned in class.	Problem Solving	
	Read four new books, tell me something interesting about them.	Listening	
	Learn a new skill and demonstrate it to a member of staff.	Speaking	
	Bring in a news article you think could make our students wiser.	Listening	
	During form time, contribute wisely to discussion.	Teamwork	
	Task: Write a short piece (500 words) about a famous occasion which required wisdom.	Creativity	
	Careers task: Complete 4 of the WISDOM activities from your Careers Digital Workbook and the SILVER level task.	Creativity	

WISDOM

GOLD AWARD	Show your teacher 10 independent facts about something you have learned in lesson.	Planning	
	Show people in your form some information about a different culture.	Speaking	
	With your teacher's support, create a resource to use at the beginning of an upcoming lesson.	Creativity	
	Suggest to your teacher a way to find out something new in relation to a topic you are studying.	Problem Solving	
	Read six new books, and tell me something interesting about them.	Listening	
	Teach someone you know a new skill.	Leadership	
	Find an interesting research article.	Problem Solving	
	Provide support to younger students in making wise choices.	Teamwork	
	Task: Present to a chosen member of staff (of your choosing) on the best way to be wise.	Speaking	
	Careers task: Complete 4 of the WISDOM activities from your Careers Digital Workbook and the GOLD level task.	Creativity	

WISDOM

PLATINUM AWARD	Demonstrate significant independent learning from a lesson topic.	Planning	
	Find out and present for your Head of Year some information about a different culture.	Speaking	
	Deliver an activity for a younger form group.	Leadership	
	Work with a teacher to find out the answer to an interesting question you had about something you have learned in class.	Problem Solving	
	Support younger students by recommending books they may like.	Teamwork	
	Demonstrate an interesting skill to a younger form group.	Speaking	
	Find out about some new research on a topic that interests you. Site your reference.	Problem Solving	
	Work with a younger student who struggles to make wise choices.	Teamwork	
	Task: Review the work of a chosen philosopher on how to be wise. Present to your Head of Year.	Speaking	
	Careers task: Complete 4 of the WISDOM activities from your Careers Digital Workbook and the PLATINUM level task.	Creativity	

RUSKIN RESPECTS

COURAGE

Complete at least 6 of the 8 sections in each metal before completing the metal task and presenting this to your Head of Year to be signed off.

BRONZE AWARD	Attend 10 extra-curricular sport club sessions.	Adapting	
	Represent the Academy/Year in a sporting activity.	Leadership	
	As part of a small group, present part of a curriculum topic to a group of students.	Teamwork	
	Be part of the CCF or D of E in the Academy.	Adapting	
	Be part of a club outside of the Academy (sport, cadets, Scouts, Guides, D of E) - must be signed by the club leader/Coach.	Teamwork	
	Represent your House on Sports Day.	Leadership	
	Attend 2 extra-curricular clubs, in sports/activities that you have not attempted before.	Adapting	
	Set and Achieve a SMART goal based on your PC Attitude to Learning grades.	Planning	
	Task: Create a poster to advertise one of the clubs that you attend.	Creativity	
	Careers task: Complete 4 of the COURAGE activities from your Careers Digital Workbook and the BRONZE level task.	Creativity	

Ruskin students are COURAGEOUS.

Ruskin students are "ready to learn" in lessons.

SILVER AWARD	Attend 15 extra-curricular sport club sessions.	Adapting	
	Represent the Academy/House in a sporting activity.	Leadership	
	Lead a drill, with at least four pupils, in a PE, Perf Arts lesson or extra-curricular activity.	Leadership	
	As part of a small group, present part of a curriculum topic to a group of students.	Teamwork	
	Take a leadership/training role in a club outside of the Academy (sport, cadets, Scouts, Guides, D of E) - must be signed by the club leader/Coach.	Leadership	
	Prove a consistent dedication to another Sport or club out of the Academy.	Adapting	
	Set and Achieve a SMART goal based on your PC Attitude to Learning grades.	Planning	
	Attend 2 extra-curricular clubs, in sports/activities that you have not attempted before.	Adapting	
	Task: Produce a PowerPoint to advertise one of the clubs that you attend, and deliver to your form.	Creativity	
	Careers task: Complete 4 of the COURAGE activities from your Careers Digital Workbook and the SILVER level task.	Creativity	

COURAGE

GOLD AWARD	Attend 20 Extra-curricular sport club sessions.	Adapting	
	Represent the Academy in at least 2 different sporting activities.	Leadership	
	Individually, present part of a curriculum topic to a class or group of students.	Speaking	
	Be involved in the organisation and running of a team in a House sporting competition.	Teamwork	
	Be an active member of the inspire plus leadership academy.	Leadership	
	Officiate a match of your choice for a sports fixture.	Leadership	
	Take a leadership/training role in a club outside of the Academy (sport, cadets, Scouts, Guides, D of E) - must be signed by the club leader/Coach.	Leadership	
	Set and Achieve a SMART goal based on your PC Attitude to Learning grades.	Planning	
	Task: Be actively involved in the promotion of your club and recruiting of new members.	Speaking	
	Careers task: Complete 4 of the COURAGE activities from your Careers Digital Workbook and the GOLD level task.	Creativity	

