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| Skill | 1-3 (Bronze) | 3-5 (Silver) | 5-7 (Gold) | 6-9 (Platinum) |
| AT1  Listening | * understand the meanings of learnt individual words and short spoken phrases. * identify the main points from a spoken passage containing familiar language with repetition. | * identify personal responses from a spoken passage of familiar language with repetition. * identify the main points and opinions of spoken passages from a range of familiar contexts. * understand information in 2 tenses | * understand the main points and details of spoken passages containing familiar language in unfamiliar contexts with little repetition. * understand spoken information in 3 tenses. | * understand points of view in longer passages of language spoken at normal speed. * understand passages that contain some complex sentences and unfamiliar language. |
| AT2  Speaking | * read aloud single words in French. * say accurately individual words/ short phrases in the target language from memory. * answer & ask questions using short phrases from memory. * slow / hesitant pronunciation. | * ask questions & answer using short phrases from memory including an opinion. * extend responses with connectives and reasons. * talk about at least two activities in 2 tenses. * uneven fluency at times. | * use five examples in two tenses, talking about yourself. * include three examples of activities in the past, present and future tenses, talking about yourself . * fluency strong for familiar topics. | * adapt language learnt to create conversations / monologues / respond to visual stimuli. * use five examples in two tenses, talking about yourself and 1 different person. * include three examples of activities in 3 tenses , talking about yourself and other people. * use knowledge of the language to answer questions which have not been prepared. |
| AT3  Reading | * understand & recognise the meanings of single words and short written phrases. * use a glossary to find new vocabulary. * translate short sentences into English. * understand the main points and personal responses from a text containing familiar language. | * use a bilingual dictionary to find new vocabulary. * use context to work out the meaning of unfamiliar vocabulary. * Understand written information in 2 tenses. * translate examples of two tenses into English. | * understand authentic written materials such as advert information. * understand the main points and details of written passages containing familiar language in unfamiliar contexts. * understand texts consisting of 3 tenses. * translate short literary texts. | * read shorter fictional / non-fictional French texts. * use grammar & the context to work out the meaning of new language. * translate longer texts of varying genres. |
| AT4  Writing | * copy words correctly in French. * complete the gaps in short, simple sentences . * write / translate one or two short sentences from memory. * write five short sentences with some support e.g glossary. | * write a paragraph on a familiar topic, including opinions, mostly from memory. * write a short text in 2 paragraphs on 2 different familiar topics. * include new vocabulary from a bilingual dictionary . * translate a short paragraph of 5 phrases in 1 tense. | * write at least 3 activities in 2 tenses. * translate 2 short paragraphs into French using 2 tenses. | * use five examples in each tense, and talk about 2 different people. * write both formal and informal texts in French. * translate 3 short paragraphs into French using 3 tenses. |