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| Skill | 1-3 (Bronze) | 3-5 (Silver) | 5-7 (Gold) | 6-9 (Platinum) |
| AT1Listening | * understand the meanings of learnt individual words and short spoken phrases.
* identify the main points from a spoken passage containing familiar language with repetition.
 | * identify personal responses from a spoken passage of familiar language with repetition.
* identify the main points and opinions of spoken passages from a range of familiar contexts.
* understand information in 2 tenses
 | * understand the main points and details of spoken passages containing familiar language in unfamiliar contexts with little repetition.
* understand spoken information in 3 tenses.
 | * understand points of view in longer passages of language spoken at normal speed.
* understand passages that contain some complex sentences and unfamiliar language.
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|  AT2Speaking | * read aloud single words in French.
* say accurately individual words/ short phrases in the target language from memory.
* answer & ask questions using short phrases from memory.
* slow / hesitant pronunciation.
 | * ask questions & answer using short phrases from memory including an opinion.
* extend responses with connectives and reasons.
* talk about at least two activities in 2 tenses.
* uneven fluency at times.
 | * use five examples in two tenses, talking about yourself.
* include three examples of activities in the past, present and future tenses, talking about yourself .
* fluency strong for familiar topics.
 | * adapt language learnt to create conversations / monologues / respond to visual stimuli.
* use five examples in two tenses, talking about yourself and 1 different person.
* include three examples of activities in 3 tenses , talking about yourself and other people.
* use knowledge of the language to answer questions which have not been prepared.
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| AT3Reading | * understand & recognise the meanings of single words and short written phrases.
* use a glossary to find new vocabulary.
* translate short sentences into English.
* understand the main points and personal responses from a text containing familiar language.
 | * use a bilingual dictionary to find new vocabulary.
* use context to work out the meaning of unfamiliar vocabulary.
* Understand written information in 2 tenses.
* translate examples of two tenses into English.
 | * understand authentic written materials such as advert information.
* understand the main points and details of written passages containing familiar language in unfamiliar contexts.
* understand texts consisting of 3 tenses.
* translate short literary texts.
 | * read shorter fictional / non-fictional French texts.
* use grammar & the context to work out the meaning of new language.
* translate longer texts of varying genres.
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| AT4Writing | * copy words correctly in French.
* complete the gaps in short, simple sentences .
* write / translate one or two short sentences from memory.
* write five short sentences with some support e.g glossary.
 | * write a paragraph on a familiar topic, including opinions, mostly from memory.
* write a short text in 2 paragraphs on 2 different familiar topics.
* include new vocabulary from a bilingual dictionary .
* translate a short paragraph of 5 phrases in 1 tense.
 | * write at least 3 activities in 2 tenses.
* translate 2 short paragraphs into French using 2 tenses.
 | * use five examples in each tense, and talk about 2 different people.
* write both formal and informal texts in French.
* translate 3 short paragraphs into French using 3 tenses.
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