COURAGE

PLATINUM AWARD	Attend 25 Extra-curricular sport club sessions.	Adapting	
	Represent the Academy in at least 2 different sporting activities.	Leadership	
	Individually, present part of a curriculum topic to a class or group of students.	Speaking	
	Be involved in the organisation and running of a team in a House sporting competition.	Teamwork	
	Be an active member of the inspire plus leadership academy.	Leadership	
	Officiate a match of your choice for a sports fixture.	Leadership	
	Take a leadership/training role in a club outside of the Academy (sport, cadets, Scouts, Guides, D of E) - must be signed by the club leader/Coach.	Leadership	
	Set and Achieve a SMART goal based on your PC Attitude to Learning grades.	Planning	
	Task: Produce a written plan and lead a session for your club/sport.	Planning	
	Careers task: Complete 4 of the COURAGE activities from your Careers Digital Workbook and the PLATINUM level task.	Creativity	

RUSKIN RESPECTS

PASSION

Complete at least 6 of the 8 sections in each metal before completing the metal task and presenting this to your Head of Year to be signed off.

BRONZE AWARD	Attend 5 extra-curricular sessions.	Adapting	
	Have your work displayed in school.	Creativity	
	Tell your Head of Year about your favourite subject or hobby out of school.	Speaking	
	Learn how to play an instrument.	Adapting	
	Experience a live performance or exhibition eg. Visit a theatre, gallery or museum.	Listening	
	Enter a House competition.	Teamwork	
	Be part of a live performance/exhibition in or out of the Academy.	Creativity	
	Read and review an autobiographical book about someone you admire.	Listening	
	Task: Create a poster about your favourite lesson or hobby.	Creativity	
	Careers task: Complete 4 of the PASSION activities from your Careers Digital Workbook and the BRONZE level task.	Creativity	

Ruskin students are **PASSIONATE** about learning.

Ruskin students "aim high" and recognise that "learning is a reward in itself."

SILVER AWARD	Attend 10 extra-curricular sessions.	Adapting	
	Learn a new skill.	Adapting	
	Create a fact file on someone that inspires you e.g. singer, actor, sports personality, artist, author etc.	Creativity	
	Lead a warm-up in PE or Performing Arts.	Leadership	
	Enter a House competition.	Teamwork	
	Work alongside a practitioner.	Teamwork	
	Write a reflective piece about your performance in your hobby or favourite subject.	Adapting	
	Demonstrate that you are a good role model by enthusing younger students.	Leadership	
	Task: Create a fact file of your achievements, skills, strengths and ambitions.	Planning	
	Careers task: Complete 4 of the PASSION activities from your Careers Digital Workbook and the SILVER level task.	Creativity	

PASSION

GOLD AWARD	Attend 15 extra-curricular sessions.	Adapting	
	Demonstrate your passion for a subject by introducing a friend to your club in or out of school.	Teamwork	
	Participate in a creative Academy event e.g Perform/Front of House/backstage/Art display.	Creativity	
	Create a podcast about your hobby/favourite subject with tips on how to succeed and share with your Head of Year.	Creativity	
	Experience and review a live Arts event for the Academy newsletter.	Listening	
	Enter a House competition.	Teamwork	
	Help to run/organise an extra-curricular club.	Leadership	
	Produce a creative piece of homework eg. a piece of art, song, rap, poem etc.	Creativity	
	Task: Create a training/revision program and a skill improvement plan.	Planning	
	Careers task: Complete 4 of the PASSION activities from your Careers Digital Workbook and the GOLD level task.	Creativity	

PASSION

PLATINUM AWARD	Attend 20 extra-curricular sessions.	Adapting	
	Be a Leader for your favourite subject.	Leadership	
	Plan a starter for your favourite lesson and ask the teacher if you can deliver it to the class.	Planning	
	Experience and review a live event and share with your Head of Year.	Listening	
	Prepare a presentation/session that can be used on Options and Open Evening.	Speaking	
	Encourage others to achieve their personal goal.	Leadership	
	Share your passion about a subject or your hobby in form/class or Assembly.	Speaking	
	Support younger students in a workshop/performance/club.	Teamwork	
	Task: Write a formal letter of application for a leadership role highlighting your hobbies and interests.	Speaking	
	Careers task: Complete 4 of the PASSION activities from your Careers Digital Workbook and the PLATINUM level task.	Creativity	

RUSKIN RESPECTS

GENEROSITY

Complete at least 6 of the 8 sections in each metal before completing the metal task and presenting this to your Head of Year to be signed off.

