

# YOU DECIDE...

"IT IS HARD TO FAIL, BUT IT IS WORSE  
NEVER TO HAVE TRIED TO SUCCEED"

Theodore Roosevelt



**GOT GRIT?**

<b>TOUGHEST:</b>	Design a game which can be used for revision to test your understanding in a particular topic <i>Make it fun, easy to use and memorable to help you learn the information...</i>	Create a movie explaining anything you have learnt from this topic. <i>Use Windows Moviemaker (or a program of your choice) to create a short film to act as revision for yourself and the class!</i>	Create a model of a topic we have been studying. <i>Be as creative as you can!</i>	Create a story book on an event we have covered to help primary school children learn about the topic. <i>Be creative, make it attractive and remember who you are aiming it at!</i>	Design your own lesson on a topic you have studied recently. <i>Don't forget an engaging start, a main activity and an activity at the end where the students can show the teacher what they have learnt...</i>	<b>USE YOUR IMAGINATION...</b> <i>Prove to me you have understood the topic studied HOWEVER you would like to! This is not an easy option!</i>
<b>TOUCHER:</b>	Create a fact sheet summarising the lesson, but also add additional research and facts. <i>Use key terms correctly, and use the internet to include extra facts (no copy and paste)!</i>	Create 10 challenging quiz questions about what we have covered so far in this topic. <i>Make sure you know the correct answers! Write them next to your questions!</i>	Write a poem or a song describing an aspect of the topic we are studying. <i>Use any key terms you have learned, and make it memorable to help you remember!</i>	Write a comic strip detailing an event we have learnt about in lesson. <i>Use pictures and key words to describe the event.</i>	Imagine you are going to teach the class part of a topic, come up with a starter activity for a lesson on that topic. <i>Create a recap task, game or warm up for the class that could start a lesson!</i>	Write a newspaper article on an event we have been studying. <i>Include facts and key words with good English. You could include quotes and images. Lay it out like a newspaper.</i>
<b>TOUGH:</b>	Research a key person we have studied, and find out three interesting facts about them! <i>In your work, make sure you include the name of the person and why they are significant.</i>	Identify key terms we have used in this topic and write a dictionary of terms. <i>Find out the definitions of the key words, write them in your book and learn spellings.</i>	Write three tweets that could summarise the lesson/topic. <i>No more than 140 characters; use #'s for key words and they must be informative.</i>	Write 5 challenging quiz questions about today's lesson to test a class mate. <i>Make sure you know the correct answers! Write them next to your questions!</i>	Create a wordsearch. <i>Use key words to create a wordsearch which you could give to other members of the group as revision!</i>	Create a timeline. <i>Choose a topic we have been looking at, and put events in chronological order. Make sure you write dates!</i>

Earn Ruskin Respect Learning signature and house points

Earn house points and possibly a Ruskin Respect Learning signature

Earn a house point



SHOW **GRIT**



**PICK A TOUGHEST TASK AT LEAST ONCE A MODULE!**