BRONZE AWARD	Support an Academy event e.g. Y6 day.	Teamwork	
	Contribute to a Charity event: cake sale, Rotary shoebox.	Teamwork	
	Give ideas in form to your council rep.	Speaking	
	Prepare a guide to Ruskin for primary school students.	Planning	
	Be supportive to your peers in PD/class.	Teamwork	
	Volunteer to be a guide on Open Evening.	Speaking	
	Volunteer to keep the Academy environment tidy.	Adapting	
	Demonstrate generosity of your time outside of school.	Adapting	
	Task: Create a poster about what it means to be generous in and outside of school.	Creativity	
	Careers task: Complete 4 of the GENEROSITY activities from your Careers Digital Workbook and the BRONZE level task.	Creativity	

Ruskin students are GENEROUS.

Ruskin students "show respect" and are courteous and kind to the community.

SILVER AWARD	Support an Academy event e.g. Year 6 Day, Open Evening.	Teamwork	
	Contribute to a Charity event: cake sale, Rotary shoebox.	Teamwork	
	Be part of the Academy Council or form rep.	Leadership	
	Be a buddy to someone in your tutor group.	Teamwork	
	Prepare a guide to Ruskin for new Y7 students.	Planning	
	Support your House team with House displays.	Teamwork	
	Volunteer to keep the Academy environment tidy.	Adapting	
	Demonstrate generosity of your time outside of school.	Adapting	
	Task: Create a fact file about how you can be generous in your community.	Creativity	
	Careers task: Complete 4 of the GENEROSITY activities from your Careers Digital Workbook and the SILVER level task.	Creativity	

GENEROSITY

GOLD AWARD	Support an Academy event e.g. Open Evening.	Teamwork	
	Contribute to a Charity event: cake sale, Rotary shoebox.	Teamwork	
	Volunteer to help at a school club.	Teamwork	
	Create a display resource about generosity for classrooms.	Creativity	
	Help someone to achieve their Ruskin Respects badges.	Teamwork	
	Support your House team with House competitions.	Teamwork	
	Demonstrate care for the Ruskin environment.	Adapting	
	Demonstrate generosity of your time outside of school.	Adapting	
	Task: Produce a leaflet to help Y6 students before they start at the Academy.	Planning	
	Careers task: Complete 4 of the GENEROSITY activities from your Careers Digital Workbook and the GOLD level task.	Creativity	

GENEROSITY

PLATINUM AWARD	Support an Academy event e.g. Open Evening.	Teamwork	
	Contribute to a Charity event: cake sale, Rotary shoebox.	Teamwork	
	Run a school lunch club.	Leadership	
	Be part of an interview panel.	Listening	
	Support your House team with competitions/events.	Teamwork	
	Give advice and support someone with their Ruskin Award.	Leadership	
	Demonstrate care for the Ruskin environment.	Adapting	
	Represent your House as a prefect.	Leadership	
	Task: Prepare a presentation that could be sent to Primary schools to welcome new students to the Academy with advice and tips.	Speaking	
	Careers task: Complete 4 of the GENEROSITY activities from your Careers Digital Workbook and the PLATINUM level task.	Creativity	

RUSKIN RESPECTS

CURIOSITY

Complete at least 6 of the 8 sections in each metal before completing the metal task and presenting this to your Head of Year to be signed off.

BRONZE AWARD	Read an article on "The Day" and complete the worksheet.	Listening	
	Read an article on "The Day" and complete the worksheet.	Listening	
	Produce an information sheet on a topic you are currently studying.	Planning	
	Produce an information sheet on a topic you are currently studying.	Planning	
	Use a 'Feed your Curiosity' resource to extend your knowledge of a subject.	Problem Solving	
	Use a 'Feed your Curiosity' resource to extend your knowledge of a subject.	Problem Solving	
	Achieve STAR of the lesson.	Adapting	
	Achieve STAR of the lesson.	Adapting	
	Task: Create a poster on a topic linked to your current learning	Creativity	
	Careers task: Complete 4 of the CURIOSITY activities from your Careers Digital Workbook and the BRONZE level task.	Creativity	

Ruskin students are CURIOUS.

Ruskin students Sit up, Think hard, Ask and answer questions and Respect each other.

SILVER AWARD	Enter a House competition for an academic subject (e.g. Maths, MFL, History).	Problem Solving	
	Produce an information sheet on a topic you are currently studying.	Planning	
	Use a 'Feed your Curiosity' resource to extend your knowledge of a subject.	Problem Solving	
	Watch/read the news and research one of the stories – produce a fact file.	Listening	
	Design a lesson activity using independent research and submit to your class teacher.	Creativity	
	Create a fact file about a famous person – include information on their education.	Planning	
	Write a review of a book or film - include information about what you have learnt.	Listening	
	Achieve STAR of the lesson.	Adapting	
	Task: Create a fact file on a current affairs issue. Link the issue to your learning.	Problem Solving	
	Careers task: Complete 4 of the CURIOSITY activities from your Careers Digital Workbook and the SILVER level task.	Creativity	

CURIOSITY

GOLD AWARD	Watch/read the news and research one of the stories – produce a fact file.	Listening	
	Research something you know nothing about, e.g. politics, alligators, South Africa.	Problem Solving	
	Research a career pathway you are interested in and evidence this.	Planning	
	Write a list of 10 questions you could use to interview a member of staff.	Listening	
	Design a lesson activity using independent research and submit to your class teacher.	Creativity	
	Conduct a piece of independent research on a topic covered in PD time.	Problem Solving	
	Research a new skill you would be interested in learning.	Problem Solving	
	Achieve STAR of the lesson.	Adapting	
	Task: Produce a piece of work on how a topic you have studied relates to the wider world.	Creativity	
	Careers task: Complete 4 of the CURIOSITY activities from your Careers Digital Workbook and the GOLD level task.	Creativity	

CURIOSITY

PLATINUM AWARD	Submit an idea to your tutor for a new House competition.	Creativity	
	Produce a piece of work on how a topic you have studied relates to the wider world.	Creativity	
	Mentor a younger student or a peer (to be arranged with Head of Year).	Leadership	
	Interview a member of staff to find out more about their academic journey.	Listening	
	Produce a CV using your own research.	Planning	
	Produce a learning aid linked to a topic covered in PD time.	Creativity	
	Deliver part of a lesson based on research you have done (arrange with class teacher).	Leadership	
	Achieve STAR of the lesson.	Adapting	
	Task: Teach yourself a new skill and evidence this to your Head of Year.	Adapting	
	Careers task: Complete 4 of the CURIOSITY activities from your Careers Digital Workbook and the PLATINUM level task.	Creativity	

WHAT TO DO IF...

I AM LATE...

Before 9am go straight to your Tutor room. After 9am report to Student Reception

I AM BEING BULLIED OR KNOW SOMEONE WHO IS...

Tell somebody—your Tutor, Head of House or any other member of staff.

I HAVE A DENTAL OR MEDICAL APPOINTMENT...

Report to Student Reception, then sign out at Student Reception at the correct time.
If possible always try to return to the Academy for the remainder of the school day.

I HAVE LOST SOMETHING...

Lost property is kept at Student Reception. If it is still lost, tell your Tutor.
All property should be marked with your name.

I DON'T UNDERSTAND HOMEWORK...

Contact your subject teacher, your Tutor or a friend.

I HAVE FORGOTTEN MY HOMEWORK OR PE KIT...

Confess and explain to your subject teacher before the lesson.

I HAVE HAD SOMETHING CONFISCATED...

Arrange, with the teacher who has taken it, when it can be collected.

I DON'T FEEL WELL...

Tell your class teacher and report to Student Reception.

THE FIRE ALARM SOUNDS...

Walk, in silence, to your Tutor line in the designated fire assembly point.

I HAVE A REFLECTION...

Find out where you need to be and the reason for your reflection.



RUSKIN ROUTINES

We are a community of over 1300 students and 200 members of staff. Every single person in our community deserves to feel safe and respected. Every teacher should be able to teach and every student has a right to learn. As such, we all have a responsibility to maintain an environment in which you can make the most of every minute and are ready to learn in lessons.

The following routines are important to ensure everyone feels safe in corridors and lessons can start promptly:

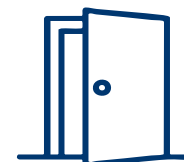
LEAVING LESSONS



Get equipment together
when instructed



Stand behind desks
in silence



Exit the room quietly and
calmly when dismissed

Ruskin students **make the most of every minute** by working until the teacher tells them to pack away. Ruskin students **show respect** and **courtesy** to those around them by leaving lessons in a calm, orderly fashion.

CORRIDORS



Stick to the left of
corridors



Walk calmly and quietly



Take the shortest route
and arrive on time

Ruskin students are **generous**, **courteous** to others and **show respect** by keeping corridors calm and safe.

ARRIVING TO LESSONS



Line up quietly, in single file and facing the front



Greet teacher at the door, follow instructions



Straight to desk, equipment out, bag under table, coat off

Ruskin students **make the most of every minute** by entering the classroom calmly, quietly and respectfully. Ruskin students are **generous, courteous** to others and **show respect** by lining up sensibly.

On rare occasions, you may arrive late to a lesson perhaps due to a meeting or extra-curricular activity. Regardless of the reason, it is important we show respect to the teacher and other students by following this routine:

ARRIVING LATE TO LESSONS



Enter silently



Apologise



Straight to desk, equipment out, bag under table, coat off

Ruskin students **make the most of every minute** and are punctual to lessons. If they are late for any reason, or need to re-enter the room, they do so in a calm manner to avoid distracting others. The teacher will talk to you about the reason for this when there is an opportunity in the lesson.

Finally, Ruskin is a phone-free environment. As with the other routines, this is to ensure:

- you have fewer distractions and can make the most of every minute and be ready to learn in lessons;
- you and our community are safeguarded;
- your wellbeing is protected.

Expectations about mobile phones are clear and the routine is very simple.

MOBILE PHONES



Phones off and away at gate



Make the most of every minute by avoiding distractions



Phones stay away and off until out of the gate

Ruskin students are **wise** and recognise the importance of **making the most of every minute** by avoiding distractions. They do this by using technology wisely and by playing their part in making Ruskin phone-free. Mobile phones should not be used, seen or heard on the main Academy site at any time of day. This includes the use of smart watches and earphones.

HOUSE COMPETITIONS



Hepworth
House



Knight
House



Mackintosh
House



Morris
House



Hockney
House

Term	Value	Competition
1.1	GENEROSITY	EUROPEAN DAY OF LANGUAGES
1.2	WISDOM	ANTARCTICA FLAG
2.1	PASSION	DESIGN A RUSKIN CHRISTMAS CARD
2.2	COURAGE	Y7 HOUSE COMPETITION
2.2	COURAGE	HOUSE SPORTS
3.1	PASSION	RUSKIN'S BAKE OFF
3.2	GENEROSITY	RUSKIN CHALLENGE QUIZ
4.1	PASSION	HOUSE READING (WORLD BOOK DAY)
4.2	COURAGE	RUSKIN'S GOT TALENT
5.1	COURAGE	HOUSE SPORTS
5.2	WISDOM	MATHS – CODE BREAKING
6.1	CURIOSITY	AUTHOR COMPETITION
6.2	COURAGE	SPORTS DAY



KS4 READING PASSPORT

As a student at The Priory Ruskin Academy, you are encouraged to engage with and enjoy reading. You can choose a book from our well-stocked Reading Room (or you can bring a book from home in order to complete the passport). In this Reading Passport, you will be able to engage with a range of activities and a variety of texts linked to the five Ruskin values:

PASSION, CURIOSITY, GENEROSITY, WISDOM and COURAGE

Throughout the course of the year, you will read books related to each value in order to gain rewards and progress in your reading abilities. Anything read over this period should be recorded in the back of this passport.

Completing these activities will contribute towards earning instant prizes and consistent use of the passport will earn you larger prizes.

READING REWARDS

PLATINUM

Complete all **5** values (Generosity, Wisdom, Curiosity, Passion, Courage) at a quality suiting your ability.

- End of term reward – Cinema Trip + 20AP.
- Platinum Award Badge.
- To receive book marks and reading badges.
- To be awarded in assembly. Organised by Mrs Lewis and Mrs Geeson.

GOLD

Complete all activities in **3** values (Generosity, Wisdom, Curiosity, Passion, Courage) at a quality suiting your ability.

- A book voucher/a trip to a book shop to buy a book of your choice + 15AP.
- To an afternoon in the school book café.
- To receive book marks and reading badges.
- Gold Award Badge.
- To be awarded in assembly. Organised by Mrs Lewis and Mrs Geeson.

SILVER

Complete all activities in **1** value (Generosity, Wisdom, Curiosity, Passion, Courage) at a quality suiting your ability.

- To be invited for breakfast in the last week of term in the canteen + 10AP.
- To receive book marks and reading badges.
- To be awarded in assembly. Organised by Mrs Lewis and Mrs Geeson.

BRONZE

Complete **2** of the activities in 1 of the values (Generosity, Wisdom, Curiosity, Passion, Courage) at a quality suiting your ability.

- To receive a queue jump ticket + a free panini + 5AP.
- To receive book marks and reading badges.
- To be awarded in form time by your form tutor.

Each completed Reading Passport activity should be recorded in Class Charts by the designated signatory.

TRACKER

Sign off each reward as it is completed.

	Generosity	Wisdom	Curiosity	Passion	Courage	
Activity 1	Bronze	Bronze	Bronze	Bronze	Bronze	Form Tutor
Activity 2	Bronze	Bronze	Bronze	Bronze	Bronze	Form Tutor
Activity 3	Bronze	Bronze	Bronze	Bronze	Bronze	Form Tutor
	Silver (all 3 activities)	Silver (all 3 activities)	Silver (all 3 activities)	Silver (all 3 activities)	Silver (all 3 activities)	Mrs Lewis/ Mrs Geeson
	Gold (any three completed values)					Mrs Lewis/ Mrs Geeson
	Platinum (all completed values)					Mr Briggs

PASSION

Complete each activity in your Reading Passport Folio, kept in form, and signed off by the designated person!

Participate in a reading competition throughout the year.	Date Signed
Research the most popular, current book choices in the following genres: fantasy, autobiographies, travel writing and cooking. Make a list of the top five best selling books in these genres. Give your list to your form tutor.	Date Signed
Find and research either an: article, review, report or an advertisement linked to a recent play, concert, film, sport, restaurant or exhibition. Read and summarise the key points in two paragraphs. Pass this to your form tutor with the web address for what you found which can be shown to the form.	Date Signed

CURIOSITY

Complete each activity in your Reading Passport Folio, kept in form, and signed off by the designated person!

Read a book or an extract from a book that is set in a world very different to your own. A foreign country perhaps. Research that country and produce a fact file about that country.	Date Signed
Read a book or an extract from a book about a person with a different religion or heritage to your own. Write a diary entry as that person discussing your religion/culture.	Date Signed
Read a book/extract from a book which has been recommended to you by a teacher or a friend. Write a review/share your opinions on the extract you have read.	Date Signed

GENEROSITY

Complete each activity in your Reading Passport Folio, kept in form, and signed off by the designated person!

Read a book or an extract from a new author, OR an author you have never read before. Write a letter to the author, thanking them for their novel. Tell them what you think of their ideas, what you liked the most and what it made you think of.	Date Signed
Youth Archives - Positive News - Positive News Use this website to find and read an article of your choice. Share the article with your form and explain what you learnt and what it made you think about.	Date Signed
Donate a book to the 'Reading Room' OR pass a book you no longer want to a friend. Provide a book review to go with it. OR Volunteer to be a 'Reading Ambassador' and help promote reading throughout the school and help Mrs Geeson in the 'Reading Room'.	Date Signed

WISDOM

Complete each activity in your Reading Passport Folio, kept in form, and signed off by the designated person!

Create a PowerPoint about a book you have read and enjoyed. Present this to your form group.	Date Signed
Write a letter to the Headteacher explaining why you think reading is important. Offer suggestions for developing/improving reading throughout the school.	Date Signed
Ask 3 teachers, who don't usually teach you, what they are currently reading and why. Find out their thoughts and what they are learning from what they are reading. Write down your findings and pass them to your form tutor.	Date Signed

COURAGE

Complete each activity in your Reading Passport Folio, kept in form, and signed off by the designated person!

Research books about overcoming hardship and adversity. Write a list of the books you found during your research. Share the one you admire the most with your form group.	Date Signed
https://childrens.poetryarchive.org Use this website to find out about a new poet and listen to one of their poems being read aloud. Print a copy of the poem you have found and listened to. EITHER: read this poem aloud to your form group OR ask your form tutor to read and share with the form.	Date Signed
Imagine you have been asked to write a book on your favourite subject or hobby. What would the opening page sound like? How would you interest your readers? Write the opening page and share it with your form group.	Date Signed

FORM READER ACTIVITIES

Create something linked to your form reading book. This could be: a book box, a cake, model, collage etc.	Date Signed
Research the author of your whole form reading book. Create a PowerPoint presentation about them. Send it to your form tutor.	Date Signed
Find an article linked to a theme in your form reading book. Discuss/explain how the article links with your form tutor.	Date Signed
Research the social and historical context linked to your form reading book. You could explore things relating to: country, society, expectations, traditions etc. Summarise your findings and pass them to your tutors.	Date Signed
Participate in a form debate linked to your form reading book. You could debate a THEME, QUESTION, ISSUE or CHARACTER.	Date Signed

MY READING JOURNEY

[illegible]

EXAM TIPS

BEFORE AN EXAM

- Practice answering some questions under exam conditions before the exam.
- Don't cram new information on the night before, read over your revision notes instead.
- Make sure you are well rested and relaxed before the exam — get a good night's sleep the night before and get up in plenty of time to get ready.
- Check the time and place of the exam before you leave.
- Make sure you have the right equipment for the exam.
- Arrive with plenty of time to spare before the exam. If you rush you will lose focus and may become anxious.

DURING AN EXAM

- Read the instructions on the paper carefully and work out how long to spend on each part or question.
- It is a good idea to attempt compulsory sections first, then move on to optional questions.
- Most exam rooms should have a clock, but you may want to have your watch on your desk in front of you to keep a close eye on the time.
- Don't leave any questions out. Even if you are unsure how to answer a question, do attempt it, as you will not pick up any marks if you leave it out completely.
- Check over your answers when you have finished to spot any mistakes.
- Don't leave before the end unless you are certain you have finished.

AFTER AN EXAM

- Have a rest and relax or perhaps partake in some form of leisure activity.
- Forget the exams you have done and focus your attentions and efforts on your next exams. If you feel unsure of how you performed do not dwell on it.



AIM OF PERSONAL DEVELOPMENT

Personal Development in tutor time allows us to develop all the key values of a Ruskin student. We should be passionate about understanding the world we live in and how we can be successful members of the community. We should share our wisdom with others and get involved in tutor time to feed our curiosity. We should learn about the world to nurture a spirit of generosity. We should be courageous in getting involved in conversations outside our academic subjects. Doing these things and pushing ourselves out of our comfort zones will help us become true citizens of the world.

PD DAY 1 REFLECTION

Overall rating for the day

Which session did you enjoy the most and why?
Explain one thing you learnt that you did not know before...
What is one thing you would like to see on a future PD day?
Is there a particular teacher you would like to give a shout out to for the day?


PD DAY 2 REFLECTION

Overall rating for the day

Which session did you enjoy the most and why?
Explain one thing you learnt that you did not know before...
What is one thing you would like to see on a future PD day?
Is there a particular teacher you would like to give a shout out to for the day?


PD DAY 3 REFLECTION

Overall rating for the day
☆ ☆ ☆ ☆ ☆
Which session did you enjoy the most and why?
Explain one thing you learnt that you did not know before...
What is one thing you would like to see on a future PD day?
Is there a particular teacher you would like to give a shout out to for the day?



PROGRESS CHECKS

PROGRESS CHECK

Place your Progress Check sticker here

Tutor signature..... Student signature.....

Parent/Carer signature

MY PROGRESS CHECK GOALS

Based on your most recent Progress Check set yourself a SMART GOAL for attainment and attitude to learning.



e.g.

Attainment: I want to improve my attainment grade in English from **EXS(F) to ESX(E)** by my next progress check.

Attitude to Learning: I want to improve my average **attitude to learning** grade from 2.5 to 2 by my next progress check.

My Attainment Goal:

My Attitude to Learning Goal:

How I will achieve my goals (consider things you can do in and outside of school and class time):

PROGRESS CHECK

Place your Progress Check sticker here

Tutor signature..... Student signature.....

Parent/Carer signature

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My Attitude to Learning Goal:

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PROGRESS CHECK

Place your Progress Check sticker here

Tutor signature..... Student signature.....

Parent/Carer signature

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Attitude to Learning: I want to improve my average **attitude to learning** grade from 2.5 to 2 by my next progress check.

My Attainment Goal:

My Attitude to Learning Goal:

How I will achieve my goals (consider things you can do in and outside of school and class time):

SUPPORT AND ADVICE

If you are worried about anything talk to any member of staff, we are here to support you.

Acne Help www.acnehelp.org.uk

Asthma UK www.asthma.org.uk

Beating Eating Disorders www.b-eat.co.uk

Childline www.childline.org.uk

Crimestoppers crimestoppers-uk.org

Drugs Advice talktofrank.com

Missing Persons missingpeople.org.uk

NHS Direct www.nhs.uk/111

NHS Smokefree www.nhs.uk/smokefree

NSPCC Helpline www.nspcc.org.uk

RSPB www.rspb.org.uk

RSPCA www.rspca.org.uk

Samaritans www.samaritans.org

Victim Support (Victims of Crime)
www.victimsupport.org.uk

On-line counseling
www.kooth.com

Young Stonewall - A source of information for LGBT or questioning young people with links and advice for further support.
www.youngstonewall.org.uk

MindOut - Mental health and wellbeing support for LGBT people.
www.mindout.org.uk

Mermaids UK - Support for gender-diverse and trans young people and their parents/carers.
mermaidsuk.org.uk

Friends and Family of LGBT people - Supports friends and families of LGBT people.
www.fflag.org.uk

MY WEBSITES

Website:

Website:

Website:

Website:

Website:

Website:

Website:

USEFUL WEBSITES

BBC www.bbc.co.uk

Google www.google.co.uk

Yahoo uk.yahoo.com

Classcharts www.classcharts.com

Satchell One www.satchellone.com

Microsoft 365 www.office.com

Sparx Maths www.sparxmaths.com

Seneca Learning www.senecalearning.com

NEWS ONLINE

BBC Newsround www.bbc.co.uk/newsround

The Economist www.economist.com

Guardian/Observer www.theguardian.com/uk

Independent www.independent.co.uk

National Geographic www.nationalgeographic.co.uk

The Times www.thetimes.co.uk

REVISION SITES

Bitesize Revision www.bbc.co.uk/schools/gcsebitesize

GCSE Guide www.gcseguide.co.uk

GCSE Revising www.gcse.com

GCSE Revision www.getrevising.co.uk

Revision World www.revisionworld.co.uk/GCSE

S-cool! Revision www.s-cool.co.uk/GCSE

FURTHER EDUCATION

Apprenticeships www.apprenticeships.org.uk

City & Guilds www.cityandguilds.com

National Careers Service www.nationalcareerservice.direct.gov.uk

Post GCSE Qualifications www.thesite.org/workandstudy

Prospects www.prospects.ac.uk

Sixth Form www.sixth-form.com

UCAS www.ucas.com

Work Experience www.work-experience.org

NOTES

NOTES

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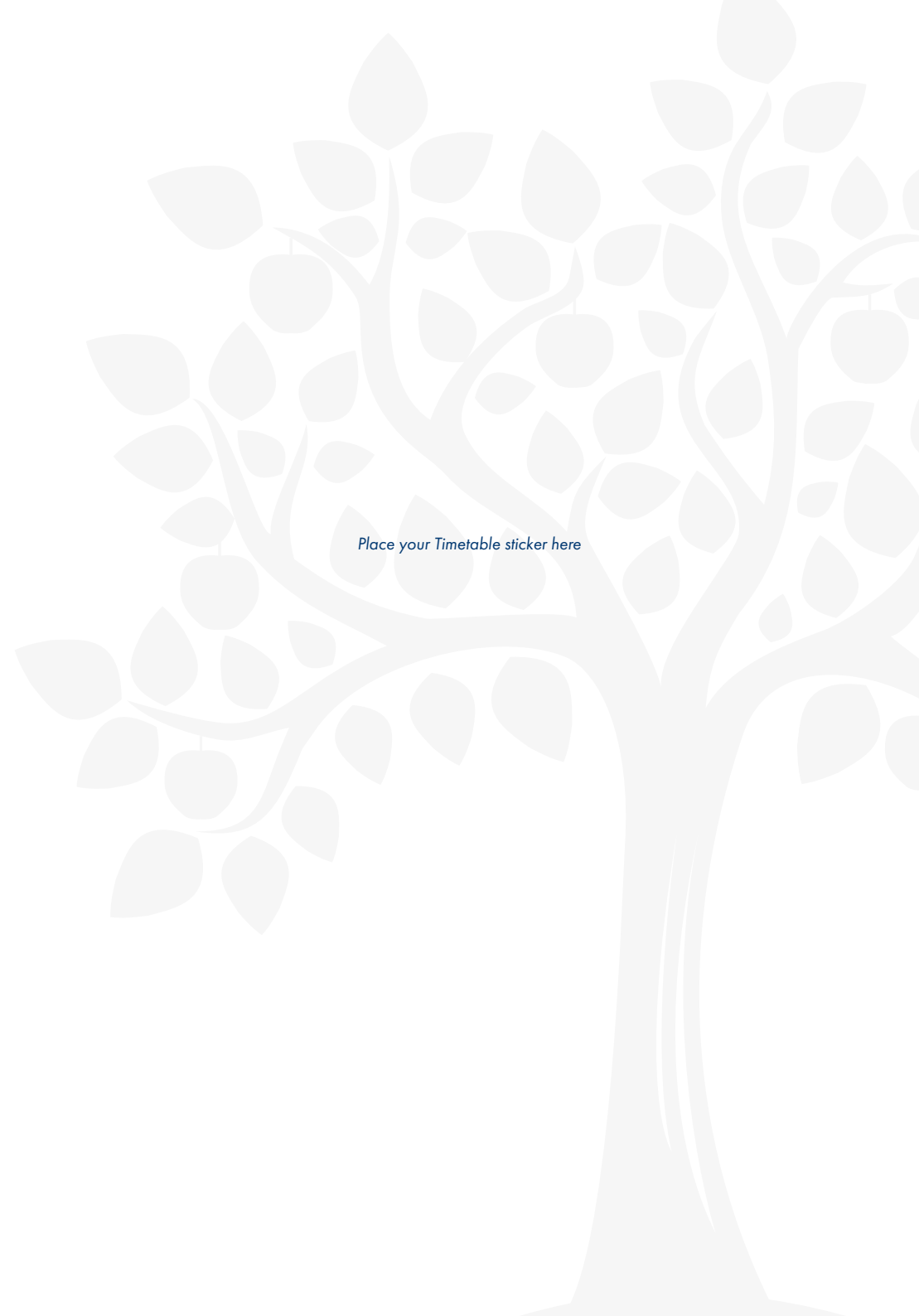
NOTES

NOTES

NOTES

PACE YOUR YEAR 11 REWARD STICKER HERE

Place your Timetable sticker here





RUSKIN

A PRIORY ACADEMY

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